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Mission Statement

With the cooperation of parents and the community, the mission of Lemira Elementary School is to develop the whole child as a productive, competent, college-bound member of society through challenging learning opportunities.



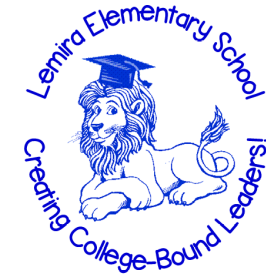
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Sumter School District



*Lemira
Elementary*

Annual Report 2015-2016

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The School Improvement Council at Lemira Elementary School has prepared this Annual Report for you and the community. The report includes some activities and accomplishments implemented during the 2015-2016 school year.

Goals and Strategies for Improvement in 2016-2017

Celebrating Successes

Lemira Elementary School had two objectives for 2015-2016. Major objectives and evidence of progress in meeting them are presented below:

Objective #1: Students will increase their reading and writing skills through participation in Reading and Writing workshops.

Evidence: Teachers provided and organized a literacy-rich environment where students were involved in various literacy activities throughout the day, both within and outside the Literacy Block. Students on all grade-levels used journals regularly and in an assortment of ways. Teachers used data and other artifacts to guide instruction, and students were provided opportunities to read texts from multiple genres on appropriate levels. Teachers conferenced with students about their reading and writing on an ongoing basis. Professional Development focused on both Reading and Writing Workshops, and the Reading coach assisted teachers in implementing these models.

Objective #2: Students will increase math fluency through a variety of engaging and rigorous activities.

Evidence: Teachers provided ample opportunities for students to become fluent in math throughout the year. Students participated in engaging activities aimed at increasing math fluency in their classrooms and in the Reflex Math Lab. Students had access to a variety of software intended to increase math fluency in the computer lab and the Reflex Math lab. Teachers conducted sharing sessions during grade level meetings to ensure they were comfortable using a variety of engaging and rigorous activities that helped students increase their math fluency. Competitions were held within classrooms and across grade levels to encourage students to master required fluencies, which included a multiplication bee in third grade and Reflex Math facts.

Goal #1: Students will increase their ability to analyze text and respond in writing.

Strategies: School-wide text dependent writing prompts will be implemented once a quarter in all grade levels where students will read level-appropriate texts and respond using writing in a variety of ways. Teachers will provide writing workshops where they will model analyzing and responding to an assortment of texts. Students will be provided opportunities to practice skills from Writer's Workshop, and student writings will be maintained in a portfolio or writer's journal. Teachers and students will conference regularly about the student's progress in analyzing text and responding in writing. Teachers will revisit analyzing text and writing strategies used in the books Craft Lessons and Nonfiction Craft Lessons during professional development.

Goal #2: Students will model with mathematics.

Strategies: Teachers will provide opportunities for students to model mathematics by utilizing an assortment of math manipulatives in the classroom during math instruction. Students will participate in a variety of activities where modeling is appropriate and will justify their modeling and thinking strategies in math journals. Teachers will model this mathematical process using anchor charts, promethean board activities, manipulatives, and other various ways for students. Students will engage in numerous activities in STEM lab where they will model mathematical concepts and document them in science journals. Family Math Night and parent workshops will be held where parents and students will engage in hands-on math activities which promote modeling in mathematics. Professional development for teachers will focus on modeling mathematics to ensure their understanding on how to implement these strategies with students.

- Lemira students in grades 3-5 outscored other elementary schools with students like ours in English, mathematics, science and social studies on the 2015 ACT Aspire assessment.
- Six students were chosen as winners in the Sumter Police Department's Black History Month Contest.
- Tonya Durant was the Lemira Elementary School 2015-2016 Teacher of the Year.
- The Lemira Percussion Ensemble performed at the SC Nurse's Convention and the Sumter Education Foundation, among others
- Lemira's Golden Steppers attended the National Steppers Association National Competition in Memphis, TN, where they placed 3rd in the elementary division.
- Ms. Morton received two Donor's Choose grants: i-Possibilities and Readers Today-Leaders Tomorrow.
- Each class collaborated on a *Student Treasures* book, making all of our students published authors.

