School Achievements

Amy Giles—Teacher of the Year

Martha Compton—District Foundation Grant Award Winner

Gold Level Award Winner—Safe Schools Participant in Fall and Spring Walk to School Days

Effective Implementation of Partial Immersion Spanish Program in Second Grade

Effective Implementation of Chinese Exploratory Class in All Grade Levels

Piloted Bicycle Safety Program in Collaboration with Rock Hill Bicycle Club and Parks, Recreation and Tourism Department of the City of Rock Hill

RDES SIC Members

Chair: Jamie Burton, Parent
Principal: Patrick Maness

pmaness@rhmail.org
Bryan Townsend, Parent
Montrio Belton, Parent
Tanya Tucker, Parent
Lakesha Williams, Parent
Ron Mathieu, Parent
Elizabeth Barbery, Parent
Kay Owens, Assistant Principal

Richmond Drive Elementary School

Annual
School Improvement
Council
"Report to the Parents"
2014-2015



1162 Richmond Drive Rock Hill, SC 29732 803-981-1930 http://rd.rock-hill.k12.sc.us/

Purpose of the Report

This Report is issued by the Richmond Drive School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

<u>Mission</u> - Our mission is to equip every student with the skills, character and experiences in order to positively impact our world.

<u>Vision</u> - Our vision is to develop learners who make a difference.

SIC Annual Goals

As a School of Choice for World Language and Global Studies, Richmond Drive will continue to expand language offerings and work to improve language instruction.

Students will learn specific ways how they can make a difference in the lives of others. In doing so, this will improve their confidence and self esteem.

In order to reduce achievement gaps and increase the mean of all subgroups, teachers will meet national norms on MAP in reading and math.

Teachers will increase the percentage of students reading on grade level by five percentage points.

The SIC will lead the effort to coordinate a school wide safety audit.

Student Achievement

Absolute Rating from SC Department of Education—Good

Improvement Rating from SC Department of Educattion—Average

ESEA Rating--B

For more information, you may view Myschool's "S.C. School Report Card" for the previous school year online at www.ed.sc.gov

Core Beliefs

- 1. Safety Children learn best when they know they are safe physically, emotionally, and mentally. A safe and nurturing environment is the highest priority of our school.
- 2. Diversity Children who learn from others who are different from them gives them perspective. Seeing life from a different point of view enables a child to better understand his or her own uniqueness and giftedness.
- 3. Whole Child It is essential to attend to the physical, academic, social and psychological needs of each child. We secure and allocate the resources according to the needs of each child.

- 4. Social Responsibility Our actions always impact others. That impact can be productive or destructive. We must consider how our personal decisions affect others around us and the world in which we live. We are nurturing children to have a global and multicultural perspective.
- 5. Cooperation--We are better when we are together than when we are apart. Cooperation within the school community which includes parents, students, staff and the community leads to a healthy learning environment for all children.
- 6. Inclusion We believe every child can learn and every adult can make a difference in that child's learning. In our school, everyone has a place and there is a place for everyone.
- 7. Creativity We are raising up resourceful thinkers who creatively strive to solve problems through persistence and risk-taking.
- 8. Respect--We honor the people around us and value the fact that they look, act and think differently. We listen to their opinions and *treat them with dignity*.
- 9. Excellence We pursue the very best methods to teach all students. We stay focused and persist in reaching our goals by constantly using and evaluating data. We seek to continuously improve what we do and how we do it in all aspects of our school.