

Dear Parents:

The School Improvement Council at Willow Drive Elementary has prepared the Annual Report for you and other interested members of the community. This report contains important information about the school including the attainment of goals for 2010-2011, test scores, successes, and new goals for this year. If you have any questions about this report or the school, please contact the school office at 773-5796 or a member of the School Improvement Council.

Sincerely,

*Melissa O'Connor*

Dr. Melissa O'Connor, Principal



### Evaluation of Goals for 2009-2010

#### **Goal 1: Implement a school-wide mentoring program for students by partnering with local businesses and churches**

The mentoring program gained support in the community and local businesses. Informational meetings and trainings were conducted by the guidance counselor and school social worker. Identified students were partnered with mentors who met with the students on a regular basis. The program had a positive effect on student discipline.

#### **Goal 2: Strengthen the language arts and mathematics programs to improve achievement as measured by grade level standards and PASS**

Our students continued to grow in the areas of language arts and mathematics. Professional development in both areas enhanced student learning. Students were provided with multiple opportunities to read and write through school-wide reading incentives, writing contests, family activities, and individualized instruction. Mathematics continued to show improvements as students became engaged with technology and problem solving strategies.

#### **Goal 3: Strengthen the social studies and science program to improve achievement as measured by grade level standards and PASS**

Students were engaged in social studies and science with field studies, experiments, and the use of technology. Classroom libraries contained an abundance of non-fiction literature, which provided students with the knowledge and understanding of grade-level social studies and science standards. With the use of video streamlining students were able to experience the content and gained valuable information in history and real-life scientific topics. Projects and experiments were an important aspect of the social studies and science program.

#### **Goal 4: Enhance professional development of certified and non-certified staff to provide high-quality instruction**

Teachers and support staff were provided with on-going professional development in the areas of technology, writing strategies, best practices, problem solving strategies, and classroom management. Teachers attended workshops and seminars to gain knowledge in their content areas to increase their effectiveness of instructional practices. Graduate classes were also offered through the district and provided teachers with current information regarding best practices, technology, and classroom management.

### Goals for 2010-2011

#### **Goal 1: Strengthen the school-wide mentoring program for students by partnering with local businesses, Shaw Air Force Base, and churches**

- Strategy 1: Provide information to local businesses and churches concerning mentoring
- Strategy 2: Train interested mentors
- Strategy 3: Provide training to teachers concerning mentoring and identification of students
- Strategy 4: Provide information to parents concerning mentoring
- Strategy 5: Monitor program by surveying parents, students, teachers and mentors

#### **Goal 2: Implement early intervention strategies and programs to provide students who are at risk additional support**

- Strategy 1: Continue literacy lab for kindergarten and first grade
- Strategy 2: Provide below level students with small group instruction
- Strategy 3: Utilize pre assessments for grades K-2 in the areas of reading, writing, and math
- Strategy 4: Continue to identify students for additional intervention through the Student Assistance Panel
- Strategy 5: Provide training for teachers and support teachers in developmentally appropriate instructional practices

#### **Goal 3: Enhance instructional program to improve achievement as measured by grade level standards and PASS**

- Strategy 1: Utilize curriculum resource teacher to provide support to teachers in addressing the needs of all students
- Strategy 2: Implement Read 180 program within the regular setting
- Strategy 3: Provide staff development on small group instruction
- Strategy 4: Provide interventions for struggling readers
- Strategy 5: Maintain Classworks Lab
- Strategy 6: Emphasize incentives for achievements in reading and math
- Strategy 7: Utilize MAP test information for instructional purposes
- Strategy 8: Provide after-school programs for students who are below level
- Strategy 9: Conduct leadership meetings with grade levels on a monthly basis to discuss data and instruction

# WILLOW DRIVE ELEMENTARY

## SCHOOL HIGHLIGHTS

Positive Discipline Plan  
100% Highly-Qualified Staff  
Writing, Math, and Science Clubs  
Parent/Student Workshops  
Reading Recovery  
Science Connections Magnet School  
Science Lab  
Science Night  
Science Expo  
Technology Enhanced Classrooms  
Outdoor Learning Lab  
Partnerships with Shaw Air Force Base  
Active PTO

## SUCCESSSES

The 2009-2010 school year consisted of several accomplishments. In English/language arts, 89.7% of our fifth graders met standards on the PASS test, which was an increase of 13.4% from the previous year. In mathematics, our students continue to work diligently to increase their scores. Our school successfully implemented a new school-wide initiative in the area of math problem solving. Students are excited about math and are making growth in their skills and problem solving abilities. Parent involvement also has shown an increase by the number of parents attending PTA meetings, conferences, the parent resource center, and other school functions. In addition, we have started a mentoring program by partnering with local businesses and churches. The community has been very supportive of our efforts to provide students with role models who can help to guide students in positive directions. Our students were actively involved in community projects such as Jump Rope for Heart, a canned food drive, Christmas cards for Shaw, My Community and Me programs, Pennies for Patients, March of Dimes, WalkAmerica, recycling, and many other efforts.

# SCHOOL IMPROVEMENT COUNCIL

Dr. Melissa O'Connor, Principal  
Mr. Harry Lash, Assistant Principal  
Ms. Mildred Slater, Parent (Chairperson)  
Mrs. Shiree Powell, Parent  
Ms. Harriet Moore, Parent  
Ms. Clementine Thomas, Parent  
Mr. Jonathan Zimpleman, Community  
Mr. Ray Holland, Community  
Mrs. Lori Moore, Community  
Mrs. Dwan Beach, Teacher  
Ms. Melissa Porter, Teacher

## OUR VISION

We believe that students at Willow Drive Elementary learn best when everyone works as a learning community. We envision a school in which staff, students, and parents:

- ◆ unite to achieve common goals.
- ◆ work together in collaborative teams.
- ◆ implement strategies for improving student achievement and behavior.
- ◆ monitor student progress.
- ◆ expect students to share responsibility for their own achievement and behavior.
- ◆ create a healthy school environment.
- ◆ demonstrate a personal commitment to the academic success and well-being of ALL students.

## OUR MISSION

The mission of Willow Drive Elementary is to develop competent lifelong learners by providing thorough and effective educational programs that prepare students to meet the challenges of an ever-changing society.

# Willow Drive Elementary School

## 2010-2011 Annual School Summary Report

### *Where Students SOAR*

Safe  
On-task  
Achievers  
Responsible/Respectful



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Mr. Harry Lash, Assistant Principal