

# Annual Report to the People

**Principal: Mattie Hughes**  
**Asst. Principal: Heather Montgomery**  
**On the Web: [www.york.k12.sc.us/jes](http://www.york.k12.sc.us/jes)**

**2014-2015**

**Jefferson Elementary School**  
**1543 Chester Highway**  
**York, SC 29745**  
**803-684-1942**

## **Sparking Potential. Inspiring Success.**

**This annual report to the people is provided by Jefferson's School Improvement Council to highlight the progress we are making in achieving our annual improvement goals.**

## **Mission**

**Working with the community, we will provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society.**

## **State Report Card Ratings**

| <b>YEAR</b> | <b>ABSOLUTE RATING</b> | <b>GROWTH RATING</b> |
|-------------|------------------------|----------------------|
| <b>2014</b> | <b>Average</b>         | <b>Average</b>       |
| <b>2013</b> | <b>Average</b>         | <b>Average</b>       |
| <b>2012</b> | <b>Average</b>         | <b>Average</b>       |
| <b>2011</b> | <b>Average</b>         | <b>Average</b>       |
| <b>2010</b> | <b>Average</b>         | <b>Average</b>       |

## **School Improvement**

### **Council Members**

**Megan Bangle, Parent**  
**Erin Cox, Parent**  
**Shamarria Williams, Parent**

**Jenny Hill, Teacher**  
**Susan Hill, Community Member**  
**Stephanie Brown, Teacher**  
**Ashlei Miller, Chair**

**Rosa Peeler, PTO President (ex-officio)**  
**Mattie Hughes, Principal (ex-officio)**





#### **Performance Goal Area: School Climate**

- **Goal 1: Reduce the incidence of in and out of school suspensions.**
- **Maintain home/school relations as noted by annual school survey responses.**

**Our results:** For the 2013-2014 school year, the number of in-school suspensions increased from 7 to 31 while the number of out-of-school suspensions increased from 26 to 31. In the 2014 survey, 63.2% of parents are satisfied with home/school relations, which is a decrease from 80.7% on the 2013 survey.

#### **Performance Goal Area: Student Achievement**

- **Goal 1: Students in all subgroups will meet or exceed the Annual Measureable Objectives for student performance in ELA, mathematics, science and social studies.**
- **Create and sustain a college-going and career readiness culture throughout grades K-4.**

**Our results:** In 2014, no subgroup met the AMO in ELA, mathematics, science, or social studies. However, in 3<sup>rd</sup> grade the percentage of students scoring “Met” and “Exemplary” in math increased. Females were closer to meeting the AMO in ELA.

#### **Performance Goal Area: Teacher and Administrator Quality**

- **Goal 1: 100% of classes will be taught by Highly Qualified teachers as defined by No Child Left Behind.**
- **Goal 2: Increase the diversity of the workforce**
- **Encourage and train district personnel for upward mobility**

**Our results:** 100% of classes are taught by Highly Qualified teachers. Jefferson will only hire teachers who meet this standard. The diversity of our workforce increased by one employee this year.

## Challenges We Face

Jefferson's poverty rate is at 73.41%, making it the second highest in York School District One.

Science and social studies scores are declining.

57% of tested grade teachers have 3 years or less of classroom experience.

## ESA/Federal Accountability

|                              |      |
|------------------------------|------|
| Overall Weighted Point Total | 75.9 |
| Overall Grade Conversion     | C    |

## 2014 PASS Scores

|   | ELA  | MATH | SCI  | SS   |
|---|------|------|------|------|
| 3 | 64.6 | 65.8 | 58.5 | 47.4 |
| 4 | 63.4 | 63.4 | 67.6 | 76.1 |

% scoring Met or above

## Improving Instruction



This year, Jefferson Elementary School has focused on providing “Extra Time, Extra Help”, which is one of our district’s four major goals. We started flexible groups in order for students to receive the needed “extra” attention in reading and math.

The Daily 5 framework for ELA was implemented in grades K-4 to begin students on their journey to being independent learners.

**Grade Level Meetings:** Focused Professional Learning Communities have raised the bar...no more “private practice” in classrooms!

**Data Analysis:** MAP scores, DRA, and other assessments drive instruction.

Jefferson Elementary School is accredited by the Southern Association of Colleges and Schools and is a Title I school. The Title I plan and parent policy are available for your review at any time. We invite your suggestions for improvement and ways to utilize Title I funds.