

## Outstanding Features and Programs

- School-wide Spanish language instruction and Spanish Partial Immersion Program
- Mandarin Program
- Global Studies Program
- Student Council: Grades 3, 4, and 5
- Grade 5 Leadership Positions including EbinReport, Safety Patrol, and Student Ambassador Club
- School-wide reading incentive program
- Author visits and book fairs
- Guidance program and parent workshops
- In-depth Global Studies Program for all students
- School-wide Spring musical performance
- Healthy Kids Initiative
- Jump Rope for Heart and Girls on the Run Program
- PTO events: Family Nights; Outback Bingo Night; Spring Carnival; Parent Workshops
- SIC Service Opportunities– Take-a-Lick for Literacy Event; Nutrition and Fitness Program
- WatchDog Dads Program
- SC Annual Walk to School Events

## Ebinport SIC Members

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### **Purpose of the Report**

*"This Report is issued by the Ebinport School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."*

## Ebinport Elementary School

### Annual School Improvement Council "Report to the Parents" 2012-2013



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### Mission

Our mission is to prepare today's learners to be tomorrow's leaders.

## SIC Annual Goals

This year, the School Improvement Council (SIC) targeted four areas for improvement in our school. By working together with the rest of the school community, we made excellent progress towards meeting our goals.

**Need 1:** A number of our students come to school without adequate clothing or coats.

**Action:** The Ebinport SIC responded by continuing and expanding the “Threads” Children’s Clothing Boutique.

**Outcome:** This year, fifty-three children have been served through the “Threads” children’s clothing boutique and received needed clothing, coats, and shoes. A partnership was also developed with a local ministry center to meet the needs of older children with sizes we do not carry and family members.

**Need 2:** The SIC wanted to help the school obtain resources to educate children and adults on establishing a healthy lifestyle through diet and increased exercise.

**Action:** Children earned incentives for walking during recess and for increasing activity levels throughout the year. A nutrition intern from Furman University with a major in exercise physiology was assigned to our school to provide diet and exercise assistance and programming. The school created a wellness committee which offered leadership opportunities and input from students on menu items and nutrition. School gardens were enhanced to offer students the opportunity to grow and eat

their own vegetables and fruits. A kindergarten garden was added this year.

**Outcome:** Adults and children increased the number of minutes per week that they had opportunities for exercise and learned about healthy eating habits and new fruits and vegetables. School lunch menus changed after students had input into healthy lunch options.

**Need 3:** Students need additional literacy resources in their homes.

**Action:** In conjunction with our Student Council, the SIC established and held a “Take a Lick for Literacy” events where children received treats and books for them to take to their homes. A summer reading program was established. A mentoring program was started called “Eagle Eyes” which pairs older students with developing readers.

**Outcome:** Children attending the events obtained and took home ten books for their personal libraries and student reading levels increased.

**Need 4:** The SIC wanted to provide technology assistance with school website updates.

**Action:** A SIC representative communicates with school administration and staff members weekly to obtain school photos and upcoming event information to assist the school with website updates.

**Outcome:** The school website stays up to date with photos, programming information, and important events for parents. More parents are participating in events and communicating with the school technology avenues made available by the SIC.

## Student Achievement

Ebinport Elementary was a Palmetto Silver School last year and earned the distinction of being a Palmetto Gold School this year. The Absolute Rating on our State report card last year was “Good” with an “Excellent” growth rating.

*For more information on our school’s performance, you may view Ebinport’s “S.C. School Report Card” for the previous school year online at [www.ed.sc.gov](http://www.ed.sc.gov).*

## Additional Information

Ebinport currently serves over 580 students in kindergarten through grade five. The school environment at Ebinport welcomes, promotes, and encourages respect for diversity. Ebinport is a School of Choice for World Languages and Global Studies. To ensure academic gains for struggling students, classroom teachers implement Response to Intervention (RTI) plans to pinpoint and direct instruction. For students working ahead of grade level curriculum, challenging opportunities abound in every classroom to take children to the next academic level. Every child receives Spanish and Mandarin instruction.

MAPS data collected throughout the year displayed marked improvement in achievement for students. Math, non-fiction writing, and science instruction have received extra emphasis this year. The staff and school administration expect growth in all three areas due to added emphasis and extra opportunities for students.

Ebinport Elementary continues to strive to create the best learning environment for every student. By working together with all who have an interest in our school and in our students, we will do whatever it takes to provide for the academic, physical, social, and emotional needs of our students and their families.

Shane Goodwin, Principal  
Debra Van Aller-Dahlin, SIC Chair