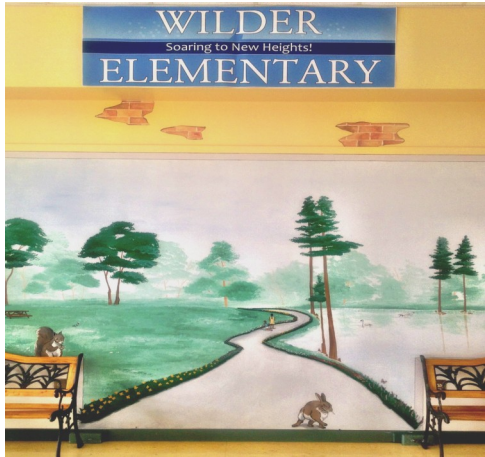


Wilder Elementary School



Soaring to New Heights

Annual Report 2011-2012 To Parents



Maria Newton- Ta'Bon
Principal

Joshua Campbell
Assistant Principal

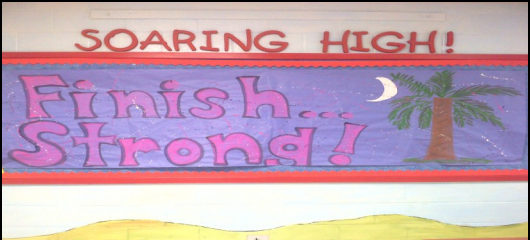
975 South Main Street
Sumter, SC 29150-6800
803.773.5723

<http://wld.sumterschools.net>



Mission Statement

The mission of Wilder Elementary School is to educate all students by providing innovative learning experiences in a diverse environment that fosters academic excellence and good citizenship.



Objectives 2011-2012

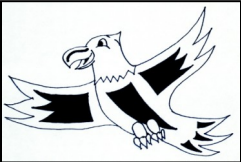
Objective: To improve on the Palmetto Assessment of State Standards (PASS) by 10% from the previous school year (2010-2011)

Evidence: Students were provided small /flexible group instruction in their classrooms. Teachers provided computer instruction on CLASSWORKS independent reading strategies to improve comprehension and participated in RIT groups.

Objective: Challenge students to perform on a level as determined to be appropriate by an approved standard of measure such as MAP or PASS in the area of math.

Evidence: Teachers continued to use small groups, differentiated instruction, RIT groups, technology assisted instruction, and Fantastic Five to help raise students' scores on the PASS test in the area of math.

Wilder is fully accredited by the Southern Association of Colleges and Schools.



Dear Parents,

The following information is a brief summary of Wilder Elementary School's Annual Report for the 2011-2012 school year. This information reviews last year's successes and improvements. Also provided is a description of goals and strategies for improvement for the 2011-2012 school year.

If you have any questions concerning any of this information, call Maria Newton-Ta'Bon, Principal or **Mr. Charles Thompson**, Chair of the School Improvement Council at (803) 773-5723.



- Charles Thompson Chairperson/Parent
- Melissa Henley Co-chair/Teacher
- Nicole Corvin Secretary/Parent
- Maria Newton-Ta'Bon Principal
- Linda Speed Community
- Delores Ardis Community
- Terrance Jones Community
- Napoleon Bradford Community
- Erica Jefferson Teacher
- Ayesha Hannibal Teacher
- Terri-Rivers-Jones Parent
- Tawanda Ervin Parent
- Larissa Ruffin Parent

OUR SUCCESSES

Recognitions, Awards and Community

Involvement

- Teachers and students at Wilder Elementary participate in the System for Teacher and Student Advancement Program (TAP). This is an initiative of the National Institute for Excellence in Teaching which offers intense professional development in efforts of increasing student achievement and professional growth.
- Wilder Elementary School wins Palmetto Silver Award for General Performance.
- Parents participated in workshops sponsored by the school to learn about state standards for students in kindergarten through fifth grade.
- Parent volunteers continued to support our instructional initiatives. Community leaders and fathers participated in "100 Men Day" and "100 Real Men Read" to our students.
- Wilder continues to utilize the Computer Lab for Kindergarten - Fifth Grade students. CLASSWORKS serves all of our students in Reading and Math instruction. Lessons are tailored to the students' specific needs and abilities. The instruction occurs in addition to their regular classroom instruction.
- Wilder has single-gender classes in grades 3-5. Wilder is part of the *Looping Advances Teacher Teaming and Innovation in Schools* (LATTIS) supported by the Office of Improvement Committee Monday "Morning Meetings" continue to aid in student's building community in their classroom.
- Parent Conference Nights are held twice a year. In the fall, parents have an opportunity to meet with teachers and discuss academic progress from the onset. In the Spring, teachers compile all of the data on each individual student and conduct a Prescriptive Data Conference. Parents are informed throughout the year of academic progress with weekly/bi-weekly progress reports and Report Cards in conjunction to the Parent Conference Nights.
- The U.S. Dept. of Education gave a grant to Special Olympics entitled, "Project UNIFY." Wilder participated in the project in an effort to foster change in children with disabilities.
- Our BIG (Boys Into Gentlemen) program has been a success and "Tie Tuesday" were added as an extra incentive.

Fitness Club, Jump Rope Club, Running Club, and Dazzling Dancers provided opportunities for students who were interested in dance or health to perform at school and community functions.



The Soaring High Singers provided opportunities for students in grades 3rd - 5th to practice and perform choral presentations at school and community functions.

The annual community **canned food drive, teddy bear project in honor of "Bear" Gibbons, and Veteran's Day celebration** provided opportunities for students in grades Pre-K - 5th to help their communities in many positive ways.

Students in grades Pre-K - 5th worked together to raise over \$500.00 for the annual **Pennies for Patients**. This money was used in research to help fight Leukemia/Lymphoma. **Jump Rope for Heart** raised \$1032.00 to give to the Heart Association. YMCA **Change a Life** campaign allowed students to focus on a local effort to send a child to camp from the Sumter area as each grade level competed to bring in the most change.

Students in the Girls Into Real Ladies, G.I.R.L.S. Club collected gently used school attire for the clothes closet to support our SIC boards efforts toward mandatory school attire.

Recognitions at Wilder:

Regional Science Winners Donor's Choose Grant Recipient, Celebrating You - Teacher Appreciation Program Sponsored by Local Churches * Perfect Science Score Student* Medallions Presented to Students in grades Four and Five for PASS Scores. Medallions Presented to Third grade Students for MAP Scores * Quarterly Awards Program for Students *Teacher of the Year * National Board Certified Teachers*

Wilder's Special Events:

Essay Contests 100 Men Day* Red Ribbon Week* Book Fair* American Education Week* Field Day* Family Fitness Day* African-American Market Place* Terrific Kid- Writer of the Week* Family Night/Pep Rally* PTA Reflections Contest* Fall Festival* USC Science Fair* Parents as Partners Workshops* * Back to School Bash* *Parent/Child Grade Level Workshops* Career Day* Pancakes for Parents* * Ronald McDonald Tabs* Walk to School Day* "Wow" Wilder Has Talent Night* Soaring Singers' Musicals* Apple Bee' * Cocky Comes to Wilder-Read with the Gamecocks * Walking Works for SC * Project Unify * 5th Grade First Priority Club* Steel Drums Performances * Bicycle Safety * Box Tops for Education*

Strategies for 2011-2012

Improvement

Goal #1: To establish a stronger foundation in the area of numbers and operations.

Strategies:

There will be two minute daily or weekly math drills.

Wilder Elementary School will use small group, differentiated instruction, as well as technology assisted instruction, CLASSWORKS, Fantastic Five, and positive parental awareness and involvement to help raise students' scores on the PASS test in the area of math.

Adjustments in individual math classrooms will be made as needed for adequate pacing and mastery of math skills taught throughout the school year.

Wilder Elementary School will provide parents of students with opportunities to attend workshops that involve math students. These workshops will target specific strategies that parents can utilize while working with students at home.

Goal #2: Closing the achievement gap of the free and reduced lunch population.

Strategies:

CLASSWORKS will be offered in the computer lab every morning to strengthen skills in reading and math.

Teachers will continue to learn new methods aimed at teaching reading matched to the SC standards through district-sponsored workshops and TAP professional development. Data will drive instruction.

Wilder teachers will make use of daily read alouds, independent reading strategies, and small/flexible group instruction in their classrooms. There will be school wide RIT groups.

Students will read daily in their classrooms for an extended period of time which will be determined by each grade level.

Students will be encouraged to read informational text.

Monthly in-services will be made available to provide teachers with research strategies and to help them use data to improve reading instruction.

Tumblebooks an interactive program in reading is provided for students to retrieve from home.

