

RICHMOND DRIVE ELEMENTARY SCHOOL SIC REPORT TO THE PARENTS 2025-2026

VISION FOR RICHMOND DRIVE
ELEMENTARY RICHMOND DRIVE
ELEMENTARY WILL EMPOWER AND
INSPIRE EACH OTHER TO TAKE RISKS IN
ORDER TO ACHIEVE AT OUR HIGHEST
POTENTIAL.

SIC MEMBERS

Chair

Ann Johnson,
Chair

Elected

David Little, Elected
Shy'da Bradley, Elected

Appointed

Beth Pearson
Courtne Smtih

Ex-Officio

Robert Hamm,
Principal

Ann Johnson

Store134@cicispizza.coml
1807 Cherry Rd
Rock Hill, SC 29732, 1-
803-372-1793, SIC
Chairperson

SCHOOL IMPROVEMENT PLAN GOALS

By Spring 2026, Richmond Drive Elementary School will increase overall student growth outcomes by raising the percentage of students meeting or exceeding their Average Growth Target (AVT) to at least 60% in ELA (from 51%) and 65% in Math (from 57%), while also increasing Kindergarten students meeting benchmark (146+) from 37% to 50% to strengthen early literacy and numeracy foundations. To achieve these goals, the school will implement targeted small-group instruction based on MAP data, with a specific focus on grades 2 and 5 in ELA and grade 5 in Math, while sustaining strong instructional practices in grades 3 and 4. Teachers will engage in ongoing data analysis cycles during PLCs to adjust instruction and monitor student progress, utilize evidence-based instructional strategies, and provide differentiated interventions during WIN (What I Need) time. Additionally, the school will strengthen Tier II and Tier III supports, increase progress monitoring for at-risk students, and provide professional development focused on literacy and math instructional best practices. For Kindergarten, teachers will prioritize foundational skill development through explicit phonics, number sense instruction, and targeted interventions, supported by frequent progress monitoring and family engagement strategies to reinforce learning at home.

SCHOOL STATISTICS

Richmond Drive is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment.

Our work this year has been focused around the three main goals of our district: PLCs, MTSS, and Tier 1 instruction. Teacher in grades kindergarten through third grade, along with school administrators, have participated in LETRS professional development to support teachers become more focused on understanding best practices for developing readers. We learned strategies to help us support our direct teaching of phonics and phonemic awareness. Our teachers are using the five questions of a PLC during their collegial conversations and looking at data to provide specific and purposeful interventions to support learning gaps. Teachers are able to incorporate skill development and literacy progression. During the 2025-2026 school year, we will continue to focus on the three areas of focus: PLCs, MTSS, and Tier 1 instruction, continue to implement the Leader in Me framework, and continue in year two of the two-year process of becoming LETRS certified. Our instructional practices will be centered on increasing the number of students scoring Meets or Exceeds on the SC Ready ELA and Math assessments, increase the percentage of students meeting or exceeding target growth on ELA and Math Measures of Academic Progress (MAP) tests, continued refinement of our balanced literacy instruction through the work of LETRS professional development, providing intervention services for struggling learners, and promoting character and leadership qualities through the Leader in Me framework.

1162 Richmond Dr, Rock Hill, SC 29732
803-981-1930

Website: <https://rdes.rock-hill.k12.sc.us/>
Robert E. Hamm, Principal 903-981-1930

SIC GOALS

By Spring 2026, Richmond Drive Elementary School will increase parent involvement by achieving at least a 25% increase in documented family engagement participation (as measured by event attendance, conference participation, communication logs, and school program involvement). Through the implementation of targeted engagement strategies such as consistent school-to-home communication, expanded family engagement events, increased participation in PTO/SIC activities, and structured opportunities for parent involvement in student learning.

ADDITIONAL INFORMATION

Richmond Drive has created and implemented Parent English Classes. This is a direct correlation to our SIC goal to increase parent engagement. Our non-English parent population has found a unique outlet to get involved, be an active participant, and become an active member of our school community.

Please become an active member of our School Improvement Council (SIC) where you can directly impact all student and parent experiences. Please contact any member of the SIC or call the school directly for more information.