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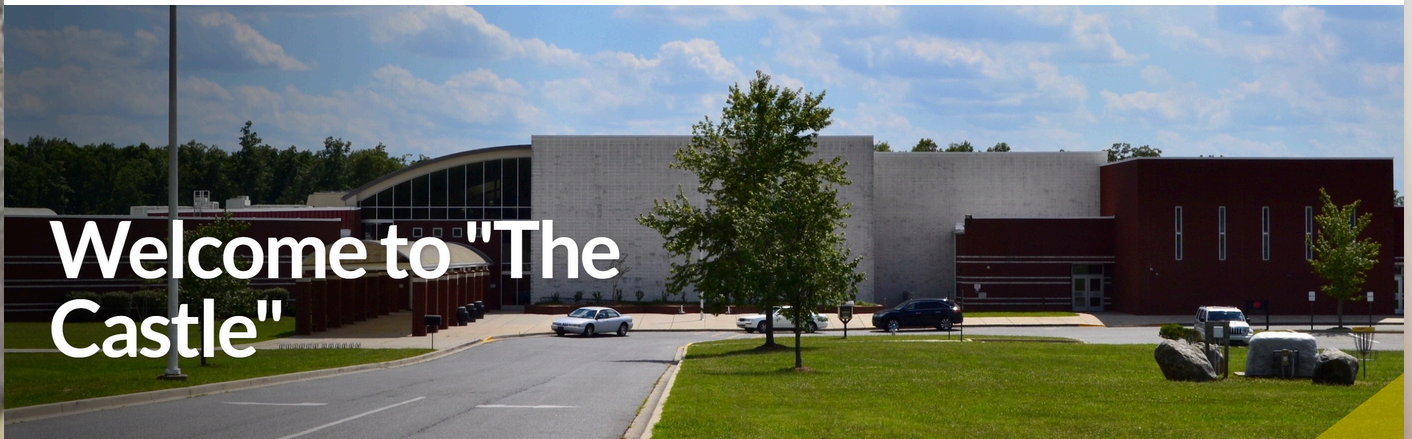


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CASTLE HEIGHTS MIDDLE SCHOOL

Annual Report to Parents April 2024



Welcome to "The Castle"

Our Mission

To provide high-quality classroom instruction within a safe and nurturing learning environment where students and teachers collaboratively work together to inspire one another to achieve their highest potential.

Our Vision

We will intentionally create and deliver data-driven, rigorous instruction to meet the learning needs of each CHMS scholar.

Marion Funderburk, Parent
Rebecca Hooper, Parent
Marquette Massey, Parent
Ann Whisonant, Community Member
Stacy English, Teacher
Kenneth Gaither, Assistant Principal
Susan McNally, Assistant Principal
Will Tonks, Assistant Principal
Cynthia Robinson, Principal



We began our Leader in Me journey in October 2023. This year's (year zero) focus was staff development, which included distinguishing between common and effective paradigms. Our teachers will introduce our students to the 7 Habits in the Fall of 2024.

Our School Year

The programs and instruction at Castle Heights Middle School are rooted in and designed around data. MAP, SCReady, SCPass, benchmarks, and formative and summative assessments are all used to instruct, enrich, remediate, and place students. Students at Castle Heights have advanced placement options, including GT, Algebra 1, and English 1. Data is analyzed to determine the direction for classroom instruction and individualized needs. Students can work at their own pace during enrichment on skills in ELA and math. Students have study plans created based on the student's MAP scores.

Our daily enrichment time provides opportunities for students to receive remediation instruction and enrichment activities. Teachers use this time to group students based on data analysis, such

as commo
collaborate
changing needs.



, teachers
and

We have implemented explicit teaching strategies and fine-tuned our strategies for working with small groups. Additionally, our teachers provide a studio of learning for our students by providing students with hands-on learning in science and math through dissections and experiments. Another instructional strategy we use to engage and challenge our students is instructional/collaborative grouping. Many teachers implement the workshop model and gradual release model in all classes. Both allow the teacher to model a lesson, and the students work in groups to complete a task. To engage through technology, our school is one-to-one with laptops, and all classrooms have an interactive whiteboard.

Clubs and extracurricular activities, such as Math Counts, Battle of the Books, Academic Challenge, and Catawba Youth Council, are essential to the school day. Our club offerings are student-selected. Clubs promote creativity and self-expression for our students.



School Recognitions
Castle Heights is proud to be a National Forum Schools to Watch.



Our 23-24 School Musical
Our student-led Spring musical was a success.



Heritage Festival
Our community event was well attended and enjoyed by many.

Cynthia Robinson

Cynthia is using Smore to create beautiful newsletters

Created with smore

Communicate quickly and effectively with interactive newsletters.

Smore empowers educators to connect with their community, streamline school communications, and increase engagement.

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