

A photograph of Saluda Trail Middle School, a large brick building with a curved entrance. An American flag and a school flag are flying on tall poles in front of the building. The foreground shows a paved walkway and a green lawn.

SALUDA TRAIL MIDDLE SCHOOL

Annual School Improvement Council

Dr. Jamie Ledsinger- Principal

Marlon Smith- 6th grade Prinicipal

Brian Hollingsworth- 7th grade Principal

Aaron Clark- 8th grade Principal

STMS MISSION

*The Mission of **Saluda Trail Middle School**, working with parents and our community, is to provide a safe-environment which promotes both academic excellence and self-esteem.*

Our goal is for students to achieve their maximum potential and become creative thinkers who respect the world around them.



2020-21 SIC Members

Elected Members

Allyn Foster
Parent

Hope Matthews
Teacher (Chair)

John Rhodes
Teacher

Crystal Stewart
Parent

Appointed Members

Alicia Johnson
Community Member

Chiquita Miller
Community Member

Ex-officio Members

Aaron Clark
Assistant Principal

Sean Cunningham
Other

Brian Hollingsworth
Assistant Principal

Jamie Ledsinger
Principal

Langlee Morrell
Other

Courtney Sigmon
Other

Marlon Smith
Assistant Principal

Taylor Messer
Other

Phillip Thorne
Other

Amy Vaughn
Other

*Behavior, Social, &
Emotional Support
2020-21*

*Angela Copley
Angie Creagh
Lauren Yon
Terrence Chisolm
Srimathi Kaver
Patrick Hawthorne
Mary Robles
Haley Register
Ann Reilly
Langle Morrell
Chonce Dunham
Valeria Vanstrein
Kristen Zimmerman*

**Committee
Members**

*Chante Bailey
Melanie Patterson
Wanda King
Margie Keaton
Templeton Tisdale
Jamie Ledsinger
Aaron Clark
Brian Hollingsworth
Quannie Johnson
Catherine Pruett
Rebecca McCoy
Tera Mills
David Consalvi*

Purpose

To support staff, students, and families with social, emotional, and behavior support for learning...

Supporting Staff & Students

- *Wellness and Self-Care Professional Development*
- *Support from Committee Members*
- *Discussion of Student Data and Data Tracking*
- *MTSS and Tiered Systems of Support*
- *Student Discipline and Protocols*
- *Policy Review*
- *Truancy*

Data Tracking of Students

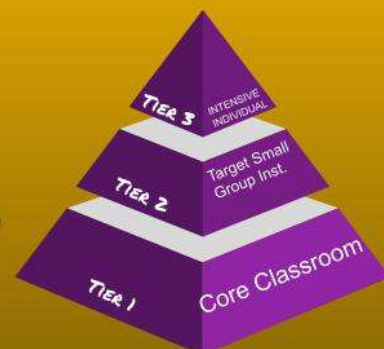
- Teachers will keep data on students
- Students will keep data on themselves
- Team will review outliers
- Types of Data Includes:
 - Attendance
 - Discipline
 - Below Grade Level Performance
 - Historical Performance, MAP Data, Cumulative File Data/Transient Students
 - Academic Data Including Previous Retentions, etc
 - Social/Emotional Needs
 - Health Issues and Chronic Conditions
 - Exceptionalities (SPED, GT, 504s, ESOL)
 - Guardian/Parent Collaboration and Support
 - Student Profiles

MULTI-TIERED SYSTEM OF SUPPORT (MTSS)



Ledsinger & Zimmerman

"Through MTSS, we want to be proactive in supporting students!"





Mental Health

Becky McCoy- 6th Grade Counselor
Qunnie Johnson- 7th Grade Counselor
Catherine Purett- 8th Grade Counselor



The Counselling Department has provided the following for faculty and students:

- **Wellness Professional Development for staff.**
- **Weekly wellness check-in with students.**
- **Weekly zoom meetings with virtual students.**
- **Social Emotional small groups.**
- **Individual counseling sessions with students as needed.**
- **Classroom lessons focused on social emotional learning.**
- **We have two mental health counselors to provide additional support.**

Health & Wellness of 2020-21

To ensure the health and safety of our students and staff this year related to Covid-19, the district and STMS have taken many actions to help make this possible. The following are some of the ways that STMS responded to the risk of Covid-19 in our building:

Mask are provided to those that need them on a daily basis

Hand sanitizer made available in every classroom as well as stations mounted on the walls throughout the building

Cleaning spray and wipes were provided to all classrooms to clean areas as needed and between classes

Social distancing as much as possible using floor markings, plexi-glass shields and desk placement both in classrooms and cafeteria

Seating charts for classrooms and buses to help with close contact identification when needed

Limiting number of students who access restrooms simultaneously due to close quarters

No sharing of books or classroom materials to help stop the spread of germs

Custodial cleaning of high touch areas throughout the day

Ability to sanitize whole classrooms with specialized sprayers, if needed, were purchased by the district



*Chante Bailey
BSN, RN*

Professional Development

Each semester teachers are provided with a Professional Development Choice Board that offers professional development options that are based on survey from staff, professional development goals for the school, and Read to Succeed goals. The sessions are categorized by RHSD's technology instructional model...

***LEAP:** Learning environments, Equitable resources, Achievement, Prepare for Success.*

*We also added a category for **STEAM**. The sessions offer self-paced options, virtual, face to face, and book studies*



Instructional Technology Committee

Emily Terry

Renee Inman

David Consalvi

Becky Funderburk

John Rhodes

Langlee Morrell

Autumn Love

Britteny Drakeford

Joseph "Aaron" Clark

Marlon Smith

Brian Hollingsworth

Clayton Denio

Matthew Nesbitt

Purpose of the Instructional Technology Committee

To provide instructional resources, whether hardware or software, to promote teaching and learning among all stakeholders at STMS.

South Carolina Content Standards and Objectives

This website will take you to the South Carolina Educational Standards for K-12 students. You can review all standards here:

<https://ed.sc.gov/instruction/standards-learning/>

ABC GRANT

The Related Arts department was awarded the Arts in Basic Curriculum Grant for the 8th consecutive year. Arts in Basic Curriculum seeks to integrate the arts into the core content as well as core ideals into the arts classrooms. This year the funds have been appropriated to support such activities as upgrading our outdoor garden through the purchase of stones which students are painting with their favorite quotes as well as our STEAM characteristics. We are also purchasing materials for an outdoor natural seating area constructed through the leadership of Mr. Rhodes classes and Mr. Consalvi's help. Saluda Trail will host a dance artist in residence in May which will work our students. The classes will be recorded and made available to our virtual students as well.



What's Happening in the Media Center?

Library Collection

The STMS Library Media Center has an excellent collection of Fiction, Nonfiction, Graphic Novels, Reference Materials, and eBooks. This year we have added 1,378 new books to our collection, and another 893 new books are on the way!

Reading Motivation

Students participate in monthly reading challenges throughout the year, receiving small rewards for their efforts. The challenges focus on a different genre each month.

This year the STMS Library Media Center hosted our first VIRTUAL Book Fair! We exceeded our goal of \$500 and will purchase new materials for the media center with our Scholastic Dollars.

STEAM

We are constantly monitoring student and teacher needs and modifying our media center collection and environment to meet those needs. This year we have begun STEAMifying our media center to further integrate Science, Technology, Engineering, Art, and Mathematics into all curricular areas.

We have a new media center arrangement, so the makerspace flows easily into the media center, doubling our space for STEAM projects. Students will be able to work collaboratively or independently on projects of personal interest as well as on required assignments.

To enhance our STEAM focus, we have developed a new program: "The Library at Lunch." During open lunch periods (when the media specialist is not teaching a class), students will be able to visit the media center to participate in STEAM activities or silent reading. An "Imagination Station" consists of an instruction card and all materials needed to create a STEAM project in just 10-15 minutes. Students who just want to relax may curl up in a "Cozy Corner" high-back beanbag chair and read a book.

In addition, we will be correlating all of our library books to STEAM categories. These categories will be added to the online catalog record of each book, and each book will display a sticker noting the appropriate category.

Student MAP Data

This year it has been increasingly important for us to make data-driven decisions to meet students where they are and determine what is needed to move students forward in mastery of content.

We have structured time on Monday's for teachers to design learning opportunities based on Fall MAP data in Reading and Math. Teachers work as a team to determine small groups and targeted content for the small groups. Progress is measured based on teacher created pre and post assessments.

In addition to small group targeted instruction, our Language Arts and Math teachers conference with students regularly on their MAP data and set growth goals with students.



Instructional tools:

Pathway Carts for Media Center/Maker Space (In Process)-
<https://docs.google.com/spreadsheets/d/1iYtRp8o0GOLVGv0v6QlwXSgBQ2LCyBk-BIMJSoKY3hE/edit?usp=sharing>

KaHoot! (Used for pre and formative assessment)-
<https://create.kahoot.it/auth/login>

Discus- Online resources from South Carolina Libraries and Free Online
Tutoring- <https://www.scdiscus.org/>

Canva- Students can design various types of presentations, brochures, etc.
with wide ranging creativity- <https://www.canva.com/>

Gimkit- Teachers use this tools as a method for assessment and content review
and engagement- <https://www.gimkit.com/>

HP Manager w/ Training

Online Textbooks

IXL Site License

Hoopla

USA Test Prep

Mastery Connect

Fusion 360

Prometheum Board Training

Canvas

Adobe Creative Suite

Media Center Digital Literacy Resources



1st Semester Academics for VA & F2F



6GR SEMESTER 1 UPDATE

283 Students

162
STUDENTS

FACE TO FACE

121
STUDENTS

VIRTUAL

21
STUDENTS

PRINCIPAL SCHOLAR

62
STUDENTS

A OR B HONOR ROLL

51% HONOR STUDENTS

11
STUDENTS

PRINCIPAL SCHOLAR

33
STUDENTS

A OR B HONOR ROLL

36% HONOR STUDENTS

STUDENTS
16

FAILED 1 OR MORE CLASSES

10% STUDENT REMEDIATION

STUDENTS
26

FAILED 1 OR MORE CLASSES

21% STUDENT REMEDIATION

INTERVENTIONS & SAFETY NETS

- EARLY MORNING TUTORING
- PLC DATA DIVES/ATTENDANCE PLANS
- TIERED INSTRUCTION
- SOCIAL/EMOTIONAL CHECK-INS
- COUNSELOR'S SMALL GROUP
- "WILDCAT COINS" INCENTIVE PROGRAM



7GR SEMESTER 1 UPDATE

299 Students

141
STUDENTS

FACE TO FACE

158
STUDENTS

VIRTUAL

18
STUDENTS

PRINCIPAL SCHOLAR

40
STUDENTS

A OR B HONOR ROLL

34% HONOR STUDENTS

13
STUDENTS

PRINCIPAL SCHOLAR

35
STUDENTS

A OR B HONOR ROLL

30% HONOR STUDENTS

STUDENTS
18

FAILED 1 OR MORE CLASSES

13% STUDENT REMEDIATION

STUDENTS
48

FAILED 1 OR MORE CLASSES

30% STUDENT REMEDIATION

INTERVENTIONS & SAFETY NETS

- MOVED 15 STUDENTS TO HYBRID
- PLC DATA DIVES/ ATTENDANCE PLANS
- 1:1 INSTRUCTION/RETEACHING
- SOCIAL/EMOTIONAL CHECK-INS
- COUNSELOR'S SMALL GROUP
- HOME VISITS AND CONFERENCES



8GR SEMESTER 1 UPDATE

287 Students

144
STUDENTS

FACE TO FACE

143
STUDENTS

VIRTUAL

15
STUDENTS

PRINCIPAL SCHOLAR

43
STUDENTS

A OR B HONOR ROLL

40% HONOR STUDENTS

12
STUDENTS

PRINCIPAL SCHOLAR

43
STUDENTS

A OR B HONOR ROLL

38% HONOR STUDENTS

STUDENTS
27

FAILED 1 OR MORE CLASSES

19% STUDENT REMEDIATION

STUDENTS
39

FAILED 1 OR MORE CLASSES

27% STUDENT REMEDIATION

INTERVENTIONS & SAFETY NETS

- EARLY MORNING TUTORING
- PLC DATA DIVES/ ATTENDANCE PLANS
- TIERED INSTRUCTION
- SOCIAL/EMOTIONAL CHECK-INS
- AP/COUNSELOR'S SMALL GROUP
- "WILDCAT COINS" INCENTIVE PROGRAM



Student Excellence

**Based off of 1st Semester Grades*



90 Principal Schloar's

8th Grade-**27**

7th Grade-**31**

6th Grade-**32**

131 A Honor Roll

8th Grade-**46**

7th Grade-**38**

6th Grade-**47**

125 A/B Honor Roll

8th Grade-**40**

7th Grade-**37**

6th Grade-**48**

Virtual vs. Face2Face

8th Grade VA-**55**

7th Grade VA-**47**

8th Grade F2F-**58**

7th Grade F2F-**59**

6th Grade VA-**44**

6th Grade F2F-**83**





Saluda Trail Middle School Athletic Program's Mission

The purpose of athletics at STMS is to provide student-athletes with the opportunity to get better while participating in their sport of choice. Our student-athletes are gifted the chance to gain learning experiences which contribute to their emotional, mental, physical, and social growth. We believe that athletics assist with the development of positive self-esteem, and an environment among coaches and their student-athletes where mutual respect is valued. We also believe that athletics fulfill a necessary and important function in the student-athlete's educational process.

STMS Athletics is an extension of the regular school day. We as a coaching staff feel that we are responsible for teaching core values such as: Character, Honor, Achievement, Motivation, Perseverance, Accountability, Sportsmanship, Leadership, Participation within the rules, Work Ethic, Responsibility, Self-Discipline, Teamwork, and the Ultimate Pursuit of Excellence.

Our goal is to properly educate students through participation in interscholastic competition. Our program is designed to enhance academic achievement and will encourage and instill opportunities for academic success.

STMS Wildcat Pride



*Chonce Dunham
Athletic Director*

*“Helping Our Student-Athletes
to Build a Bridge to Their
Success!”*

*Excellence
Dedication
Determination
Inspiration
Integrity
Responsibility
Respect
Preparation
Participation*





Contact Us At:

*2300 Saluda Road
Rock Hill, SC 29730*

<https://www.rock-hill.k12.sc.us/>

Phone: 803-981-1800

Fax: 803-981-1888 or 803-981-1819

