

SIC Members (2023-24)

Jennifer Murray, Principal

Dr. Chris Carden, Assistant Principal

Karen Dickey, School Counselor

Joanne Edwards, Chair

Tonya Montgomery, Powerschool

Rachel Abraham, Reading Coach

Teresa Childers, Interventionist

Kristinea Murray, Parent

Tonya Brand, Community Member

Nathaniel Murray, Community Member

Jeff Singleton, Community Member

SIC Objectives

1. To promote the academic, physical, and social emotional welfare of the children at Greeleyville Primary School.
2. To provide a forum where parents, the principal, community leaders, and teachers may share ideas and carry out projects for the benefit of our children and our community.
3. The SIC will give parents a meaningful voice in the operation of Greeleyville Primary and will serve the principal and teachers as a source of information for community interest and needs.



Vision Statement

Our vision is to develop confident, independent learners who will experience growth, pursue their interests, and succeed.

Mission Statement

The mission of Greeleyville Primary School is to globally position students for success by providing a safe, learning environment.

Greeleyville Elementary
7 Varner Ave.
Greeleyville, SC 29056
(843) 426-2116



Report to Parents



Greeleyville Elementary
7 Varner Ave.
Greeleyville, SC 29056

Jennifer L. Murray, Principal
Dr. Chris Carden, Assistant Principal
Joanne Edwards, Parent Liaison

Data Review

This year the percentage of students entering kindergarten demonstrating readiness is 38%, which is a slight decrease from fall 2022. The 2023 reading i-Ready data indicates that 60% of kindergarten students met their typical growth goal in reading. 44% and 43% of first and second grade students met their projected growth goals in reading respectively. Our third grade scholars soared to 81% in reading. Additionally, the 2023 spring math i-Ready data revealed that 84%, 49%, and 43% of kindergarten, first, and second grade students met their projected growth goals in math. Third grade scholars reached an astounding 97%. This is a significant increase from the year before.

School Climate

The 2023-24 incident management reports from PowerSchool indicated that 15% of students received out of school suspensions. Unfortunately, we not able to meet our goal for this year, which was set at 12.6%. There have been several bus transportation issues that have resulted in a higher number of students being written up. However, we will continue supporting the behavior interventionist and closely monitoring all interventions being provided. Student safety and well-being are a top priority for the school leaders of Greeleyville Primary, so creating a school culture and climate that supports learning is paramount in our efforts to provide students with a high, quality instruction.

Data

DATA SOURCE (s): Measures of Academic Progress (MAP) – Reading and Mathematics
i-Ready EOY Benchmark Data

AVERAGE BASELINE:

| Reading Percentage | | 44% | | Math Percentage | | 40.2% | |
|-----------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|-------|--|
| | 2021-22 MAP | 2022-23 MAP | 2023-24 i-Ready | 2024-25 | 2025-26 | | |
| Projected Data | Reading-49% Math-45.2% | Reading-54% Math-50.2% | Reading-59% Math-55.2% | Reading-64% Math-60.2% | Reading-69% Math-65.2% | | |
| Actual Data | Reading-40% Math-52.6% | Reading-59% Math-49% | Reading-57% Math-68.2% | | | | |

2023-24-i-Ready Diagnostic Benchmark (Typical Growth Data)

AVERAGE BASELINE: Not Available

| | 2021-22 MAP | 2022-23 MAP | 2023-24 i-Ready | 2024-25 | 2025-26 |
|-----------------------|---|---|---|---------|---------|
| Projected Data | 1 st Grade Reading-15% 1 st Grade Math-33% 2 nd Grade Reading-31% 2 nd Grade Math-69% 3 rd Grade Reading-53% 3 rd Grade Math-71% 4 th Grade Reading-41% 4 th Grade Math-39% 5 th Grade Reading-60% 5 th Grade Math-51% | 5K Reading-40% 5K Math-35% 1 st Grade Reading-20% 1 st Grade Math-38% 2 nd Grade Reading-36% 2 nd Grade Math-74% | 5K Reading-45% 5K Math-40% 1 st Grade Reading-45% 1 st Grade Math-40% 2 nd Grade Reading-45% 2 nd Grade Math-40% 3 rd Grade Reading-45% 3 rd Grade Math- 40% | | |
| Actual Data | 1 st Grade Reading-15% 1 st Grade Math-33% 2 nd Grade Reading-31% 2 nd Grade Math-69% 3 rd Grade Reading-53% 3 rd Grade Math-71% 4 th Grade Reading-41% 4 th Grade Math-39% 5 th Grade Reading-60% 5 th Grade Math-51% | 5K Reading-80% 5K Math-55% 1 st Grade Reading-51% 1 st Grade Math-46% 2 nd Grade Reading-46% 2 nd Grade Math-46% | 5K Reading-60% 5K Math-84% 1 st Grade Reading-44% 1 st Grade Math-49% 2 nd Grade Reading-43% 2 nd Grade Math-43% 3 rd Grade Reading-81% 3 rd Grade Math- 97% | | |