

## Mission Statement

The mission of Wilder Elementary School is to educate all students by providing innovative learning experiences in a diverse environment that fosters academic excellence and good citizenship.



Dear Parents,

The following information is a brief summary of Wilder Elementary School's Annual Report for the 2010-2011 school year. This information reviews last year's successes and improvements. Also provided is a description of goals and strategies for improvement for the 2010-2011 school year.

If you have any questions concerning any of this information, call Mrs. Maria Newton-Ta'Bon, Principal or Mrs. Amy Walters, Chairperson of the School Improvement Council at (803) 773-5723.



Amy Walters	Chairperson/Parent
Larissa Ruffin	Secretary/Parent
Maria Newton-Ta'Bon,	Principal/Ex-Officio
Dr. Virginia Brown	Community
Linda Speed	Community
Marcia Wilson	Community
Nicole Pearson	Community
Michelle McBride	Teacher
Alisha Black	Teacher
Crystal Wise	Parent
Cathy Cuttino	Parent
Twanda Ervin	Parent

## 2010-2011 Objectives

**Objective:** Challenge all students to improve their reading skills to a Met or Exemplary on the ELA portion of the PASS (Palmetto Assessment of State Standards).

**Evidence:** Students were provided small /flexible group instruction in their classrooms. Teachers provided computer instruction on Classworks, independent reading strategies to improve comprehension, and differentiated instruction through RIT groups.

**Objective:** Challenge students to perform on a level as determined to be appropriate by an approved standard of measure such as MAP or PASS in the area of math.

**Evidence:** Teachers continued to use small groups, differentiated instruction, RIT groups, technology assisted instruction, Fantastic Five and a math coach to help raise students' scores on the PASS test in the area of math.

Wilder is fully accredited by the Southern Association of Colleges and Schools.



## WILDER ELEMENTARY SCHOOL



Soaring to New Heights

## Annual Report

to

Parents

2010-2011



Maria Newton-Ta'Bon  
Principal

Joshua Campbell  
Assistant Principal

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- Wilder Elementary School wins the Palmetto Gold and Silver Award for General Performance and Closing the Achievement Gap. We received a HUG (Historically Underachieving Group).
- Parents participated in workshops sponsored by the school to learn about state standards for students in kindergarten through fifth grade.
- Parent volunteers continue to support our instructional initiatives. Community leaders and fathers participated in "100 Men Day" and "100 Real Men Read" to our students.
- Wilder continues to utilize a Literacy Lab for first grade students. Read 180 serves 4th and 5th grade students. Students receive small group literacy instruction from a Reading Recovery trained teacher who utilizes research-based practices to improve performance in the classroom. Lessons are tailored to the students' specific needs and abilities. The instruction occurs in addition to their regular classroom instruction.
- Wilder has single-gender classes in grades 3-5. Wilder is part of the *Looping Advances Teacher Training and Innovation in Schools* (LATTIS) supported by the Office of Innovation- SC Dept. of Education. The School Improvement Committee continues to support the school attire.
- The Soaring High Academy equipped our students with disabilities and bubble students with innovative strategies to allow them to move to another category on the PASS test.
- Monday "Morning Meetings" continue to aid in student's building community in their classroom.
- A \$5,000 gift was awarded to Wilder from Lowe's Toolbox for Education grant and the Lowe's Charitable and Educational Foundation (JCEF). The grant gave students with special needs playground equipment.
- The U.S. Dept. of Education gave a grant to Special Olympics entitled, "Project UNIFY." Wilder participated in the project in an effort to foster change in children with disabilities.
- Our BIG (Boys Into Gentlemen) program has been a success and "Tie Tuesdays" were added as an extra incentive.

"Soaring High Kids" provided special incentives for students in grades 1st-5th who exhibited high academic achievement, high moral standards and perfect attendance. These students were recognized by the Principal and Asst. Principal on the morning show. A "MAP Store" and other incentives were given to students that met their RIT target goal.

**Fitness Club, Jump Rope Club, and Dazzling Dancers** provided opportunities for students who were interested in dance or health to perform at school and community functions.



The **Soaring High Singers** provided opportunities for students in grades 3<sup>rd</sup>-5<sup>th</sup> to practice and perform choral presentations at school and community functions. They performed their first musical in Sumter High School's Auditorium.

The annual community canned food drive, **teddy bear project, Veteran's Day celebration and soda tabs for the Ronald McDonald House**, provided opportunities for students in grades Pre-K - 5<sup>th</sup> to help their communities in many positive ways.

Students in grades Pre-K-5<sup>th</sup> worked together to raise over \$700.00 for the annual **Pennies for Patients**. This money was used in research to help fight Leukemia. **Jump Rope for Heart** raised over \$1300.00 to give to the Heart Association.

**PINK DAY** was observed at Wilder. Our faculty, students, sheriff and community members took a stand against bullying.

Parent Volunteers assisted students at recess in a Walking Program geared to increase physical fitness.

### Wilder's Special Events:

- Essay Contests \* 100 Men Day \* Red Ribbon Week \* Book Fair \* American Education Week \* Field Day \* Family Fitness Night \* African-American History Night \* Terrific Kid-Writer of the Week \* PASS Night \* PTA Reflections Contest \* Fall Festival \* USC Science Fair \* Parents as Partners Workshops \* Student Treasure Books \* Back to School Bash \* Author Visits \* Parent/Child Grade Level Workshops \* Career Day \* Young Writer's Conference \* Governor's Writing Award \* Father/Daughter Dance \* Mother/Son Dance \* Muffins for Mom \* Donuts for Dad \* Grits for Grandparents \* Walk to School Day \* Wilder Has Talent Night \*



## 2010-2011 Strategies for Improvement

**Goal #1:** To establish a stronger foundation in the area of numbers and operations.

### Strategies:

There will be two minute daily or weekly math drills. The Instructional Focus Group developed a pre-test, mid-year test and post test in May. Data will be analyzed each time with hopes of seeing growth.

Wilder Elementary School will use small group, differentiated instruction, as well as technology assisted instruction, Classworks, Fantastic Five and positive parental involvement to help raise students' scores on the PASS test in the area of math.

Math Coach will provide professional development, best practice strategies and assist teachers and students. Leads2MART innovations were used to enhance learning.

Adjustments in individual math classrooms will be made as needed for adequate pacing and mastery of math skills taught throughout the school year.

Wilder Elementary School will provide parents of students with opportunities to attend workshops that involve math standards. These workshops will target specific strategies that parents can utilize while working with them at home.

**Goal #2:** Closing the achievement gap of the free and reduced lunch population.

### Strategies:

Classworks will be offered in the computer lab every morning. An after school program was provided for bubble students and students with disabilities.

Teachers will continue to learn new methods aimed at teaching reading matched to the SC standards through district-sponsored workshops. Data will drive instruction.

Wilder teachers will make use of daily read alouds, independent reading strategies, and small/flexible group instruction in their classrooms. There will be school wide RTI groups.

Students will read daily in their classrooms for an extended period of time which will be determined by each grade level.

Monthly in-services will be made available to provide teachers with research, strategies and to help them use data to improve reading instruction.

4th and 5th grade students will participate in Read 180 which provides help with reading. At-risk 1<sup>st</sup> grade students will participate in Reading Recovery to work on comprehension and strategies.

Tumblebooks and First in Math are interactive programs in reading and math that the students can access from their homes.