

2015-2016

Annual Report to the People

Principal: Jane Wallace
Asst. Principal: Dr. Audrey Allan
www.york.k12.sc.us/hss



Hunter Street Elementary School
1100 Hunter Street
York, SC 29745
803-684-1926

Sparkling Potential. Inspiring Success.

This annual report to the people is provided by Hunter Street's School Improvement Council to highlight the progress we are making in achieving our annual improvement goals.

Mission

Working with the community, we will provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society.

School Improvement Council Members

Parents

Lisa Davis
Jennifer Green
Amber Ramsey

Teachers

LaPonya McDougald, SIC Chair
Carrie Lawton
Brandy Speake

Ex-Officio Members

Christina Cherry, PTO President
Jane Wallace, Principal



Hunter Street Elementary School is accredited by the Southern Association of Colleges and Schools



Performance Goal Area: School Climate

- **Goal 1: Reduce the incidence of in and out of school suspensions.**
- **Maintain home/school relations as noted by annual school survey responses.**

Our results: For the 2014-2015 school year, the number of in-school suspensions was 25, while the number of out-of-school suspensions was 28. In the 2015 survey, 68.2% of parents are satisfied with home/school relations, which is a decrease from 75.8% on the 2014 survey.

Performance Goal Area: Student Achievement

- **Goal 1: Students in all subgroups will meet or exceed the Annual Measureable Objectives for student performance in ELA, mathematics, science and social studies.**
- **Create and sustain a college-going and career readiness culture throughout grades K-4.**

Our results: In 2015, a new test was administered across the state. In English, 64% of students met or exceeded the standard, while 29.4% in reading, 55.9% in math, 75.4% in science and 89.9% in social studies met or exceeded the standard.

Performance Goal Area: Teacher and Administrator Quality

- **Goal 1: 100% of classes will be taught by Highly Qualified teachers as defined by No Child Left Behind.**
- **Goal 2: Increase the diversity of the work force**
- **Encourage and train district personnel for upward mobility**

Our results: 100% of classes are taught by Highly Qualified teachers. The diversity of our workforce has remained the same this year.

2015 ACT Aspire Scores

	<i>Reading</i>	<i>English</i>	<i>Math</i>	<i>Science</i>	<i>Social Studies</i>
3	29.9	62.7	58.2	NA	NA
4	29.0	65.2	53.6	75.4	89.9

% meeting or exceeding standard

What's New?

Say hello to the EcoPups! Students in 3rd and 4th grades have become champions of the environment. Projects this year have been to beef up our recycling efforts, creating a no idle zone in our car line and displaying a flag to indicate daily air quality. EcoPups also distributed a tree to each student to plant in celebration of Earth Day.



Making Learning Relevant and Fun!

Hunter Street has worked diligently to keep our students moving forward in achievement. We are challenging our students on many levels to keep their minds sharp.

As a Professional Development School, our relationship with Winthrop University brings us many interns and field experience students from the university. Our Winthrop Faculty in Residence (WFIR) not only works with the college students, but leads the way in helping us improve science instruction. Fourth grade students participated in the CSI Turkey Gobbler Caper. Students used math, science, and writing skills to follow the evidence and solve the crime. At the end of the year, students in 3rd and 4th grades will participate in The Science Showcase, an open house for parents, to highlight the knowledge and skills learned this year.

Our little Huskies are always striving for excellence!

