2017 Report of Principal and School Improvement Council

Rawlinson Road Middle School (RRMS) continues to be committed to ensuring the development of the unique potential of each student. Our goal is to develop our students as lifelong learners through a comprehensive and challenging education program that embraces engaging, meaningful practices. Our team structure of the core academics creates small learning communities for our students. Our exceptional fine arts, academic, and athletic programs continue to provide opportunities for our students to showcase their intelligence and skills in all areas.

Our school continues to address our students' needs by developing and implementing our School Improvement Plans. Our faculty is involved in continuous professional development to ensure that our students are engaged in their instruction. This year, teachers participated in multiple curriculum planning sessions in order identify essential learnings in each content area and develop instructional units around those essentials. We continue to work in our PLC meetings with content area and team data resources evaluating students' assessment data and course performance to provide our teachers with vital information. Collaborative planning for instruction both at the team level and grade level continuously takes place to maximize student learning. Our enrichment period (Raider Time) allows our students to receive Response to Intervention academic support based upon multiple sources of data that identifies and addresses the academic needs of our students. During that time, we also are challenging our identified Gifted and Talented population with engaging activities geared toward students' areas of strengths.

Response to Intervention strategies at RRMS include our re-teach and re-take policy and the use of performance at the mastery level grading policy. Our teachers are using programs such as Compass Learning, IXL, LLI, and Moby Max to enhance and monitor our students' learning. Our Raider Advisory time allows our students to build a relationship with one adult over their three years at RRMS while learning valuable character education lessons.

RRMS students, staff and community participated in many service learning and charity projects this year such as the Back the Pack food drive, local charities, and Special Olympics. Our SIC and PTO continue to support our efforts at RRMS through volunteer hours and fundraising, ensuring that our school meets the needs of our students, teachers, and community.

Dr. Jean Dickson, Principal/Stacey Reeves, SIC Chairperson