## Bethany Elementary School

## Annual Report to the People

School Year 2010-11

## 337 Maynard Grayson Rd. Clover, SC 29710 <br> 803.810.8800 (Office Phone) <br> www.clover.k12.sc.us

## Calub Courtwright, Principal

Vickie Stine, Assistant Principal

## Mission Statement

The mission of Bethany Elementary School, in partnership with the parents and community is to prepare students to become productive, confident and responsible citizens by creating a safe, friendly, child-centered environment which effectively addresses the social, emotional, and intellectual needs of each child.

## Performance Goals 2010-2016

- The percentage of students in grades 3-5 who score exemplary in English Language Arts and Research, Math, Science and Social Studies as measured by state PASS assessments will increase to target benchmarks.

ELA from $46.9 \%$ to $47 \%$
Math from 52.3\% to 53\%
Science from 27\% to 28\%
Social Studies from 33\% to 34\%

- The percentage of students in grades $2-5$ who meet the expected one year's growth in math and ELA as measured by fall to spring MAP assessments will increase by 5\% each year.
- The percentage of parents satisfied with the social and physical environment of our schools as measured by the school report card survey will increase from 91\% in 2010-2011 to 97\% in 2015-2016.
- The percentage of parents who participate in school-based activities will increase from 87.5\% in 2010-2011 to 91\% in 2014-
2015 and maintain that level until 2015-2016.
- The percentage of all core academic subject area teachers who are highly qualified as defined by NCLB in the appropriate content and level will remain at 100\% through 2015-
2016; and the percent of paraprofessionals who are highly qualified will remain at $100 \%$ through 2015-2016

Palmetto Assessment of
State Standards
(PASS) Results
$3^{\text {rd }}$ Grade Language Arts and
MLathematics

|  | ELA |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $08-09$ | Math <br> $08-$ <br> 09 | ELA <br> $09-10$ | Math <br> $09-10$ |  |
| \%Exemplary | $43.5 \%$ | $48.4 \%$ | $61.5 \%$ | $58.9 \%$ |
| \%Met | $40.3 \%$ | $27.4 \%$ | $30.7 \%$ | $33 \%$ |
| \%Not Met | $16.1 \%$ | $24.2 \%$ | $7.6 \%$ | $7.6 \%$ |

$3^{\text {rd }}$ Grade Social Studies and Science

|  | SS <br> $08-09$ | Sci <br> $08-09$ | SS <br> $09-10$ | Sci <br> $09-$ <br> 10 |
| :---: | :---: | :---: | :---: | :---: |
| \%Exemplary | $38.7 \%$ | $19.4 \%$ | $47.3 \%$ | $35 \%$ |
| \%Met | $38.7 \%$ | $48.4 \%$ | $36.8 \%$ | $55 \%$ |
| \%Not Met | $22.6 \%$ | $32.3 \%$ | $15.7 \%$ | $10 \%$ |


|  | SS <br> $08-$ <br> 09 | Sci <br> $08-$ <br> 09 | SS <br> $09-10$ | Sci <br> $09-10$ |
| :---: | :---: | :---: | :---: | :---: |
| \%Exemplary | $28.3 \%$ | $32.6 \%$ | $18.7 \%$ | $18.7 \%$ |
| \%Met | $65.2 \%$ | $58.7 \%$ | $52 \%$ | $68.7 \%$ |
| \%Not Met | $6.5 \%$ | $8.7 \%$ | $18.7 \%$ | $12.5 \%$ |


| $5^{\text {th }}$ Grade Language Arts and |
| :--- |
| Mathematics |
|      <br>  ELA <br> 08 <br> 0 Math <br> $08-09$ ELA <br> $09-10$ Math <br> $09-10$ <br> Exemplary NA NA $34 \%$ $52.2 \%$ <br> \%Not Met NA NA $47.7 \%$ $36.3 \%$ |

## $5^{\text {th }}$ Grade Social Studies and Science

|  | SS <br> $08-$ <br> 09 | Sci <br> $08-$ <br> 09 | SS <br> $09-10$ | Sci <br> $09-10$ |
| :---: | :---: | :---: | :---: | :---: |
| \%Exemplary | NA | NA | $27.2 \%$ | $36.3 \%$ |
| \%Met | NA | NA | $36.3 \%$ | $45.4 \%$ |
| \%Not Met | NA | NA | $36.3 \%$ | $18.1 \%$ |

