## Thank You Tio Our Business Sponsorss

.Dual Credit through Piedmont Technical College:

- Pre-Engineering (PLTW)
- Information Technology
- Health Science
- Automotive Technology
"Preparing Our Students for the Future"


Abbeville County Career Center
"Preparing Our Students for the Future"

## Report to the Community 2017-2018



Welcome to
Career Center Life
Where Industry, Technology and Education Meet!

## CATE

Career and Technology Education

## Automotive Technology

Transportation Career Cluster

## Grade Level:

11th for first year students
12th for second year students-Dual Credit
Automotive Technology is a two-year program designed for students to pursue a career or further study in automotive mechanics. Students will learn automobile history, structure, theory, and repair. In the first year students learn shop safety, tool identification and usage, and basic brake and electrical systems. In the second year. students train in advanced
 engine performance, steering and suspension systems, wheel alignment, and advanced electrical and brake diagnosis. Students will be prepared for entry-level positions as technicians in dealerships, as parts specialists, or for further education. College placement test required.

| Courses | Block | College Dual Credits |
| :---: | :---: | :--- |
| Auto Tech 1 | $3^{\text {rd }}$ and 4 ${ }^{\text {th }}$ | AUT 101 Automotive Fundamentals |
| Auto Tech 2 | $3^{\text {rd }}$ and 4 ${ }^{\text {th }}$ | AUT 112 Braking Systems |
| Auto Tech 3 | $1^{\text {st }}$ and 2 ${ }^{\text {nd }}$ |  |
| Auto Tech 4 | $1^{\text {st }}$ and 2 ${ }^{\text {nd }}$ |  |
| Industry Certifications |  |  |
| Microburst <br> ASE (Student): Brakes, Maintenance \& Light Repair, <br> Steering/Suspension |  |  |



Each year the Career Center hosts Community Night. This funfilled event provides career-to-work, technical, and post-secondary informational booths, business and industry presenters, food, live entertainment, kids activities, and more. Community Night offers CATE students who attend the Career Center post-secondary career exposure, work-based learning opportunities, and educational experiences that are needed to develop career goals. Additionally, Community Night helps the local and surrounding counties see what CATE has to offer while having a lot of fun at the same time.

## Career Presenters

$\Rightarrow$ Voter Registration \& Elections
$\Rightarrow$ Greenville Tech (Auto Program)
$\Rightarrow$ Hospice of Greenwood
$\Rightarrow$ WC-Tel
$\Rightarrow$ Piedmont Education Business Alliance (PEBA)
$\Rightarrow$ Abbeville Humane Society
$\Rightarrow$ Prysmian Group
$\Rightarrow$ Pro Towels
$\Rightarrow$ Health Related Home Care
$\Rightarrow$ Abbeville County Sheriff's Off
$\Rightarrow$ Abbeville County Adult Ed.
$\Rightarrow$ Abbeville Area Medical Center
$\Rightarrow$ Piedmont CMG, LLC
$\Rightarrow$ Upper Savannah REC
$\Rightarrow$ Abbeville Co. Dev. Board
$\Rightarrow$ Bobbie's Unique Boutique
$\Rightarrow$ Classic Car Show
$\Rightarrow$ Monat Hair Products
$\Rightarrow$ Great Clips
$\Rightarrow$ Opulence Hair Salon
$\Rightarrow$ Rhodes Barber Shop
$\Rightarrow$ Piedmont Technical College
$\Rightarrow$ Upstate Area Health Ed. Center

## Director's Report Continued-

Likewise, our programs offer industry certifications and state licenses in the areas of Automotive Technology, Cosmetology, Culinary Arts, IT, Carpentry, and Health Science. The certifications and licenses are ASE Brakes, Maintenance and Light Repair, Steering and Suspension, Registered Cosmetologist, ProStart, Safe Serve, First Aid/CPR, CNA, Pharmacy Tech, Network +, CompTia A +, and Microburst. We encourage business partners, community members, organizations, and parents to continue to participate in school activities and annual school improvement projects. We pride ourselves on staying up to date with business and industry trends so that our students complete our programs with the skills that lead to success and sustainable lifestyles.

## Dorinda Bell

Dorinda Bell, Director

# 10th Grade Tour 

You may earn a Pharmacy Tech certification or Certified Nursing Assistant!

Engineers are always in the know-electrical, computer, and health care!

Licensed Cosmetologists are in high demand!
Want to begin your career in Automotive Industry? Pursue Aerodynamics?

IT Professionals
Carpentry students are building a house!
Chefs are in demand everywhere! Interested?

## Cosmetology

Human Services Career Cluster
Grade Level: 11th for first year students 12th for second year students- State Licensure

Cosmetology is a two-year program designed to prepare students for passing a licensing examination and becoming licensed cosmetologists. The requirements for becoming a licensed cosmetologist are passing the State Board exam and successful completion of 1500 classroom hours. Students learn the basics of hair, skin, and nails, including scalp and hair treatments, massage, facials, manicures, pedicures, roller placement, and hair-cutting. Training includes personal hygiene, bacteriology, sanitation, professional ethics, shop management, and marketing and sales. In the second year, students will learn finger waves, pin curls, chemical waves, relaxers, hair press, artificial hair, hair coloring and much more. Students are prepared to work in salons, spas, other personal care facilities or to further their education. Additionally, students are also qualified to open their own business.

New State Board regulations regarding minimum hours and prerequisite grades for program continuation may be implemented this fall.

| Courses | Block | Industry Certifications |
| :---: | :---: | :---: |
| Cosmetology 1 | $3^{\text {rd }}$ and $4^{\text {th }}$ | Registered Cosmetologist |
| Cosmetology 2 | $3^{\text {rd }}$ and $4^{\text {th }}$ | Microburst |
| Cosmetology 3 | $1^{\text {st }}$ and $2^{\text {nd }}$ |  |
| Cosmetology 4 | $1^{\text {st }}$ and $2^{\text {nd }}$ |  |

## Carpentry

Architecture and Construction Career Cluster

## Grade Level:

## 10th or 11th for first year students 11th or 12th for second year students



More than a required course or elective, Carpentry is both an adventure and a ca-
reer! While participating in construction workbased projects, students will learn aspects of residential and commercial construction including safety procedures, hand and electrical tools, equipment maintenance, shop management, blue print reading, and related mathematical processes. Instructions will include lab, on-site, and classroom activities. In the second year, students will be involved in design, layout, and selection of materials for individual construction projects. Students will gain advanced knowledge in construction, carpentry, building supply, roofing, electrical, and related fields. Students are prepared for entry-level positions in a construction related field or to further their education.

| Courses | Block | Skills |
| :--- | :--- | :---: |
| Carpentry 1 | $3^{\mathrm{rd}}$ and $4^{\mathrm{th}}$ | Blue Print Reading, Rough Construction <br> Material Selection, Design, Roofing Elec- <br> trical |
| Carpentry 2 | $3^{\text {rd }}$ and $4^{\text {th }}$ |  |
| Carpentry 3 | $1^{\text {st }}$ and 2 |  |
| Carpentry 4 | $1^{\text {st }}$ and 2 | Industry Certifications |

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## Director's Report

Abbeville County Career Center is preparing all students for realworld skills and career characteristics of the Profile of the South Carolina Graduate by offering sustainable programs in the areas of technical, industrial, educational, and commercial experiences that generate opportunities for success. The curriculum at the Career Center continues to provide practical, interactive, and hands-on activities throughout the classrooms that directly relate to college readiness and career preparedness. Our programs continue to offer more rigor and growth through the process of integrating academic and career-ready standards, goals and objectives.

Due to the Profile of the SC graduate, work-based opportunities and internship awareness has increased recruitment and retention efforts in all CATE programs that are offered. We continue to invest in our Center by offering sustainable programs that directly impacts our rural area. The opportunities that CATE offers give our students an edge in the areas of Technical Skill Proficiency, Academic Achievement, and Placement Rates. As in previous years, dual credit courses are offered as a part of the Project Lead the Way, Information Technology, Health Science, and Automotive Technology programs. Hands-on clinical training is conducted in the Health Science program and service learning in our Culinary Arts program. Clinical training is performed at the elementary schools in the district, Abbeville Area Medical Center, local doctor's offices and nursing homes throughout the county. The Cosmetology program operates a clinic that is open to the public once a week and provides hair-care and skin-care services. Our Culinary Arts program continues to show improvements in the ProStart State Competition by placing 5th in the Restaurant and Tourism division.

We are proud that our work-based learning experiences continue to grow from year to year.

## Proiessional Developmemz EBS <br> South Carolina Education \& Business Summit

## National Alliance for Partnership in Equity (NAPE)

## Summit

$\Rightarrow$ Micromessaging and Realizing Potential with Mindset

## Southern Regional Education Board (SREB)

$\Rightarrow$ Peer Networking and Sharing
$\Rightarrow$ Design Thinking and How It Can Support Student Thinking and Learning

## SafeSchools

$\Rightarrow$ Homeless Students: Awareness and Understanding

## Jason Flatt

$\Rightarrow$ The Mental Health Issues Surrounding Suicidal Ideation

## Virtual SC (Read to Succeed)

$\Rightarrow$ R2S: Content Area Reading and Writing for CATE Teachers The World of CATE

## Culinary Arts

Hospitality and Tourism Career Cluster

## Grade Level:

11th for first year students
12th for second year students-ProStart
Culinary Arts prepares students for gainful employment and/or entry into post-secondary education in food production and the service ind
 The Culinary Arts program utilizes the National Restaurant Association's certificate program entitled ProStart. ProStart is a certification program that takes students beyond the typical courses of study by teaching the students real-world skills that they will use in their restaurant careers. The instructor assists students in finding a job with a mentor, who will teach and guide them through learning the skills necessary to complete the ProStart workplace checklist. Recognized throughout the restaurant and hospitality industry, students earn the National Pro-Start Certificate of Achievement after completing the 2 year program and 400 service hours in the industry.

| Courses | Block | Industry Certifications |
| :--- | :--- | :---: |
| Intro to Culinary Arts | $3^{\text {rd }}$ and $4^{\text {th }}$ | ProStart <br> Safe Serve <br> Microburst |
| Hospitality Management <br> \& Operations | $3^{\text {rd }}$ and $4^{\text {th }}$ |  |
| Culinary Arts I | $3^{\text {rd }}$ and $4^{\text {th }}$ |  |
| Culinary Arts II | $1^{\text {st }}$ and $2^{\text {nd }}$ |  |
| Baking and Pastry | $1^{\text {st }}$ and $2^{\text {nd }}$ |  |

## Health Science

Health Science Career Cluster
Grade Level: 11th for first year students-Dual Credit 12th for second year students-Clinicals


Health Science Technology is a two-year pro( gram designed to provide knowledge and entrylevel skills required for a large number of medical careers. Students will learn entry-level ing the medical field while exploring many different health careers. Through classroom and lab instruction, students will learn CPR, First Aid, medical terminology, personal care skills, physical therapy skills, medical legalities, anatomy, physiology, nutrition, and disease management. Six dual credit hours can be earned in the first year of Health Science. In the second year, students will prepare for internships in hospitals, nursing homes, and area medical facilities. Students participate in Emergency, Surgery, Intensive Care, Physical Therapy, Respiratory Care, Radiology, Cardiology clincials to only name a few. Students are prepared for entry-level positions in the health care field or to further their education. Passing Exit Exam and taking the college placement test are required. An average of 80 or higher in HS1 is recommended in order to progress to HS 2.

| Courses | Block $^{\text {Cl }}$ | College Dual Credits |
| :--- | :---: | :---: |
| Health Science 1 | $3^{\text {rd }}$ and 4 ${ }^{\text {th }}$ | AHS 102 Medical Terminology |
| Health Science 2 | $3^{\text {rd }}$ and $4^{\text {th }}$ | AHS 205 Medical Ethics and Law |
| Health Science 3 | $1^{\text {st }}$ and 2 ${ }^{\text {nd }}$ | Industry Certification |
| Clinical Study <br> Pharmacology for Medical <br> Careers | $1^{\text {st }}$ and 2 ${ }^{\text {nd }}$ |  <br> Pharmacy Tech, Microburst |

Pre-Engineering (PLTW)
Science, Technology, Engineering,
Information Technology Mathematics Career Cluster Career Cluster
Grade Level: 11th for first year students-PLTW
12th for second year students-IT Dual Credit
In Project Lead the Way students will be introduced to the scope, history, rigor, and discipline of engineering with a strong emphasis on math, science, and technology. Students will use 3-D computer modeling software to design and create program models to analyze and solve engineering problems. The students will explore technology systems along with the manufacturing process while incorporating the benefits of math and science. In addition, students will learn robotics, automated manufacturing, and create 3-D replicas of their own designs with a 3-D printer. This program is closely aligned with the engineering programs at USC, other universities, and most South Carolina state colleges.
In Information Technology students will learn computer hardware and software along with networking and security. We will create secure networks as well as assemble and repair computers. Cybersecurity will be discussed and techniques to protect networks will be highlighted. Students will also take national certification exams for networking and computer systems. Program completers will earn up to 12 college credits transferable to 4 and 2 year colleges. Students are prepared for entrylevel positions in engineering, architecture, robotics, and a variety of other engineering technician positions as well as computer networking and security.
Requirements: Minimum scores on college placement test, successful completion of Geometry and Algebra 2 or concurrent enrollment. Overall GPA of 3.0 or higher. Courses must be taken in sequence. Dual credit courses may change to coincide with technical college requirements.

| Courses | College Dual Credits | Certifications |
| :---: | :---: | :---: |
| Intro Engin Design | $\begin{array}{\|l\|} \hline \text { EGT } 152 \\ \text { Fund of CAD } \end{array}$ | $\begin{aligned} & \text { Network }+ \text {, } \\ & \text { CompTia A+ } \end{aligned}$Microburst |
| Principles of Engineering | $\begin{array}{\|l} \hline \text { EGR } 130 \text { Engin } \\ \text { Apps \& Prog } \end{array}$ |  |
| Net Fund | IST 220 Data Comm |  |
| $\begin{aligned} & \hline \text { Computer } \\ & \text { Prog VB } \end{aligned}$ | $\begin{aligned} & \text { CPT } 186 \text { Visual } \\ & \text { Basic Net I } \end{aligned}$ |  |
| Computer Forensics | IST 268 Net Security Concepts |  |
| Advanced Networking | CPT 282 Internet \& Firewall Security |  |

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