

Buffalo Elementary School

One Vision... One Team... One Buffalo!

We are a proud Title I school.



Buffalo Elementary School takes pride in providing students with dedicated, caring, and certified teachers who possess a love of teaching and learning. Our goal is to provide students with learning experiences and opportunities to help all students reach their full potential.

As a Title I school, we value input and involvement from our educational partners and stakeholders. We understand the importance of utilizing a variety of resources and strategies in order to meet the needs of our students. Helping students and parents understand what their child is learning and how to take an active role in their education helps to ensure we are all working together toward our ultimate goal, student success!

Creating a culture and love for learning is our mission. At Buffalo Elementary, we value and support each other. We know that working together toward common goals and with a shared vision of putting students first, that we can accomplish more and help students to be successful. Together, we are a team. We are a family. *We are Buffalo!*

We believe....

- all students can learn.
- all students can be successful.
- in providing a safe, welcoming environment that is conducive to learning.
- in school pride.
- in the necessity of a strong partnership between home and school.
- in a **STUDENTS FIRST** approach to education!

2019 SC School Report Card Overall Rating: AVERAGE

School performance meets the criteria to ensure all students meet the Profile of the SC Graduate.



Grades: 4K-5th
Location: Buffalo, SC
District: Union County School District
Principal: Stacy McAbee
<http://unionbes.ss8.sharpschool.com/>

We are Buffalo!

Programs and Offerings

- 120 Minutes - ELA Instruction Block
- Balanced Literacy Model
- Reading and Writing Workshop
- 90 Minutes - Math Instruction Block
- Guided Math Instruction
- Math Stations
- Individualized Instruction
- Intervention and Enrichment
- Dell Interactive Panels in Each Classroom
- 1:1 Dell Laptop Devices
- 21st Century Urban League of the Upstate After School Program for 2nd-5th Grades
- Student Council
- Book Fairs
- Battle of the Books
- STEM Interactive Hands-On Learning
- PBIS - Positive Behavior Intervention Support System
- Weekly Good Behavior Incentives
- Quarterly PBIS Celebrations
- Character Development
- Focus on College and Career Readiness
- Good News Club
- Academic Coaching for Staff
- Title 1 Parent and Family Engagement Events
- Ongoing Professional Development Opportunities for Faculty and Staff
- Fully Certified Faculty
- Parent Teacher Association (PTA)
- School Improvement Council (SIC)
- Strengthening Families Program
- AAA Tutoring Program
- Monthly Fitness Challenge for Staff

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Buffalo, SC 29321

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Stacy McAbee
Principal

Dena Addis
Assistant Principal

Home of Everyday Heroes

UCSD Board Presentation – August 23, 2021



School Highlights and Happenings:

- Strengthening Families Program – August 2, 2021-September 22, 2021
 - 12 families, 14 sessions
- Move-In Night – August 12
 - Community Support/Donations
- Monthly Fitness Challenge Begins September 1 (SEL Connection)
 - Monthly Community Sponsors/Community Partnerships
- SDE Autism Training – September 1

2021-2022 Data Focus and Goal Setting:

School Goals

Goal #1	Increase students' comprehension of text through effective questioning techniques and engagement strategies as measured by Fountas and Pinnell Text Level Assessments at the BOY, MOY, and EOY.
Goal #2	Implement writing workshop daily to increase students' writing proficiency from beginning to the end of the year as measured through writing prompt assessments at the BOY, MOY, and EOY.
Goal #3	Increase student achievement on MAP Math Assessments through the implementation of Guided Math Instruction as measured at the BOY, MOY, and EOY.

Scheduling, Effective Planning, and Continuous Improvement Process

- 120 minutes of ELA (Balanced Literacy Model)
- 90 minutes of Math including Guided Math Instruction

- Built-in Intervention and Enrichment times in classrooms
 - 60 minutes current unit of study, 30 minutes Math intervention and enrichment
 - Schedule using Related Arts teachers to conduct read alouds with mini lessons for students while classroom teachers from additional intervention time for students in need
- PLCs – Data Review, conversations, reflections
- Development of Goals and Action Steps
 - Alignment of goals – connection to data points, progress monitoring
 - District, school, teacher, student
- Support for Students and the MTSS Process - Emphasis on triangulating data points to identify students in need of additional supports and maximizing use of resources

Professional Development and PLCs

- Reading Recovery Program – 4 teachers currently in the program
 - 3- 1st Grade Teachers, and 1- 3rd Grade Teacher
- Coaching rounds with Reading Coach Andrea Robinson
- MAP Reading Fluency Analysis and Goal Setting
- Writing Calibration Sessions – Writing Prompt Analysis
- *Guided Math in Action* book study and PD led by Jan Carter
- Math PLCs with Jan Carter
- MAP Focus on Math Data with Paul Wells Incorporating DreamBox, Exact Path, and MAP Learning Continuum to target specific skills and areas for growth
- Math Lab Classroom