

School Achievements

Fifth Grade Students Won the District Science Bowl

Third Place in District Battle of the Books Competition

Sarah Rogers—Teacher of the Year

Fourth Grade Student Serenity C—Story made into an episode on Green Screen Adventures

Effective Implementation of Partial Immersion Spanish Program in Kindergarten

Effective Implementation of Chinese Exploratory Class in All Grade Levels

Piloted Bicycle Safety Program in Collaboration with Rock Hill Bicycle Club and Parks, Recreation and Tourism Department of the City of Rock Hill

RDES SIC Members

In this area, list the names and contact information for all members of your School Improvement Council. Also list the constituent group each represents, such as parent, teacher, community, student, administration.

Example:

Chair: Mrs. Sheri Perez-Segura, Parent
Principal: Patrick Maness
pmaness@rhmail.org
Jennifer Graham, Parent
Nancy Burton, Parent
Lynn Rutland, Parent
Sally Tucker, Program Teacher

Purpose of the Report

This Report is issued by the Richmond Drive School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Richmond Drive Elementary School

Annual School Improvement Council “Report to the Parents” 2012-13



1162 Richmond Drive
Rock Hill, SC 29732
803-981-1930
<http://rd.rock-hill.k12.sc.us/>

Mission - Our mission is to equip every student with the skills, character and experiences in order to positively impact our world.

Vision - Our vision is to develop learners who make a difference.

SIC Annual Goals

As a School of Choice for World Language and Global Studies, Richmond Drive will continue to expand language offerings and work to improve language instruction.

Students will learn specific ways how they can make a difference in the lives of others. In doing so, this will improve their confidence and self esteem.

In order to reduce achievement gaps and increase the mean of all subgroups, teachers must know and use best practices in differentiating reading and math.

Teachers will effectively use iPads to improve student engagement in instruction.

Student Achievement

Absolute Rating from SC Department of Education—Good

Improvement Rating from SC Department of Education—Average

ESEA Rating--A

For more information, you may view Myschool's "S.C. School Report Card" for the previous school year online at www.ed.sc.gov

Core Beliefs

1. Safety - Children learn best when they know they are safe physically, emotionally, and mentally. A safe and nurturing environment is the highest priority of our school.
2. Diversity - Children who learn from others who are different from them gives them perspective. Seeing life from a different point of view enables a child to better understand his or her own uniqueness and giftedness.
3. Whole Child - It is essential to attend to the physical, academic, social and psychological needs of each child. We secure and allocate the resources according to the needs of each child.

4. Social Responsibility - Our actions always impact others. That impact can be productive or destructive. We must consider how our personal decisions affect others around us and the world in which we live. We are nurturing children to have a global and multi-cultural perspective.
5. Cooperation--We are better when we are together than when we are apart. Cooperation within the school community which includes parents, students, staff and the community leads to a healthy learning environment for all children.
6. Inclusion - We believe every child can learn and every adult can make a difference in that child's learning. In our school, everyone has a place and there is a place for everyone.
7. Creativity - We are raising up resourceful thinkers who creatively strive to solve problems through persistence and risk-taking.
8. Respect--We honor the people around us and value the fact that they look, act and think differently. We listen to their opinions and *treat them with dignity*.
9. Excellence - We pursue the very best methods to teach all students. We stay focused and persist in reaching our goals by constantly using and evaluating data. We seek to continuously improve what we do and how we do it in all aspects of our school.