

School Achievements

Amanda Stallings—Teacher of the Year

*Anna Winstead—District Foundation Grant
Award Winner*

*Participant in Fall and Spring Walk to
School Days*

*Effective Implementation of Partial
Immersion Spanish Program in Fourth
Grade*

*Partnered with Westminster Academy of the
Arts, Girls on the Run, Let Me Run, and Area
Churches to Support Ten After-School Clubs*

*Implemented a Before School Activity
Program for K-5th Grades*

*Exceeded District Averages on MAP, SC
READY and SC PASS performance in spring
of 2016.*

RDES SIC Members

*Principal: Patrick Maness
pmaness@rhmail.org
Lakenya Graham, Chair
Amahl Bennett, Vice-Chair
Tracy Fisher, Secretary
Kendyl Futrelle, Teacher
Kristin Culbreath, Teacher
Misti Shelton, Teacher
Natasha Grandjean, Parent
Lakeisha Steele, Parent
Kay Owens, Assistant Principal*

Richmond Drive Elementary School

Annual School Improvement Council “Report to the Parents” 2016-2017



Purpose of the Report

*This Report is issued by the Richmond Drive
School Improvement Council in accordance
with South Carolina law to share
information on the school's progress in
meeting various goals and objectives, the
work of the SIC, and other accomplishments
during the school year.*

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Mission - Our mission is to equip every student with the skills, character and experiences in order to positively impact our world.

Vision - Our vision is to develop learners who make a difference.

SIC Annual Goals

As a School of Choice for World Language and Global Studies, Richmond Drive will continue to expand language offerings and work to improve language instruction.

Teachers will develop their skills as a Professional Learning Community in order to improve student achievement in reading, writing and math.

In order to reduce achievement gaps and increase the mean of all subgroups, teachers will meet national norms on MAP in reading and math.

Teachers will increase the percentage of students reading on grade level by five percentage points.

The SIC will lead the effort to effectively plan for transitioning immersion programs in two years.

Student Achievement

As a whole school, RDES exceeded national norms for the MAP achievement assessment in Reading and Math in the spring of 2016.

RDES was one of the top three highest performing schools in the district on SC Ready and SC PASS in the percentage of students meeting expectation in spring 2016.

For more information, you may view Myschool's "S.C. School Report Card" for the previous school year online at www.ed.sc.gov

Core Beliefs

1. Safety - Children learn best when they know they are safe physically, emotionally, and mentally. A safe and nurturing environment is the highest priority of our school.
2. Diversity - Children who learn from others who are different from them gives them perspective. Seeing life from a different point of view enables a child to better understand his or her own uniqueness and giftedness.
3. Whole Child - It is essential to attend to the physical, academic, social and psychological needs of each child. We secure and allocate the resources according to the needs of each child.

4. Social Responsibility - Our actions always impact others. That impact can be productive or destructive. We must consider how our personal decisions affect others around us and the world in which we live. We are nurturing children to have a global and multi-cultural perspective.

5. Cooperation--We are better when we are together than when we are apart. Cooperation within the school community which includes parents, students, staff and the community leads to a healthy learning environment for all children.

6. Inclusion - We believe every child can learn and every adult can make a difference in that child's learning. In our school, everyone has a place and there is a place for everyone.

7. Creativity - We are raising up resourceful thinkers who creatively strive to solve problems through persistence and risk-taking.

8. Respect--We honor the people around us and value the fact that they look, act and think differently. We listen to their opinions and *treat them with dignity*.

9. Excellence - We pursue the very best methods to teach all students. We stay focused and persist in reaching our goals by constantly using and evaluating data. We seek to continuously improve what we do and how we do it in all aspects of our school.