

School and Teacher Recognition

Brittney Linn – Lesslie Teacher of the Year 2018-2019

Student Recognition

Terrific Kid Program
Hornet PBIS Celebrations
PBIS Awards Days
RHSF Student Award

Interns and Cadets

Each semester, Lesslie welcomes interns from Winthrop University. We also have a large number of Teacher Cadets from Rock Hill High School that work and observe in our classrooms.

Business Partners

- Resolute Forest Products
- Friendship United Methodist Church
- Catawba Baptist Church
- Seventh Day Adventist Church
- Lake Shore Christian Fellowship
- Regal Graphics
- Rock Hill High School
- Rock Hill Kiwanis Club
- Lesslie Fire Dept.
- Texas Roadhouse
- Showmars

School Improvement Council

Jean Dickson	Trekeelia Simon	Pastor Scott Jefferson
Kimanya Ramet	Michelle Daniel	Shanna George-
Kelli McGraw	Briana Bennett	Perry
	Rebecca Herring	

School Year Highlights

Math Day	DoughnutsforDads	100 Day Celebration
Literacy Day	Muffins for Moms	Field Day
Family Nights	Volunteer Luncheon	Book Fairs
Talent Show	Grandparents Day	Charlotte Hornets
	Safety Patrol	

Music Programs conducted by Mary Catherine Osborne, music teacher

K5 – "I Like School"

2nd Grade – "Into Outer Space"

4th and 5th Grades – Veteran's Day

Chorus – "Why the Sun and Moon Live in the Sky"

Lesslie

Elementary School

Annual SIC Report to Parents 2018-2019



Lesslie Elementary School

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Jean Dickson, Ed.D.

Principal

Purpose of the Report

This report is issued by the Lesslie Elementary School Improvement Council (SIC) in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Who We Are

Lesslie Elementary School was incorporated as a public school by the state of South Carolina on March 5, 1906. Lesslie is located approximately seven miles south of Rock Hill. We have classes in grades Kindergarten – Grade 5.

Vision and Purpose

Our school values learning, achievement, collaboration, and responsibility as cornerstones of our learning community.

Lesslie Motto

Working together, engaging minds, and building character for a better tomorrow.

Our Goals are:

- Improve all students' skills in reading, writing, mathematics, science, and social studies as measured by standardized and criteria-referenced tests.
- Continue efforts to increase parental involvement in school activities and student learning.
- Maintain good attendance for students and staff
- Maintain and improve the appearance of the school
- Promote school spirit among students, staff, and parents
- Actively teach respect, responsibility, and good manners
- Develop critical and creative thinking skills – the ability to use one's mind well
- Pursue statewide recognition for school and community accomplishments
- Ensure that every child at Lesslie receives a quality education
- Ensure that no barrier separates a child from the best education we can offer
- Be committed to instructional excellence.

Student Achievement

- On the Spring 2018 Math MAP test, 70% of students in Kindergarten-5th grades scored in the average and high categories. 35% of students scored in the high category in Math.
- On the Spring 2018 Reading MAP test, 74% of all students scored in the Average and High categories. 43% of students scored in the high category in Reading.
- 70% of all students scored in the average and high categories in Language Usage. 35% of students scored in the high category.

Our 2018-19 School Improvement Plan goals were to:

- Improve student achievement in math and literacy for all grades
- Increase student achievement in all grades by striving for every student to make at least one year's growth
- Positively impact the school climate by contacting parents to share positive comments

To meet our school improvement goals, we took the following steps:

- MAP, SCReady, PASS and benchmark assessment data were analyzed to determine instructional needs for students. Instruction was tailored to meet those needs.
- Math and Reading workshop and other best practices were used to differentiate instruction for students.
- Teachers collaborated to identify essential learning and created common assessments to gauge student growth.
- Hands-on science instruction was used with emphasis on inquiry and critical thinking.
- Positive phone calls, emails, and post cards were sent to every student and family.
- Blackboard, our website, social media, and e-newsletters were used to communicate events and activities with our families.

Programs Offered

- Gifted and Talented (3rd-5th grades)
- Academic Tutoring
- Challenger Afterschool Program
- Guidance
- Exceptional Student Education
- Catawba Family Counseling

Parental Involvement

Parents are involved as equal partners as we work with students. Some areas of their involvement include:

- PTO
- School Improvement Council
- Testing Monitors/Chaperones
- Conference Day
- Family Nights
- Talent Show
- Student Orientation
- Book Fair
- Parent Helpers
- Literacy Day/Math Day

