

PTO and SIC Board Members

Aimee Hill (PTO President)
Dana McKnight (PTO Vice President)
Sonya Beard (PTO Secretary)
April Gillespie (PTO Treasurer)
Julia Fischera (PTO All Things Labels)
Robin Pratt (PTO Caring Committee)
Brantlee Spurrier (PTO At Large Member)

Geoff Dubiski (SIC Co-Chair)
Latonya Raiford (SIC Co-Chair)
Linda Switzer (Teacher/SIC Secretary)
Kenda Cook (Principal)
Bill Pratt (Assistant Principal)
Rodney Freeman (Parent)
Danielle Isenhour (Parent)
Brantlee Spurrier (Community)
Andy Carter (Teacher)



Enrichment Programs

Jam in the Gym Assemblies
SOARing Eagle Discipline Program
Third, Fourth and Fifth Grade Chorus
Clay Club
Character Education
Showcase of Engagement Parent Nights
Student Council
Be a Fan
Special Olympics
Charity Events
Artsonia
Physical Education Club/Speed Stacking
Geocaching Club
Girls on the Run/Let Me Run
Volunteer Program
Monthly Service Learning Projects



Palmetto Gold
2009, 2010, 2011, 2012
Palmetto Silver Closing the Gap
2010, 2011, 2012



State Report Card
Rankings
Absolute...Excellent
Improvement...Excellent
2010, 2011, 2012

2012 ESEA Grade...A (99.2)



Teacher of the Year
Andy Carter
2012-2013
Samantha McCarter
2013-2014



Artsonia.com Leadership Award
Ranked #2 in SC and
#34 in the Nation (eff. 4/2013)



Griggs Road Elementary School

"Where Eagles Learn to Fly"

School Summary Report 2012-2013

Kenda Cook, Principal
Geoff Dubiski and Latonya Raiford, SIC Chairpersons

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Clover School District
An AdvancED Accredited School District

The MISSION of Griggs Road Elementary School, in partnership with the community, is to prepare lifelong learners to be productive in an ever changing world by providing quality education in an environment conducive to learning.

The Clover School District does not discriminate on the basis of race, color, national origin, sex, religion, age, immigrant status, language proficiency or disability in employment or the provision of services. All district programs operate in compliance with the provision of Title VI, Title VII, Title IX and other applicable civil rights laws. The chief finance and operations officer has been designated to coordinate compliance in accessibility with the nondiscrimination requirements contained in Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act. The assistant superintendents of elementary and secondary education have been designated to coordinate compliance in the provision of educational programs/services. The director of human resources has been designated to coordinate compliance in employment and related services.

School Renewal Plan 2011-2016

In the spring of 2011, Griggs Road Elementary and the School Improvement Council developed goals for the next five years. These goals were developed around three themes: School Climate, Student Achievement, and Teacher/Administrator Quality. Goals were developed with the staff and School Improvement Council. This report shows where we started in 2010, the goals we have set and the progress we have made toward those goals. To put the goals in perspective, a line indicating the district or state comparison was put in where applicable.

Some goals have already been met. You will notice that the Teacher/Administrator Quality goal is not listed. We surpassed the goal of having all teachers and assistants "highly qualified" as defined by *No Child Left Behind* legislation.

We still have a lot of work to do on other goals. It is often hard to judge where we should be because the data reflects comparisons of one group of students to another instead of following the growth of the same group of students from year to year. This is done to be in compliance with *No Child Left Behind* and the Palmetto Gold/Silver Awards.

We hope that all families are able to say that we are providing a world-class education for their children.



2013 K-12 Insight Survey Results

95% of parents indicated that their child is being prepared to do well in the next grade level.

97% of parents indicated they feel welcome at Griggs Road.

94% of parents indicated they feel safe at school while 86% of students feel safe.

89% of students indicate that their teachers give them extra help when needed.

A.....Baseline data from 2010
C.....2016 Goal

Legend

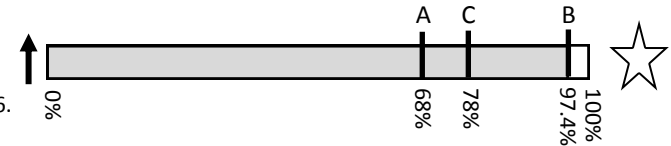
B.....Most Recent Data*

Dotted line.....District/State Present Level if applicable

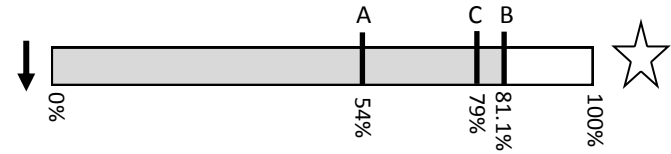
A star ☆ indicates a 2016 goal that we have already surpassed.

*Most recent data may be up to one year old depending on the frequency of data collection. For example, the State Report Card Surveys are only conducted in the spring, and results are not released until the fall. The arrow to the left of the graph indicates an increase, decrease, or no change from the previous year.

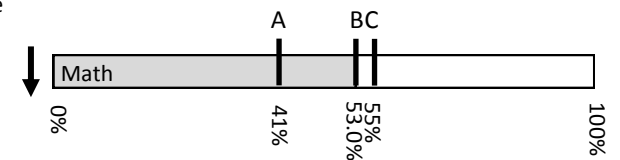
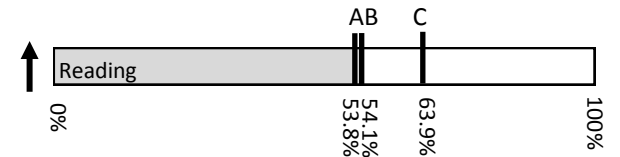
The percentage of parents satisfied with home-school relations as measured by the State Report Card Survey will increase from 68% in 2009-2010 to 78% in 2015-2016.



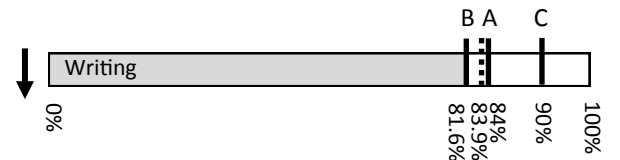
The percentage of students satisfied with the social and physical environment of our school as measured by the State Report Card Student Climate Survey will increase from 54% in 2009-2010 to 79% in 2015-2016.



The percentage of students in grades 2-5 who meet the expected one-year's growth in Reading and Math as measured by fall to spring MAP assessments will increase by 2% over the previous year.



The percentage of 5th grade students scoring Met or Exemplary on the PASS Writing test will increase to 90% by 2015-2016.



The percentage of students scoring Exemplary in ELA, Mathematics, Science, and Social Studies will increase to the targeted benchmark by 2015-2016. (Exemplary means the highest possible scores; refers to PASS testing in grades 3-5.)

