

# School Improvement Council

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## Mission Statement

With the cooperation of parents and the community, the mission of Lemira Elementary School is to develop the whole child as a productive, competent, college-bound member of society through challenging learning opportunities.



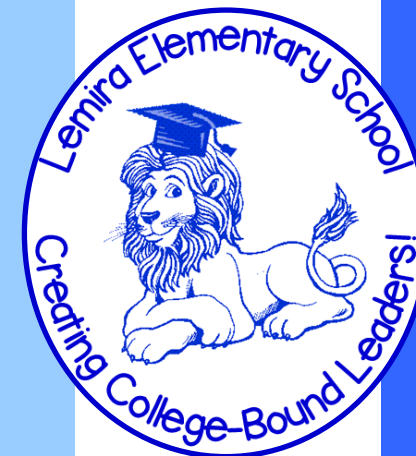
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Sumter School  
District



Annual Report  
2014-2015

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The School Improvement Council at Lemira Elementary School has prepared this Annual Report for you and the community. The report includes some activities and accomplishments implemented during the 2014-2015 school year.

Lemira Elementary School had two objectives for 2014-2015. Major objectives and evidence of progress in meeting them are presented below:

**Objective #1: Students will increase their problem-solving skills through the integration of Math and Science.**

**Evidence:** Teachers provided various authentic problem-solving opportunities and students had access to the materials necessary to solve them. Students participated in hands-on, real-world Math and Science activities, including the STEM Club, that required them to apply their problem-solving skills. Students on all grade-levels utilized technology in order to apply higher-order thinking skills in Mathematics and Science. Students on all grade-levels explained their thinking through the use of class discussions and both Math and Science Journals. Professional Development focused on strategies to improve problem-solving skills.

**Objective #2: Students will increase comprehension and critical-thinking skills through the synthesis of ELA and Social Studies.**

**Evidence:** Various Social Studies texts were used during ELA instruction and multiple ELA strategies were included throughout Social Studies lessons. Students on all grade-levels were provided with opportunities to participate in research activities using both print and electronic sources. Students read and discussed informational texts in whole class, small group, and individual settings. Current events were integrated in ELA and Social Studies through the use of newspapers, magazines, and technology. Professional Development on the effective use of informational texts was provided to all teachers.

## Goals and Strategies for Improvement in 2015-2016

**Goal #1 Students will increase their reading and writing skills through participation in Reading and Writing Workshops.**

**Strategies:** Teachers will provide an organized, literacy-rich environment where students will be involved in various literacy activities throughout the day, both within and outside of the Literacy Block. Students on all grade-levels will use journals regularly and in an assortment of ways. Teachers will use data and other artifacts to guide instruction, ensuring students are provided opportunities to read texts from multiple genres that are on appropriate levels. Teachers and students will conference on an ongoing basis about the student's reading and writing. Professional Development will focus on both Reading and Writing Workshops, and the Reading Coach will assist teachers in implementing these models.

**Goal #2: Students will increase math fluency through a variety of engaging and rigorous activities.**

**Strategies:** Teachers will provide ample opportunities for students to become fluent in math throughout the school year. Students will participate in engaging activities aimed at increasing math fluency in their classrooms and in the Math Lab. Students will have access to a variety of software intended to increase math fluency in the Math Computer Lab and in their classrooms. Teachers will participate in Professional Development and sharing sessions to ensure they are comfortable using a variety of engaging and rigorous activities that will help students increase their math fluency. Competitions will be held within classrooms and across grade-levels to encourage students to master required fluencies.



## Celebrating Successes

- Two 5th Grade students received the Metric Award at the Region II Science and Engineering Fair in Columbia, SC
- The percentage of students scoring Met or Exemplary on PASS in the area of Social Studies increased almost 14%
- Six students were chosen as winners in the Sumter Police Department's Black History Month Contest
- Tammy Carlisle was the Lemira Elementary School 2014-2015 Teacher of the Year
- Lemira's Golden Steppers performed as the halftime entertainment during the Harlem Globetrotters game at Colonial Life Arena
- The Lemira Percussion Ensemble continued its success, performing at various locations both in and out of South Carolina
- Five teachers (Ms. Carlisle, Ms. Harris, Ms. Morton, Ms. Robinson, and Ms. Rookstool) received Mini Grants from the Sumter Education Foundation
- Each class collaborated on a Studenttreasures book, making all of our students published authors