

School Improvement Council

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Mission Statement

With the cooperation of parents and the community, the mission of Lemira Elementary School is to develop the whole child as a productive, competent, college-bound member of society through challenging learning opportunities.



Visit us online at:

<http://lme.sumterschools.net>

Lemira is fully accredited by the Southern Association of Colleges and Schools.

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Sumter School District



Lemira Elementary School

Annual Report 2013-2014

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The School Improvement Council at Lemira Elementary School has prepared this Annual Report for you and the community. The report includes some activities and accomplishments implemented during the 2013-2014 school year.

Lemira Elementary School had three objectives for 2013-2014. Major objectives and evidence of progress in meeting them are presented below:

- Objective #1:** Through everyday real-life applications and connections, students will utilize measurement tools to gather data, create graphs, and interpret data.
- Evidence:** Students in all grade-levels explained their mathematical thinking through journals and class discussions. Students gathered measurement data (using both nonstandard and standard units) and made connections while organizing and manipulating data. Students interpreted tables, charts, and graphs in all subject areas. Teachers continued to apply strategies learned in prior book studies.
- Objective #2:** Students will increase vocabulary and analyze/interpret informational texts through the integration of ELA standards in cross-curricular areas.
- Evidence:** Teachers continued to implement strategies from our [What Really Matters in Vocabulary](#) and [Nonfiction Craft Lessons](#) book studies. Informational texts were integrated across the curriculum and students used a variety of nonfiction materials (newspapers, websites, etc.) in all subject areas. Opportunities were provided for students to participate in novel and genre studies. Various activities (word walls, word webs, word ladders, etc.) were used to increase students' exposure to the three tiers of vocabulary.
- Objective #3:** Students will increase the command of Standard English language usage/mechanisms (in writing and speaking) through the use of informational texts across the curriculum and in writing in a variety of forms.
- Evidence:** Teachers increased oral language and exposure to Standard English through daily read alouds. Students were given the opportunity to participate in Writer's Workshop, oral presentations, and Author's Teas. Teachers and students conferenced about both reading and writing. Students in all grade-levels used Writing Journals. Each class published a *Studenttreasures* book. Teachers modeled the use of Standard English and helped students make the connection between oral language and written language.

Goals and Strategies for Improvement in 2014-2015

- Goal #1** Students will increase their problem-solving skills through the integration of Math and Science.
- Strategies:** Teachers will provide various authentic problem-solving opportunities (including the use of FOSS and STC kits and STEM activities), and students will have access to the materials (such as manipulatives) necessary to solve them. Students will participate in hands-on, real-world Math and Science activities that require them to apply their problem-solving skills. Students on all grade-levels will utilize technology in order to apply higher-order thinking skills in Mathematics and Science. Students on all grade-levels will also explain their thinking through the use of class discussions and both Math and Science Journals. Professional Development will focus on strategies to improve problem-solving skills, including revisiting past book studies.
- Goal #2:** Students will increase comprehension and critical-thinking skills through the synthesis of ELA and Social Studies.
- Strategies:** Various Social Studies texts will be used during ELA instruction and multiple ELA strategies will be included throughout Social Studies lessons. Students on all grade-levels will be provided with opportunities to participate in research activities using both print and electronic sources. Students will read and discuss informational texts in whole class, small group, and individual settings. Current events will be integrated in ELA and Social Studies through the use of newspapers, magazines, and technology. Professional Development on the effective use of informational texts will be provided to all teachers.

Celebrating Successes

- Our PASS scores continued to show strength in the area of Mathematics, as we outscored Elementary Schools with Students Like Ours by almost 13%.
- Six students were chosen as winners in the Sumter Police Department's Black History Month Contest
- Brandi Watkins was the Lemira Elementary School 2013-2014 Teacher of the Year
- Lemira's Golden Steppers sponsored the Second Annual Step Off competition and won several competitions, outperforming some teams made up of Middle and High School students
- For the second consecutive year, at least one of our classes ranked in the Top 10 in the state during the University of South Carolina's annual "Read with the Gamecocks" reading program. [This year, Ms. Duncan's class placed in the Top 10 during Part II of the program.]
- The Lemira Percussion Ensemble continued its success, performing at various locations both in and out of South Carolina
- Students received fresh fruits and vegetables as a snack several times a week through the Fresh Fruit and Vegetables Grant

