

School and Teacher Recognition

Brianna Barnette – Lesslie Teacher of the Year 2019-2020

Student Recognition

Terrific Kid Program
Hornet PBIS Celebrations
PBIS Awards Days
RHSF Student Award
Classroom Awards

Interns and Cadets

Each semester, Lesslie welcomes interns from Winthrop University. We also have Teacher Cadets from Rock Hill High School that work and observe in our classrooms.

Business Partners

- New Indy Container Board
- Friendship United Methodist Church
- Catawba Baptist Church
- Seventh Day Adventist Church
- Lake Shore Christian Fellowship
- Regal Graphics
- Rock Hill High School
- Rock Hill Kiwanis Club
- Lesslie Fire Dept.
- Texas Roadhouse
- Showmars
- American Heat/Air

School Improvement Council

Jean Dickson	Trekeelia Simon	Shanna George-
Kimanya Ramet	Michelle Daniel	Perry
Taylor Runyan	Mary Osborne	Danielle Crump
Torrie Ellison	Rebecca Herring	

School Year Highlights

Family Nights	DoughnutsforDads	100 Day Celebration
Talent Show	Muffins for Moms	Field Day
	Volunteer Luncheon	Book Fairs
	Grandparents Day	Charlotte Hornets
	Safety Patrol	

Lesslie

Elementary School

Annual SIC Report to Parents 2019-2020



Lesslie Elementary School

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Jean Dickson, Ed.D.

Principal

Purpose of the Report

This report is issued by the Lesslie Elementary School Improvement Council (SIC) in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Who We Are

Lesslie Elementary School was incorporated as a public school by the state of South Carolina on March 5, 1906. Lesslie is located approximately seven miles south of Rock Hill. We have classes in grades Kindergarten – Grade 5.

Vision and Purpose

Our school values learning, achievement, collaboration, and responsibility as cornerstones of our learning community.

Lesslie Motto

Working together, engaging minds, and building character for a better tomorrow.

Our Goals:

- Improve all students' skills in reading, writing, mathematics, science, and social studies as measured by standardized and standards based assessments.
- Provide personalized learning for every student
- Continue efforts to increase parental involvement in school activities and student learning.
- Maintain good attendance for students and staff
- Maintain and improve the appearance of the school
- Promote school spirit among students, staff, and parents
- Actively teach respect, responsibility, and good manners
- Develop critical and creative thinking skills – the ability to use one's mind well
- Ensure that every child at Lesslie receives a quality education
- Ensure that no barrier separates a child from the best education we can offer
- Be committed to instructional excellence.

Student Achievement

- Spring 2019 Math MAP test, 68% of students in Kindergarten-5th grades scored in the average and high categories. 34% of students scored in the high category in Math.
- Spring 2019 Reading MAP test, 69% of all students scored in the Average and High categories. 36% of students scored in the high category in Reading.
- 71% of Gr. 2-5 students scored in the average and high categories in Language Usage. 39% scored in the high category.

Our 2019-20 School Improvement Plan goals:

- Improve student achievement in math and literacy for all grades
- Increase student achievement in all grades by striving for every student to make at least one year's growth
- Positively impact the school climate by contacting parents to share positive comments
- Personalize student learning and teacher professional learning

To meet our school improvement goals, we took the following steps:

- MAP, SCReady, PASS and benchmark assessment data were analyzed to determine instructional needs for students. Instruction was tailored to meet those needs.
- Math and Reading workshop, with a focus on phonics, and other best practices were used to differentiate instruction for students.
- Personalized Learning for both students and teachers
- Teachers collaborate daily to identify essential learning and create common assessments to gauge student growth.
- Hands-on science instruction was used with emphasis on inquiry and critical thinking.
- Positive phone calls, emails, and post cards were sent to every student and family.
- Blackboard, our website, social media, and e-newsletters were used to communicate events and activities with our families.

Programs Offered

- Gifted and Talented (3rd-5th grades)
- Academic Tutoring
- Challenger Afterschool Program
- Guidance
- Exceptional Student Education
- Catawba Family Counseling
- Safety Patrol

Parental Involvement

Parents are involved as equal partners as we work with students. Some areas of their involvement include:

- PTO/SIC
- Testing Monitors/Chaperones/Parent Helpers
- Conference Day
- Family Nights/Book Fairs
- Talent Show

