### Outstanding Features and Programs

- School-wide Spanish language instruction and Spanish Partial Immersion Program
- Mandarin Program
- Global Studies Program
- Student Council: Grades 3, 4, and 5
- Grade 5 Leadership Positions including EbinReport, Safety Patrol, and Student Ambassador Club
- School-wide reading incentive program
- Author visits and book fairs
- Guidance program and parent workshops
- In-depth Global Studies Program for all students
- School-wide Spring musical performance
- Healthy Kids Initiative
- Jump Rope for Heart and Girls on the Run Program
- PTO events: Family Nights; Fatz Bingo Night; Spring Carnival; Parent Workshops
- SIC Service Opportunities – Take-a-Lick for Literacy Event; Nutrition and Fitness Program
- WatchDog Dads Program
- SC Annual Walk to School Events

### Ebinport SIC Members

- **Jessica Adamson- Parent**  
  Jessicaadamson7@gmail.com
- **Kari Doster- Teacher**  
  kdoster@rhmail.org
- **Biff Edge - Parent**  
  edger@winthrop.edu
- **Brian Hollingsworth- Assistant Principal**  
  bjhol@rhmail.org
- **Lauran George- Community Member**  
  Church 180
- **Shane Goodwin- Principal**  
  sgoodwin@rhmail.org
- **Keenan McCrorey- Community Member**  
  Rock Hill Police Department
- **Dr. Carlos Paxtor- Community Member**  
  Sunshine Pediatrics
- **Kelly Sebastian- Parent**  
  sebastians@comporium.net
- **Kelly Scott- Parent (Chair)**  
  bnkscott@comporium.net
- **Yerika Sheek- Parent**  
  mysheek@yahoo.com
- **Dawn Smrekar-Parent**  
  smrekar285@gmail.com
- **Sandra Thompson- Teacher**  
  smthomps@rhmail.org

### Purpose of the Report

“This Report is issued by the Ebinport School Improvement Council in accordance with South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”

### Mission

Our mission is to prepare today’s learners to be tomorrow’s leaders.
**SIC Annual Goals**

This year, the School Improvement Council (SIC) targeted four areas for improvement in our school. By working together with the rest of the school community, we made excellent progress towards meeting our goals.

**Need 1:** Support student growth in literacy and mathematics through a peer buddy system.

**Action:** The Ebinport SIC responded by supporting the “Eagle Eye” Reading Buddy’s Program and laying the foundation for the math buddy program for the 2014-2015 school year.

**Need 2:** Enhance parent communication by developing a thorough web page for the PTO, SIC, and school as well as increasing readership of the SIC newsletter by providing both print and electronic copies to families and community members.

**Action:** The SIC chair and school administration met frequently to develop SIC and school news tools. Also, the school invested in Constant Contact, an electronic newsletter to parents, to keep parents updated on opportunities and programs for their children.

**Need 3:** Continue to develop school-wide garden initiative and expand gardening education into the science curriculum taught to all students.

**Action:** In conjunction with our classroom teachers, the SIC established a gardening program for all students and families in 2011. Every student has visited the garden every year since that time. All students plant, care for, harvest, and eat vegetables from the garden as they choose. This year, the curriculum for the classroom garden was expanded and an increased number of students now have a garden of their own at home this year. Science instruction related to plants and living things has become more meaningful as a result of this SIC initiative.

**Need 4:** The SIC wanted to internationalize the exterior of our school during this school year.

**Action:** Through SIC parent connections, flags were purchased representing the official flag of almost every country of which one of our students is represented. When families drive up to the facility, they now report that they feel as they are a part of a global community as they arrive and see the flags outside.

**Need 5:** The SIC wanted to assist the school in creating a climate that supports the social and emotional needs of students as they grow and develop as a part of our school family.

**Action:** The SIC met several times this year to talk about and further develop this initiative. Over the summer, school administrators, parents, and SIC members will meet to further develop this initiative, which we hope to begin at the beginning of the next school year.

**Student Achievement**

Ebinport Elementary was a Palmetto Gold School for overall student achievement last year and earned that distinction again this year. In addition, Ebinport earned the Palmetto Silver Award this year for academic growth with all groups of students. The absolute Rating on our State report card last year was “Good” with an “Excellent” growth rating. This year, our school has earned a rating of “Excellent” in both areas.

For more information on our school’s performance, you may view Ebinport’s “S.C. School Report Card” for the previous school year online at [www.ed.sc.gov](http://www.ed.sc.gov).

**Additional Information**

Ebinport Elementary School serves over 610 students in kindergarten through grade five. The school environment at Ebinport welcomes, promotes, and encourages respect for diversity. Ebinport is a School of Choice for World Languages and Global Studies. To ensure academic gains for struggling students, classroom teachers implement Response to Intervention (RTI) plans to pinpoint and direct instruction. For students working ahead of grade level curriculum, challenging opportunities abound in every classroom to take children to the next academic level. Every child receives Spanish and Mandarin language instruction.

MAPS data collected throughout the year displayed marked improvement in achievement for students. Math and writing instruction have received extra emphasis this year. The staff and school administration expect student growth in both areas due to added emphasis and extra opportunities for students.

Ebinport Elementary continues to strive to create the best learning environment for every student. By working together with all who have an interest in our school and in our students, we will do whatever it takes to provide for the academic, physical, social, and emotional needs of our students and their families.

Shane Goodwin, Principal
Kelly Scott, SIC Chair