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Mission Statement

The mission of Lemira Elementary School is to motivate, inspire, and educate all students to be college and career ready.



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Sumter School District

Lemira
Elementary

Annual Report 2016-17



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The School Improvement Council at Lemira Elementary School has prepared this Annual report for you and the community. The report includes some activities and accomplishments implemented during the 2016-17 school year.

Lemira Elementary School had two objectives for 2016-17. Major objectives and evidence of progress in meeting them are presented below:

Goal #1: Students will increase their ability to analyze text and respond in writing.

Evidence: Teachers implemented text dependent writing prompts each quarter where students read level appropriate texts and responded using skills gained in writer's workshop and regular conferences with their teacher. Professional development and resources were provided to teachers on text dependent analysis including monthly writing strategies, resource books, and support at the school and district level.

Goal #2: Students will model mathematics.

Teachers utilized multiple resources to provide opportunities for students to model mathematics using math manipulatives and share their thinking in math journals, posters or guided math activities. Teachers modeled mathematical processes using anchor charts, promethean board activities, and manipulatives to promote understanding of math concepts as a prerequisite to students solving problems themselves. Students also engaged in activities in STEM lab that supported mathematical understanding. Parent workshops were held to provide hands-on experiences for parents and students to develop skills parents need to assist their children at home.

Goals and Strategies for Improvement

2017-18

Goal #1: Students will engage in reading and writing workshop strategies as stated in the Read to Succeed Plan across the curriculum.

Strategies: Teachers will model reading and writing strategies during small group and whole group instruction using anchor charts, literary and informational texts, and other literary resources. Students will engage in guided and independent reading activities daily using leveled texts that maintain a balance between literary and informational text. Teachers will regularly conduct reading and writing conferences and will analyze data to ensure students are in appropriate guided reading and strategy groups. Teachers will provide opportunities for students to write in a variety of genres across the curriculum and students will practice skills in Writer's Workshop. Each student will have a writing portfolio containing published works to show growth throughout the year. Technology will be utilized to enhance reading and writing strategies as teachers integrate content-specific activities to provide authentic experiences for students to become proficient researchers, readers, and writers.

Goal #2: Students will use critical thinking skills to solve math problems.

Strategies: Teachers will provide opportunities for students to use a combination of math manipulatives and strategies to enhance problem solving and critical thinking skills. Teachers will use available resources to teach various math strategies in whole and small groups. Math journals will be used throughout the year to record and support mathematical thinking, and students will utilize technology programs to focus on skills not yet mastered. Weekly math problems will be presented to students on the GML show to provide challenging problems which require higher order thinking. Professional development will be provided for teachers focusing on the rigor of mathematical instruction and deepening students' critical thinking skills. Teachers will receive professional development on guided math activities using the book [Guided Math in Action](#) to foster conceptual understanding and provide specific interventions. Parents and students will engage in math activities which promote problem solving strategies in parent workshops and other school events.

Celebrating Successes

Lemira Elementary School's fine arts department was highlighted at the State Fine Arts Program.

Ninety-six percent of STEM club members increased their MAP scores from Fall to Spring and eighty-eight percent of students participating in the after school program increased their MAP scores from Fall to Spring.

The Leveled Literacy Intervention program had an average increase of 13 points on MAP in grades 1-5. 100% of students in grades 1-4 increased their score.

LaCharles Harris was the Lemira Elementary 2016-17 Teacher of the Year.

The percentage of students in 4th grade scoring met or exceeds in science and social studies increased on the 2016 SC PASS.

The Lemira Percussion Ensemble performed at the National Alpha Kappa Alpha Sorority conference in Atlanta, GA, as well as the opening ceremony for Fantasy of Lights and Sumter County's Heart Walk.

Lemira's Golden Steppers received three first place and two second place trophies in various competitions.