



EBINPORT ELEMENTARY: REPORT TO PARENTS

Purpose of the Report to Parents

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This Report is issued by the Myschool School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Elected Parents	Elected Teachers	Appointed Community Members	Ex-officio Members
<ul style="list-style-type: none"> ● Grace Cameron ● Crystal Thomas 	<ul style="list-style-type: none"> ● Sheri Bruce ● Kristi McGuirt 	<ul style="list-style-type: none"> ● Jessica Morton, *Co-chair ● Dr, David Keely 	<ul style="list-style-type: none"> ● Rhonda Cranford ● Alissa Stripling

For every child, a chance!



Who We Are

Ebinport Elementary SIC is a group of teachers, parents, and community members who share a common goal. The goal of a school improvement council is to work alongside building administration to make decisions that are in the best interests of children. Ebinport School Improvement Council uses multiple data sources to identify the strengths and opportunities for growth in our school. Historically, Ebinport SIC has focused on parent engagement, the community garden, and staff and student health and wellness. Each year, our SIC also develops one goal based on current trends in education and climate survey data.

2023-2024 Ebinport SIC Focused Goal: Ebinport SIC will work toward reducing recreational screen time for our students during the 23-24 school year.

Healthy Together 5-2-1-0



Summer Family Game Check-Out



Extra Curricular Opportunities



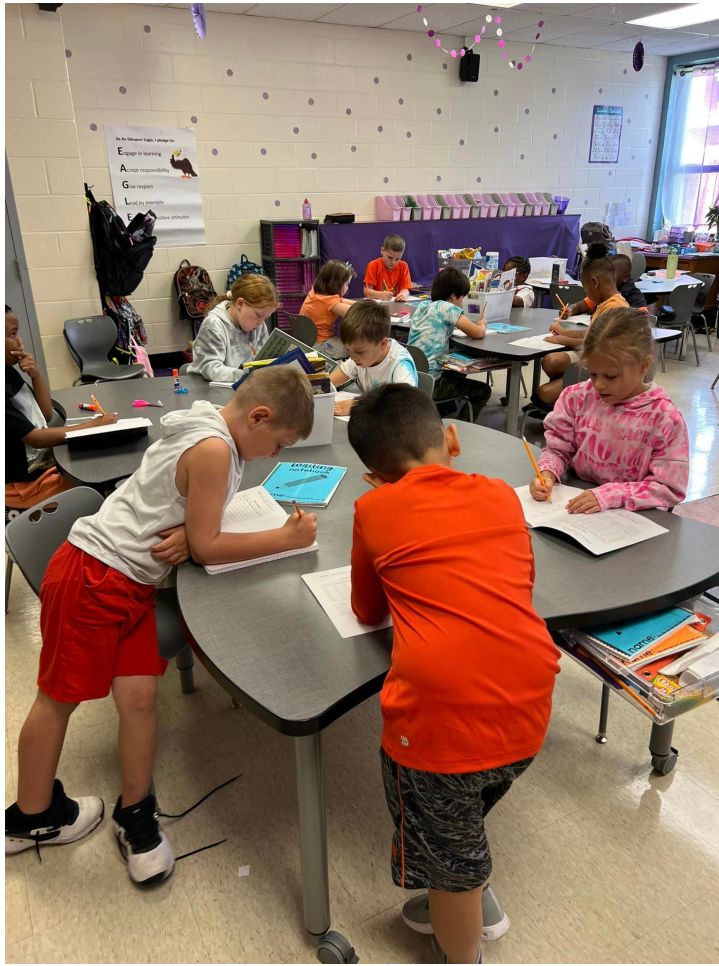
- **Ebinport SIC engages in Healthy Together 5-2-1-0**
 - 5 fruits and vegetables a day
 - **2 hours or less of screen time per day (or a healthy, balanced limit you've set in your family media plan)**
 - 1 hour of physical activity a day
 - 0 sugar-sweetened drinks

Ebinport Elementary encourages the reduction of screen time by providing families with games that can be checked out through the front office. These games are intended to be used for family game night.

One of the goals of family game night is to reduce screen time. It is imperative to leave your cellphones and other devices at the door. Limit other distractions, too: don't keep the TV running in the background when you're playing a game.

Ebinport Elementary has offered several extra-curricular activities this year to encourage physical activities with our students and families. These opportunities include:

- Girls on the Run (Fall and Spring)
- Inviting families to join a PE lesson.
- Participation in Kids Heart Challenge
- After school clubs



Ebinport Elementary Data Points:

Parent Results: School Climate Survey:

PARENT SURVEY RESPONSES - 2022-23 SCHOOL YEAR

SOURCE: Online survey completed Spring 2023.

NOTE: * = Not Applicable

ID=4603023 District=York 3 (Rock Hill) School=Ebinport Elementary

SECTION 1: LEARNING ENVIRONMENT				
	% STRONGLY DISAGREE	% DISAGREE	% AGREE	% STRONGLY AGREE
1 My child's teachers give homework that helps my child learn.	0	0	0	100
2 My child's school has high expectations for student learning.	0	0	0	100
3 My child's teachers encourage my child to learn.	0	0	0	100
4 My child's teachers provide extra help when my child needs it.	0	0	20	80
5 I am satisfied with the learning environment at my child's school	0	0	20	80

SECTION 2: HOME-SCHOOL RELATIONS				
	% STRONGLY DISAGREE	% DISAGREE	% AGREE	% STRONGLY AGREE
6 My child's teachers contact me to say good things about my child.	20	20	0	60
7 My child's teachers tell me how I can help my child learn.	0	0	20	80
8 I feel welcomed at my child's school.	0	0	20	80
9 My child's school responds promptly when I have concerns.	0	0	0	100
10 My child's school gives me information about what my child should be learning in school.	0	20	20	60
11 My child's school considers changes based on what parents say.	0	33.3	0	66.7
12 My child's school schedules activities at times that I can attend.	0	0	20	80
13 I am satisfied with home-school relations at my child's school.	0	0	20	80

SECTION 3: SOCIAL AND PHYSICAL ENVIRONMENT				
	% STRONGLY DISAGREE	% DISAGREE	% AGREE	% STRONGLY AGREE
14 My child's school is kept clean.	0	0	0	100
15 My child's teachers care about my child.	0	0	0	100
16 My child feels safe at school.	0	0	20	80
17 My child's teachers and school staff prevent or stop bullying at school.	0	0	25	75
18 My child's school has an anti-bullying program to prevent or deal with bullying.	0	25	25	50
19 I am satisfied with the social and physical environment at my child's school.	0	0	60	40

Progress Toward Meeting Local and Nationally Normed MAP Goals:

MAT= Nationally Normed Goals set for students by NWEA MAP

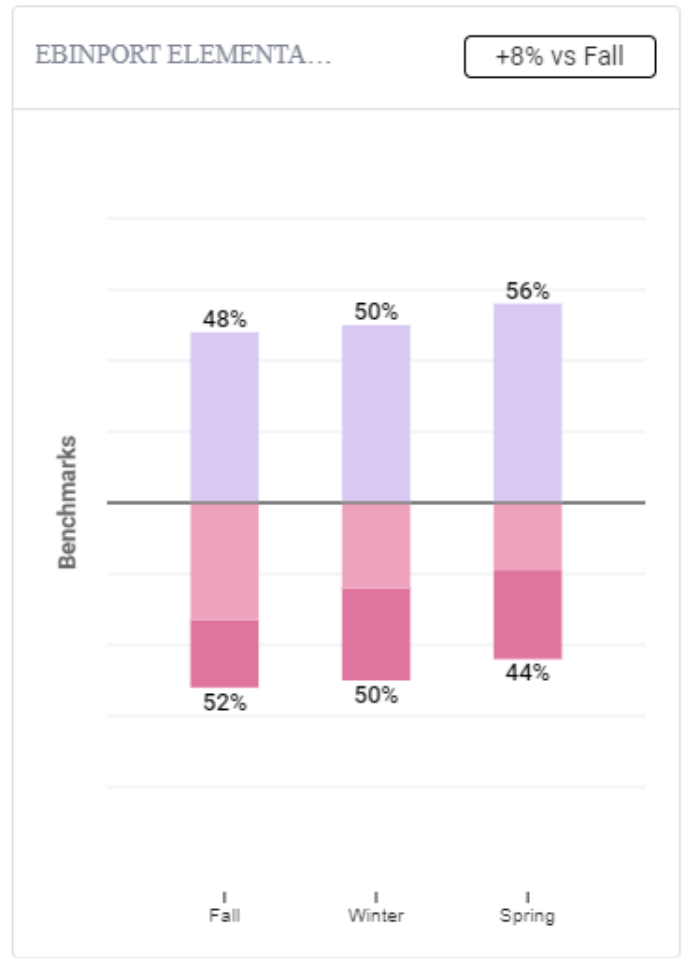
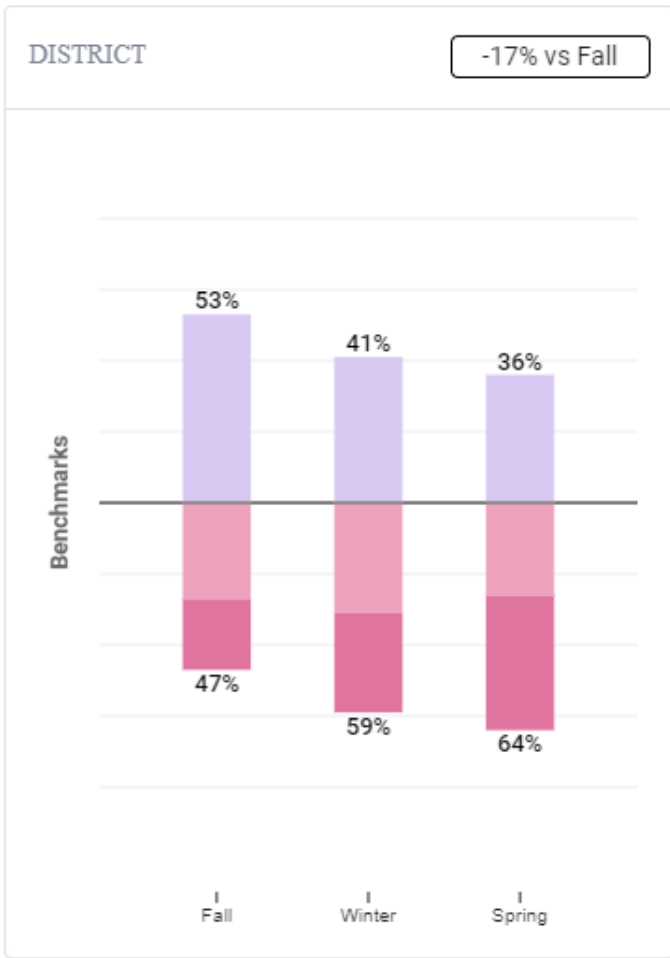
AVT= Goals adjusted to show the likelihood students will score mMET or better on SCReady

Grade Band	School	grade_level	teacher_name	Number Tested	Met MAT - Number	Met MAT - Percent	Met AVT - Number	Met AVT - Percent
Lower Elementary	EPES	1	All	55	41	74.5%	35	63.6%
Lower Elementary	EPES	2	All	68	47	69.1%	42	61.8%
Lower Elementary	EPES	3	All	56	37	66.1%	33	58.9%
Upper Elementary	EPES	4	All	57	30	52.6%	25	43.9%
Upper Elementary	EPES	5	All	69	20	29.0%	16	23.2%

Progress Toward Foundational Reading Skills

earlyReading is an assessment of essential early reading skills such as concepts of print, phonemic awareness, phonics, and fluency.

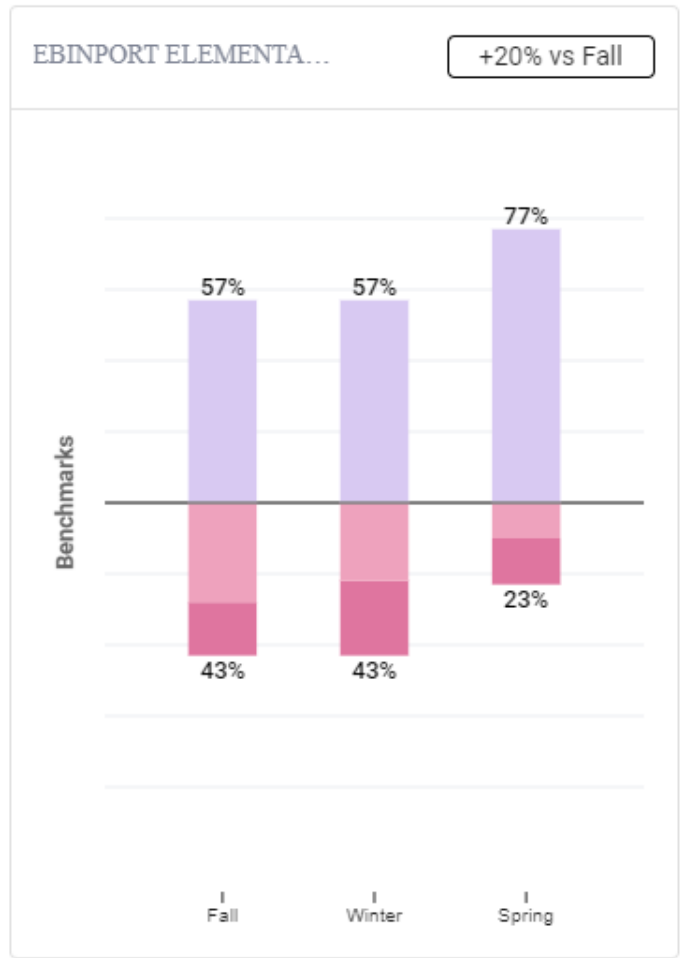
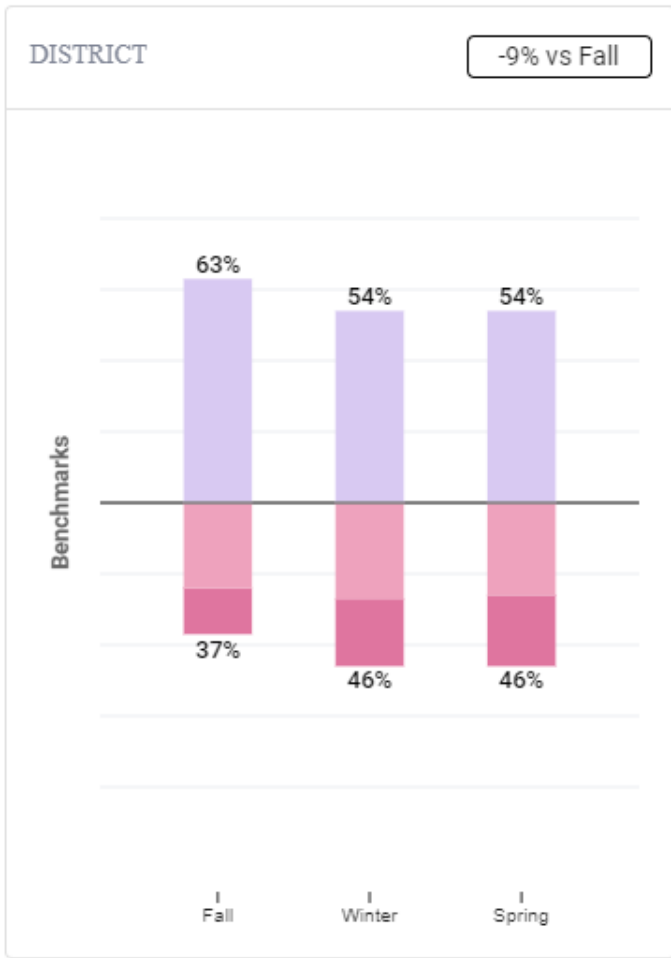
Percentage Of Students By Benchmark:



HIGH RISK SOME RISK LOW RISK

earlyMath measures developing math skills and is typically used in kindergarten and first grade.

Percentage Of Students By Benchmark:



HIGH RISK SOME RISK LOW RISK



Contact

For feedback, partnerships, or further information, please feel free to contact us at rkelsey@rhmail.org.

Ebinport Elementary School

For every child, a chance!

Address: 2142 India Hook Rd., Rock Hill, SC 29732

Phone: 803-981-1550

Website: rock-hill.k12.sc.us/ebinport