

## SIC Members (2023-24)

Jennifer Murray, Principal

Dr. Chris Carden, Assistant Principal

Karen Dickey, School Counselor

Joanne Edwards, Chair

Tonya Montgomery, Powerschool

Stacie Dukes, Reading Coach

Teresa Childers, Interventionist

Roshonda Moyd, Parent

Glen Kennedy, Community Member

Nathaniel Murray, Community Member

Jeff Singleton, Community Member

### SIC Objectives

1. To promote the academic, physical, and social emotional welfare of the children at Greeleyville STEAM Academy.
2. To provide a forum where parents, the principal, community leaders, and teachers may share ideas and carry out projects for the benefit of our children and our community.
3. The SIC will give parents a meaningful voice in the operation of Greeleyville STEAM Academy and will serve the principal and teachers as a source of information for community interest and needs.



### Vision Statement

Our vision is to empower our GSA scholars to use STEAM as a purpose driven approach to solve complex problems within our global community.

### Mission Statement

The mission of Greeleyville STEAM Academy is to provide meaningful, innovative learning experiences for a community of diverse learners while fostering creativity and confidence.

Greeleyville STEAM Academy  
7 Varner Ave.  
Greeleyville, SC 29056  
(843) 426-2116

School Improvement  
Council



## Report to Parents



Greeleyville STEAM Academy  
7 Varner Ave.  
Greeleyville, SC 29056

Jennifer L. Murray, Principal  
Dr. Chris Carden, Assistant Principal  
Joanne Edwards, Parent Liaison

## Data Review

This year the percentage of students entering kindergarten demonstrating readiness is 48.7%, which is an increase from fall 2023. The 2024 reading i-Ready data indicates that 51% of kindergarten students met their typical growth goal in reading. 47% and 55% of first and second grade students met their projected growth goals in reading respectively. 54% of third grade scholars met their typical growth goal and 61% of fourth grade scholars met their typical growth goal in reading. Additionally, the 2024 spring math i-Ready data revealed that 59%, 65%, 57%, 63%, and 39% of kindergarten, first, second, third, and fourth grade students met their projected growth goals in math, respectively.

## School Climate

The 2024-25 incident management reports from PowerSchool indicated that 19.8% of students received out of school suspensions. Unfortunately, we were not able to meet our goal for this year, which was set at 11.6%. There have been several bus transportation issues that have resulted in a higher number of students being written up. However, we will continue supporting the behavior interventionist and closely monitoring all interventions being provided. Student safety and well-being are a top priority for the school leaders of Greeleyville STEAM Academy, so creating a school culture and climate that supports learning is paramount in our efforts to provide students with a high, quality instruction.

## Data

DATA SOURCE (s): Measures of Academic Progress (MAP) – Reading and Mathematics

### **i-Ready EOY Benchmark Data**

**AVERAGE BASELINE:**

	Reading Percentage	44%	Math Percentage	40.2%	
	<b>2021-22 MAP</b>	<b>2022-23 MAP</b>	<b>2023-24 i-Ready</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Projected Data</b>	Reading-49% Math-45.2%	Reading-54% Math-50.2%	Reading-59% Math-55.2%	Reading-64% Math-60.2%	Reading-69% Math-65.2%
<b>Actual Data</b>	Reading-40% Math-52.6%	Reading-59% Math-49%	Reading-57% Math-68.2%	Reading-53.6% Math-56.6%	

### **2024-25-i-Ready Diagnostic Benchmark (Typical Growth Data)**

**AVERAGE BASELINE:** Not Available

	2021-22 MAP	2022-23 MAP	2023-24 i-Ready	2024-25 i-Ready	2025-26 i-Ready
<b>Projected Data</b>	1 <sup>st</sup> Grade Reading-15% 1 <sup>st</sup> Grade Math-33% 2 <sup>nd</sup> Grade Reading-31% 2 <sup>nd</sup> Grade Math-69% 3 <sup>rd</sup> Grade Reading-53% 3 <sup>rd</sup> Grade Math-71% 4 <sup>th</sup> Grade Reading-41% 4 <sup>th</sup> Grade Math-39% 5 <sup>th</sup> Grade Reading-60% 5 <sup>th</sup> Grade Math-51%	5K Reading-40% 5K Math-35% 1 <sup>st</sup> Grade Reading-20% 1 <sup>st</sup> Grade Math-38% 2 <sup>nd</sup> Grade Reading-36% 2 <sup>nd</sup> Grade Math-74%	5K Reading-45% 5K Math-40% 1 <sup>st</sup> Grade Reading-45% 1 <sup>st</sup> Grade Math-40% 2 <sup>nd</sup> Grade Reading-45% 2 <sup>nd</sup> Grade Math-40% 3 <sup>rd</sup> Grade Reading-45% 3 <sup>rd</sup> Grade Math- 40%	5K Reading-65% 5K Math-65% 1 <sup>st</sup> Grade Reading-49% 1 <sup>st</sup> Grade Math-54% 2 <sup>nd</sup> Grade Reading-48% 2 <sup>nd</sup> Grade Math-48% 3 <sup>rd</sup> Grade Reading-65% 3 <sup>rd</sup> Grade Math- 65% 4 <sup>th</sup> Grade Reading-65% 4 <sup>th</sup> Grade Math-65%	5K Reading-65% 5K Math-65% 1 <sup>st</sup> Grade Reading-55% 1 <sup>st</sup> Grade Math-59% 2 <sup>nd</sup> Grade Reading-53% 2 <sup>nd</sup> Grade Math-53% 3 <sup>rd</sup> Grade Reading-65% 3 <sup>rd</sup> Grade Math- 65% 4 <sup>th</sup> Grade Reading-65% 4 <sup>th</sup> Grade Math-65%
<b>Actual Data</b>	1 <sup>st</sup> Grade Reading-15% 1 <sup>st</sup> Grade Math-33% 2 <sup>nd</sup> Grade Reading-31% 2 <sup>nd</sup> Grade Math-69% 3 <sup>rd</sup> Grade Reading-53% 3 <sup>rd</sup> Grade Math-71% 4 <sup>th</sup> Grade Reading-41% 4 <sup>th</sup> Grade Math-39% 5 <sup>th</sup> Grade Reading-60% 5 <sup>th</sup> Grade Math-51%	5K Reading-80% 5K Math-55% 1 <sup>st</sup> Grade Reading-51% 1 <sup>st</sup> Grade Math-46% 2 <sup>nd</sup> Grade Reading-46% 2 <sup>nd</sup> Grade Math-46%	5K Reading-60% 5K Math-84% 1 <sup>st</sup> Grade Reading-44% 1 <sup>st</sup> Grade Math-49% 2 <sup>nd</sup> Grade Reading-43% 2 <sup>nd</sup> Grade Math-43% 3 <sup>rd</sup> Grade Reading-81% 3 <sup>rd</sup> Grade Math- 97%	5K Reading-51% 5K Math-59% 1 <sup>st</sup> Grade Reading-47% 1 <sup>st</sup> Grade Math-65% 2 <sup>nd</sup> Grade Reading-55% 2 <sup>nd</sup> Grade Math-57% 3 <sup>rd</sup> Grade Reading-54% 3 <sup>rd</sup> Grade Math- 63% 4 <sup>th</sup> Grade Reading-61% 4 <sup>th</sup> Grade Math-39%	