



W. M. Anderson Primary School  
SIC Report to the Parents 2019-2020

W. M. Anderson Primary School is Home of the Jaguar Cubs, Where Little People Do Big Things Every Day! At W. M. Anderson Primary School (WMAPS), we continue to follow our district's motto of Teamwork Makes the Dream Work! WMAPS, a Leader in Me School, has a student population of 420 students from Child Development through Second Grade. The student body is comprised of 92% of students who are classified as African American, 6% are classified as Caucasian, and 2% are classified as two or more races with all of our students being recipients of the Community Eligibility Provision for breakfast and lunch. Students at WMAPS are provided safe learning environments that are conducive to learning in order to provide a quality education. Students are encouraged to show leadership skills and to exhibit responsible roles within the classroom and school. In order to accomplish our student learning goals, we focus on providing high quality educational instruction. Teachers are prepared to implement this instruction through receiving professional development trainings. At WMAPS, we value the school to home relationship as well as a positive school climate. These connections allow us to cultivate an environment that promotes best practices and continued student achievement through keeping in contact with parents, hosting parenting workshops, and making parental contacts.

WMAPS promotes the skillset of the South Carolina Graduate within our school through providing rigorous content specific lessons that target higher order thinking skills. The staff attend Professional Learning Communities to plan high quality lessons and discuss data trends. During the 2019-2020 school year, our 4K and 5K staff members have participated in ongoing professional development on the Montessori approach. This approach will be fully implemented during the 2020-2021 school year for 4K and 5K. The district and school leadership team along with teachers recognized that current practices were not leading to instructional gains and worked to implement a change in the delivery of lesson content in order to help increase student achievement. The instructional needs of the students at WMAPS are always the center focus of decisions made by the instructional leadership team. Students' academic needs are addressed through utilizing our interventionist for reading, students working on computer-based programs, and teachers working with students on identified learning needs. In addition to these practices, our students have opportunities to expand their understanding through multi-tiered instruction, literacy best practices, and through attending the after-school Title I tutoring programs and 21<sup>st</sup> Century grant program.

The school climate is family-oriented and places student achievement at the forefront of educational decisions. WMAPS faculty and staff work closely with the family members of our students in order to best provide a strong academic foundation. We host monthly parenting events and Literacy nights for families to engage with faculty members. In our Parenting Center, parents/guardians can receive brochures, pamphlets, and parenting guides to assist in helping students to increase achievement. The faculty and staff at WMAPS recognize the importance of helping all students to reach academic success. The school renewal plan outlines the decision-making process for WMAPS which promotes effective teaching practices and increased student achievement. We work together with all stakeholders to help Build Better Leaders, One Child at a Time.

Reagan D. Miles, Principal

Roberta McKnight, Chairperson of School Improvement Council