

## Mission Statement\*

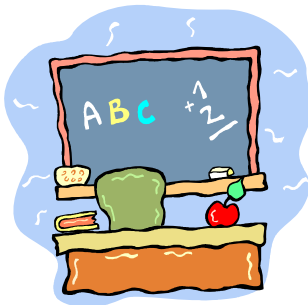
Griggs Road Elementary School will prepare each child for a successful and productive future.

## Our Beliefs\*

- The purpose of school is to design meaningful experiences where students acquire knowledge and skills to successfully explore the challenges of today and tomorrow.
- The responsibility of leaders is to provide the time, resources, and collaborative environment that promote continuous improvement.
- The focus of educators is to design engaging, meaningful work for all students and ensure that they learn to their highest potential.
- The role of the school, parents, and community is to create a safe and supportive environment for all students to learn and thrive.

## Core Values\*

- Meaningful experiences that shape students' vision for the future
- Continuous Improvement through collaboration
- Individualized and personally relevant education
- Safe and nurturing environment



\*adopted April, 2011

## Evaluation of School Renewal Plan Goals for 2009-2010

1. Griggs Road Elementary students will exceed the school's 2009-2010 percentage of students scoring met and exemplary on the writing section of PASS.  
Griggs Road Elementary students raised the percentage of students scoring met or exemplary on the Writing PASS from 75.9% to 86% in 2009-2010.
2. Griggs Road Elementary students will exceed the school's 2009-2010 percentage of students scoring met and exemplary on the English/language arts section of PASS.  
Griggs Road Elementary student raised the percentage of students scoring met or exemplary on the ELA PASS from 92% to 94.8% in 2009-2010.
3. Griggs Road Elementary students will exceed the school's 2009-2010 percentage of students scoring met and exemplary on the mathematics section of PASS.  
Griggs Road Elementary students raised the percentage of students scoring met or exemplary on the Math PASS from 88.6% to 91.9% in 2009-2010.
4. Griggs Road Elementary students will exceed the school's 2009-2010 percentage of students scoring met and exemplary on the science section of PASS.  
Griggs Road Elementary students raised the percentage of students scoring met or exemplary on the Science PASS from 77.6% to 79.8% in 2009-2010.
5. Griggs Road Elementary students will exceed the school's 2009-2010 percentage of students scoring met and exemplary on the social studies section of PASS.  
Griggs Road Elementary students raised the percentage of students scoring met or exemplary on the Social Studies PASS from 80.5% to 90.3% in 2009-2010. In addition, the 4<sup>th</sup> grade students scoring met or exemplary was 98.9% which was the highest in the state.

## Goals for 2010-2011

2010-2011 began a new series of goals under the 2010-2016 School Renewal Plan. The following goal statements are adjusted from the School Renewal Plan to reflect one year's anticipated change.

### **School Climate**

The percentage of parents satisfied with home-school relations as measured by the State Report Card Survey will increase from 68% in 2009-2010 to 70% in 2010-2011.

The percentage of students satisfied with the social and physical environment of our school (hallways, classrooms, cafeteria, and playground) as measured by the State Report Card Student Climate Survey will increase from 54% in 2010-2011 to 59% in 2010-2011.

### **Student Achievement**

The percentage of students in grades 2-5 who meet the expected one-year's growth in Reading and Math as measured by fall to spring MAP assessments will increase to 55.8% and 43%, respectively, in 2010-2011.

The percentage of students scoring Exemplary in ELA, Mathematics, Science, Social Studies, and Writing will increase to the targeted benchmarks in each subject area.

#### 2010-2011 Goals

|             |                    |
|-------------|--------------------|
| ELA-59%     | Math-51%           |
| Science-38% | Social Studies-59% |
| Writing-57% |                    |

### **Teacher/Administrator Quality**

The percentage of all core academic subject area teachers who are highly qualified as defined by NCLB in the appropriate content and level will remain at 100% through 2015-2016; and the percent of paraprofessionals who are highly qualified will increase from 82% in 2009-10 to 88% in 2010-2011.

## Our School Today

- Enrollment is 549 students
- Average daily attendance for the 2009 - 2010 school year was 96.8%
- Palmetto Gold Award Recipient
- School Report Card  
Absolute Rating.... Excellent  
Improvement Rating...Excellent
- Closing the Achievement Gap Award
- Adequate Yearly Progress (AYP)...Met
- 2009-2010 Teacher of the Year –  
Patrice Bryson
- Exxon Math/Science Grant Recipient
- South Carolina Arts in Education Grant  
Recipient – Janet Dyer



## Enrichment Programs

- Principal's 100 Club
- Jam in the Gym Assemblies
- Eagle Award Program
- Fourth and Fifth Grade Chorus
- Character Education Program
- Showcase of Engagement – Parenting  
Nights
- Volunteer Program
- Student Council
- Monthly Service Learning Projects
- St. Jude Math-a-thon
- Artsonia
- Physical Education Club/Speed  
Stacking
- Geocaching Club
- Girls on the Run Program
- Be a Fan Club
- Special Olympics Partners

## School Improvement Council Members

|                   |                     |
|-------------------|---------------------|
| Aimee Hill        | Co-Chairperson      |
| Sharon Young      | Co-Chairperson      |
| Kenda Cook        | Principal           |
| Bill Pratt        | Assistant Principal |
| Andy Carter       | Teacher             |
| Jennifer Colton   | Parent              |
| Robin Davis       | Teacher             |
| Mary Poole        | Parent              |
| Nicole Smith      | Parent              |
| Stephanie Russell | Teacher             |
| Libby Sprouse     | Parent              |
| Nicole Thompson   | Parent              |
| Wanda Whitesides  | PTO Representative  |



## PTO Officers

|                |                  |
|----------------|------------------|
| President      | Wanda Whitesides |
| Vice President | Dana McKnight    |
| Secretary      | Malissa Dennis   |
| Treasurer      | April Gillespie  |

### Disclaimer Statement

*The Clover School District does not discriminate on the basis of race, color, national origin, sex, religion, age, immigrant status, language proficiency or disability in employment or the provision of services. All district programs operate in compliance with the provision of Title VI, Title VII, Title IX and other applicable civil rights laws. The chief finance and operations officer has been designated to coordinate compliance in accessibility with the nondiscrimination requirements contained in Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act. The assistant superintendents of elementary and secondary education have been designated to coordinate compliance in the provision of educational programs/services. The director of human resources has been designated to coordinate compliance in employment and related services.*

## Griggs Road Elementary School



**...Where Eagles Learn to Fly...**

## School Summary Report 2010-2011

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Clover School District #2

Kenda Cook, Principal  
Aimee Hill and Sharon Young, SIC Chairpersons