

Director's Report 2013

At the Career Center, we are proud of all of our programs. The Project Lead the Way Program for Engineering achieved full program certification in 2011 and places the school in the forefront of the STEM (Science, Technology, Engineering and Mathematics) initiative. The Automotive Technology program holds national certification with the National Automotive Technicians Education Foundation. Each program at the school maintains the same high standards, equipment is the latest and best available, technology is cutting edge and coursework is continuously challenging.

Dual credit offerings reinforce an already stringent curriculum. The Project Lead the Way, Health Science, and Automotive programs all offer college credit. By adding dual credit to an already rigorous curriculum, we have raised the level of achievement in our programs. As a result, students are much better prepared for the post-secondary experience and also benefit by accumulating up to twenty-four college credits resulting in a huge savings of time and money.

By introducing a more rigorous curriculum in the areas of math and science, maintaining dual credit and articulation agreements with the local technical college, and providing more internship opportunities for students in their chosen fields, we are placing our students more firmly on the path to success. Instructors, in an effort to establish work-based competencies, will also focus more on soft skills: the workplace skills commonly learned through character education and sought by employers.

We encourage partner participation at the Career Center. Business partners and members of the community are active on Advisory Councils. Students participate in community events and charitable causes. Several students are taking advantage of cooperative work opportunities. Parents are also encouraged to participate in other school activities and to serve on the School Improvement Council. Tours for individuals or groups can be arranged by calling the school's main office.

Nicholas Hyduke

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