## Bethany Elementary School

## Annual Report to the People School Year 2011-12

## 337 Maynard Grayson Rd. Clover, SC 29710 803.810.8800 (Office Phone) www.clover.k12.sc.us

## Calub Courtwright, Principal

 Vickie Stine, Assistant Principal
## Mission Statement

The mission of Bethany Elementary School, in partnership with the parents and community is to prepare students to become productive, confident and responsible citizens by creating a safe, friendly, childcentered environment which effectively addresses the social, emotional, and intellectual needs of each child.

## Performance Goals 2010-2016

- The percentage of students in grades 3-5 who score "exemplary" in English Language Arts and Research, Math, Science and Social Studies as measured by state PASS assessments will increase to target benchmarks. ELA from $46.9 \%$ in 2009-2010 to $47 \%$ in 20102011.
(Actual growth: 57.1\%-goal met)
Math from $52.3 \%$ in 2009-2010 to $53 \%$ in 20102011.
(Actual growth: $62.4 \%$-goal met)
Science from $27 \%$ in 2009-2010 to $28 \%$ in 2010 2011.
(Actual growth: $31 \%$-goal met)
S. Studies from $33 \%$ in 2009-2010 to $34 \%$ in 20102011.
(Actual growth: $40.7 \%$-goal met)
- The percentage of parents satisfied with the social and physical environment of our schools as measured by the school report card survey will increase from $91 \%$ in 2009 -2010 to 97\% in 2015-2016.

Parents satisfied with social and physical envi ronment from $91 \%$ in 2009-2010 to $100 \%$ in 20102011.
(Actual growth: 100\%-goal met)

- The percentage of all core academic subject area teachers who are highly qualified as defined by NCLB in the appropriate content and level will remain at $100 \%$ through 2015-2016; and the percent of paraprofessionals who are highly qualified will remain at $100 \%$ through 2015-2016

Highly qualified staff remains at $100 \%$.
(Actual growth: 100\%-goal met)

- The percentage of parents who participate in schoolbased activities will increase from $87.5 \%$ in 2010-2011 to $91 \%$ in 2014-2015 and maintain that level until 20152016.

Parents who participate in school-based ac tivities from 87.5\% in 2009-2010 to $95.1 \%$ in 2010-2011. (Actual growth: 95.1\%-goal met)

- The percentage of students in grades 2-5 who meet the expected one year's growth in math and ELA as measured by fall to spring MAP assessments will increase by $5 \%$ each year.

ELA Projected Growth

| Year | Grade | \% Growth | Projected <br> Growth | 2010-2011 <br> \% Growth |
| :--- | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 9}-$ <br> $\mathbf{2 0 1 0}$ | 2 | $40.4 \%$ | $45.4 \%$ | $47 / 9 \%$ <br> Goal met |
| $\mathbf{2 0 0 9 -}$ <br> $\mathbf{2 0 1 0}$ | 3 | $37.8 \%$ | $42.8 \%$ | $62.7 \%$ <br> Goal met |
| $\mathbf{2 0 0 9 -}$ | 4 | $45.7 \%$ | $50.7 \%$ | $37.8 \%$ <br> $\mathbf{2 0 1 0}$ |
| $\mathbf{2 0 0 9 -}$ | 5 | NA |  | $40 \%$ |
| $\mathbf{2 0 1 0}$ | 5 |  |  |  |


| Math Projected Growth |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Year | Grade | \% Growth | Projected <br> Growth | $\mathbf{2 0 1 0 - 2 0 1 1}$ <br> \% <br> Growth |
| $\mathbf{2 0 0 9 -}$ | 2 | $29.8 \%$ | $34.8 \%$ | $45.8 \%$ <br> Goal met |
| $\mathbf{2 0 1 0}$ |  |  |  |  |
| $\mathbf{2 0 0 9 -}$ | 3 | $59.5 \%$ | $64.5 \%$ | $86.3 \%$ <br> Goal met |
| $\mathbf{2 0 1 0}$ |  | $39.1 \%$ | $44.1 \%$ | $56.8 \%$ <br> Goal met |
| $\mathbf{2 0 0 9 -}$ | 4 | NA |  | $66.7 \%$ |
| $\mathbf{2 0 1 0}$ |  |  |  |  |
| $\mathbf{2 0 0 9 -}$ | 5 |  |  |  |
| $\mathbf{2 0 1 0}$ |  |  |  |  |

Palmetto Assessment of

## State Standards

(PASS) Results

## $3^{\text {rd }}$ Grade Lansuage Arts and Mathematics

|  | ELA | Math | ELA | Math |
| :---: | :---: | :---: | :---: | :---: |
| $09-10$ | $09-10$ | $10-11$ | $10-11$ |  |
| \% <br> Exem- <br> plary | $61.5 \%$ | $59 \%$ | $72.5 \%$ | $64.7 \%$ |
| \%Met | $30.8 \%$ | $33.3 \%$ | $21.6 \%$ | $21.6 \%$ |
| \%Not <br> Met | $7.7 \%$ | $7.7 \%$ | $5.9 \%$ | $13.7 \%$ |


|  | SS <br> $09-10$ | Sci <br> $09-10$ | SS <br> $10-11$ | Sci <br> $10-11$ |
| :---: | :---: | :---: | :---: | :---: |
| \% <br> Exem- <br> plary | $47.4 \%$ | $35 \%$ | $50 \%$ | $36 \%$ |
| \%Met | $36.8 \%$ | $55 \%$ | $38.5 \%$ | $56 \%$ |
| \%Not <br> Met | $15.8 \%$ | $10 \%$ | $11.5 \%$ | $8 \%$ |

## $4^{\text {th }}$ Grade Lansuage Arts and Mathematics

|  | ELA <br> $09-10$ | Math <br> $09-10$ | ELA <br> $10-11$ | Math <br> $10-11$ |
| :---: | :---: | :---: | :--- | :---: |
| \% <br> Exem- <br> plary | $46.8 \%$ | $46.8 \%$ | $62.2 \%$ | $59.5 \%$ |
| \%Met | $36.2 \%$ | $46.8 \%$ | $29.7 \%$ | $37.8 \%$ |
| \%Not <br> Met | $17 \%$ | $6.4 \%$ | $8.1 \%$ | $2.7 \%$ |

$4^{\text {th }}$ Grade Social Studies and Science

|  | SS <br> $09-10$ | Sci <br> $09-$ <br> 10 | SS <br> $10-11$ | Sci <br> $10-11$ |
| :---: | :---: | :---: | :---: | :---: |
| \%Exem <br> plary | 29.8 <br> $\%$ | 19.1 <br> $\%$ | $32.4 \%$ | $35.1 \%$ |
| \%Met | $53.2 \%$ | 70.2 <br> $\%$ | $54.1 \%$ | $59.5 \%$ |
| \%Not Met | $17 \%$ | 10.6 <br> $\%$ | $13.5 \%$ | $5.4 \%$ |

$5^{\text {th }}$ Grade Lansuage Arts and Mathematics

|  | ELA <br> $09-10$ | Math <br> $09-10$ | ELA <br> $10-11$ | Math <br> $10-11$ |
| :---: | :---: | :---: | :---: | :---: |
| \% <br> Exem- <br> plary | $34.1 \%$ | $52.3 \%$ | $35.6 \%$ | $62.2 \%$ |
| \%Met | $47.7 \%$ | $36.4 \%$ | $35.6 \%$ | $31.1 \%$ |
| \%Not <br> Met | $18.2 \%$ | $11.4 \%$ | $28.9 \%$ | $6.7 \%$ |

$5^{\text {th }}$ Grade Social Studies and Science

|  | SS <br> $09-$ <br> 10 | Sci <br> $09-$ <br> 10 | SS <br> $10-11$ | Sci <br> $10-11$ |
| :---: | :---: | :---: | :---: | :---: |
| E <br> Exemplary | 27.3 <br> $\%$ | 36.4 <br> $\%$ | $43.5 \%$ | $18.2 \%$ |
| $\%$ Met | 36.4 <br> $\%$ | 45.5 <br> $\%$ | $17.4 \%$ | $63.6 \%$ |
| \%Not Met | 36.4 <br> $\%$ | 18.2 <br> $\%$ | $39.1 \%$ | $18.2 \%$ |

