



## W. M. ANDERSON PRIMARY SCHOOL

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### W.M. Anderson Primary School SIC Report to the Parents 2021-2022

W.M. Anderson Primary School is Home of the Jaguar Cubs, Where Little People Do Big Things Every Day! At W.M. Anderson Primary School (WMAPS) we continue to follow our district's motto of Teamwork Makes the Dream Work! WMAPS has a student population of 428 students from Child Development through Second Grade. The student body is comprised of 93% of students who are classified as African American, 6% are classified as Caucasian, 1% are Asian, 1% American Indian, 1% Native Hawaiian, and 3% are classified as two or more races with all of our students being recipients of the Community Eligibility Provision for breakfast and lunch. Students at WMAPS are provided safe learning environments that are conducive to learning in order to provide a quality education. Students are encouraged to show leadership skills and to exhibit responsible roles within the classroom and school. In order to accomplish our student learning goals, we focus on providing high quality educational instruction. WMAPS has a Multi-tiered System of Supports framework to guide the academic behavior, and social emotional needs of our students. Teachers are prepared to implement this instruction through receiving professional development trainings. During the 2020-2021 school year, our teachers began professional development training on the Montessori curriculum. This professional development continued during the 2021-2022 school year in order to prepare all grades to be able to implement the curriculum. At WMAPS, we value the school to home relationship as well as a positive school climate. These connections allow us to cultivate an environment that promotes best practices and continued student achievement through keeping in contact with parents, hosting parenting workshops, and making parental contacts.

WMAPS promotes the skillset of the South Carolina Graduate within our school through providing rigorous content specific lessons that target higher order thinking skills. The staff attend Professional Learning Communities to plan high quality lessons and discuss data trends. During the 2020-2021 school year, our 4K and 5K staff members have participated in ongoing professional development on the Montessori approach. This approach was implemented during the 2021-2022 school year for 4K and 5K. It will be further implemented for first and second grades in the 2022-2023 school term. The district and school leadership team along with teachers recognized that current practices were not leading to instructional gains and worked to implement a change in the delivery of lesson content in order to help increase student achievement. The instructional needs of the students at WMAPS are always the center focus of decisions made by the instructional leadership team along with SIC members. Students' academic needs are addressed through utilizing our interventionists for reading and math, students working on computer-based programs, and teachers working with students on identified learning needs. In addition to these practices, our students have opportunities to expand their understanding through multi-tiered instruction, literacy best practices, and through attending the after-school Title I tutoring program and the 21<sup>st</sup> Century grant program.

The school climate is family-oriented and places student achievement at the forefront of educational decisions. WMAPS faculty and staff work closely with the family members of our students in order to best provide a strong academic foundation. We host monthly parenting events and Literacy nights for families to engage with faculty members. In our Parenting Center, parent/guardians can receive brochures, pamphlets, and parenting guides to assist in helping students to increase achievement. The faculty and staff at WMAPS recognize the importance of helping all students to reach academic success. The school renewal plan outlines the decision-making process for WMAPS which promotes effective teaching practices and increased student achievement. We work together with all stakeholders to help Bring Our A-Game Through Academics, Achievement, and Awesome Attitudes.

Reagan D. Miles, Principal  
Robyn Kendrick, Chairperson of School Improvement Council