

## School Achievements

*Flor Morales—Teacher of the Year*

*David Cole and Rita Whitesides—District  
Foundation Grant Award Winners*

*Gold Level Award Winner—Safe Schools  
Participant in Fall and Spring Walk to  
School Days*

*Effective Implementation of Partial  
Immersion Spanish Program in Third Grade*

*Effective Implementation of Chinese  
Exploratory Class in All Grade Levels*

*Piloted an After School Club Program in  
Conjunction with Westminster Academy of  
the Arts*

*Developed a Mentor Program for Fifth  
Grade Boys with the Kappa League*

## RDES SIC Members

*Principal: Patrick Maness  
[pmaness@rhmail.org](mailto:pmaness@rhmail.org)  
Tracy Fisher, Parent  
Amanda Cassidy, Parent  
Bryan Townsend, Parent  
Montrio Belton, Parent  
Lakesha Williams, Parent  
Ron Mathieu, Parent  
Elizabeth Barbery, Parent  
Kay Owens, Assistant Principal*

## Richmond Drive Elementary School

## Annual School Improvement Council “Report to the Parents” 2015-2016



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### Purpose of the Report

*This Report is issued by the Richmond Drive School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.*

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1162 Richmond Drive  
Rock Hill, SC 29732  
803-981-1930  
<http://rd.rock-hill.k12.sc.us/>

**Mission** - Our mission is to equip every student with the skills, character and experiences in order to positively impact our world.

**Vision** - Our vision is to develop learners who make a difference.

## SIC Annual Goals

As a School of Choice for World Language and Global Studies, Richmond Drive will continue to expand language offerings and work to improve language instruction.

Teachers will develop their skills as a Professional Learning Community in order to improve student achievement in reading, writing and math.

In order to reduce achievement gaps and increase the mean of all subgroups, teachers will meet national norms on MAP in reading and math.

Teachers will increase the percentage of students reading on grade level by five percentage points.

The SIC will lead the effort to coordinate a school wide safety audit.

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## Student Achievement

Absolute Rating from SC Department of Education—Good

Improvement Rating from SC Department of Education—Average

ESEA Rating--B

*For more information, you may view Myschool's "S.C. School Report Card" for the previous school year online at [www.ed.sc.gov](http://www.ed.sc.gov)*

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## Core Beliefs

1. Safety - Children learn best when they know they are safe physically, emotionally, and mentally. A safe and nurturing environment is the highest priority of our school.
2. Diversity - Children who learn from others who are different from them gives them perspective. Seeing life from a different point of view enables a child to better understand his or her own uniqueness and giftedness.
3. Whole Child - It is essential to attend to the physical, academic, social and psychological needs of each child. We secure and allocate the resources according to the needs of each child.

4. Social Responsibility - Our actions always impact others. That impact can be productive or destructive. We must consider how our personal decisions affect others around us and the world in which we live. We are nurturing children to have a global and multi-cultural perspective.

5. Cooperation--We are better when we are together than when we are apart. Cooperation within the school community which includes parents, students, staff and the community leads to a healthy learning environment for all children.

6. Inclusion - We believe every child can learn and every adult can make a difference in that child's learning. In our school, everyone has a place and there is a place for everyone.

7. Creativity - We are raising up resourceful thinkers who creatively strive to solve problems through persistence and risk-taking.

8. Respect--We honor the people around us and value the fact that they look, act and think differently. We listen to their opinions and *treat them with dignity*.

9. Excellence - We pursue the very best methods to teach all students. We stay focused and persist in reaching our goals by constantly using and evaluating data. We seek to continuously improve what we do and how we do it in all aspects of our school.