

HIGHLIGHTS

Arts

The Band of Thunder was a bronze medalist at the South Carolina Band Directors Association (SCBDA) 3A State Marching Band Championships and received a Superior Rating at the Concert Band Music Performance Assessment. The band also won the SCBDA's Outstanding Performance Award Performance Award.

The Stallion Repertory Theatre Department's production of *Aida* received Blumenthal's *Blumey Award* nominations for Best Lead Actor and Best Costuming. Justin Norwood won Best Lead Actor from a field of twenty finalists.

Athletics

The South Pointe Girls Golf Team and the South Pointe Varsity Football Team each won State Championships. This fall, South Pointe received the High School League's Award of Excellence for Exemplary Sportsmanship, Ethics and Integrity. For the 2014-2015 school term, ninety-seven seniors that participated in athletics this school year, forty-nine made the South Carolina High School League's Scholar Athlete list – requiring that they letter in two sports and maintain a 3.5 GPA for seven semesters. Twenty student-athletes signed letters of intent to play at a college or university.

Journalism

South Pointe in the News (SPiN) Wired was named Best Online Media by the South Carolina Scholastic Press Association (SCSPA) and received first place state awards for individual entries in Art, Centerspread, Computer Graphics, and Sports. *Impulse Literary Magazine* won SCSPA's Best Magazine Cover Award and received first place for Best Magazine Cover, second place in Magazine Spread Design and Nonfiction Article, and an overall Superior Rating. The 2014-2015 Special Edition of South Pointe's yearbook, *The Equestrian*, highlighted the many achievements of South Pointe's ten-year anniversary.

2013-2014 SIC Members

Teachers

Tanysha Belk Michael Henthorn
Jan McKiver

Students

Emily Farris Darcy Roberts

Parents

Ernest Gibbs Marian Garner
Tyrone Hart Audrey Lightner
Christi McMillan-Goodwin Jennifer Norby
Noreen Ruff Davida Starnes-Currence

Community Member

Jeff Nicholson

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Tammy Potter, Chairperson
Rebecca Gilleland, Vice Chairperson

Ex-officio Members

Elissa Cox, Assistant Principal
Al Leonard, Principal

Summary of 2014-15 SIC Initiatives

- Discussed steps and progress in meeting the goals identified in the School Improvement Plan during monthly SIC meetings
- Formed subcommittee to identify and discuss the SIC's concern regarding the school's declining enrollment and its potential negative impact upon revenue, the ability to offer courses, and other areas. Results of the study were shared with district officials and school board members.
- Formed Public Relations Committee to identify methods to disseminate information regarding the many positive aspects of South Pointe's academic, arts, and athletics

Purpose of the Report

"This report is issued by the South Pointe School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

South Pointe High School



School Improvement Council

Annual Report to Parents 2014-2015

South Pointe's Mission Statement

South Pointe High School will provide all students with challenging work that will authentically engage them in the learning process and prepare them for successful futures.

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SIC ANNUAL GOALS

Data Room

In an effort to increase student achievement, South Pointe has successfully designed and implemented a data room to be utilized for the strategic planning of initiatives and instruction to meet the identified needs of targeted groups of students. The data room houses and displays various types of school data, including individual student data, that enables faculty and staff to determine the current needs and goals to be addressed within the School Improvement Plan and to monitor the progress of meeting the established goals. The data room also serves as a meeting room for school-wide staff development and continuous collaborative work among teachers and administration.

On Pointe Program

As part of our mission to help all students succeed in the classroom, South Pointe teachers, administrators, and staff have implemented an enrichment program, called ON POINTE! This program provides tutorial services and enrichment opportunities. Our goal is for every student to work up to his/her potential. ON POINTE! is divided into two components: **A.I.M.** and **I.C.U.**

A.I.M. (Achievement is Mine)

Students are assigned to attend the A.I.M. room during their respective lunch time to make up tests or quizzes, complete retakes, or complete assignments that do not require the assistance of their teacher.

I.C.U. (Intensive Care Unit)

Students are assigned to I.C.U. after school on Mondays, Wednesdays, and Thursdays from 3:45 p.m. until 4:45 p.m. if they have an average in any class below a 77, have zeros for any assignments, and/or have failed a test. Students may also attend voluntarily on the scheduled days to get extra help from a teacher. Transportation is also provided.

STUDENT ACHIEVEMENT

South Carolina School Report Card Ratings

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Good | Below Average |
| 2013 | Good | Average |
| 2012 | Average | Below Average |
| 2011 | Average | Below Average |

High School Assessment Program (HSAP)

The state exit examination (HSAP) is administered to all students during the spring of the tenth-grade year. The examination assesses students in the areas of English Language Arts and Mathematics. The spring 2014 administration resulted in 74.4% of tenth graders passed both portions of the test on the first attempt. Upon graduation of the 2014 class of students, 91.9% of the students had successfully passed both the English Language Arts and Mathematics portion of the state examination.

State End-of-Course (EOC) Examinations

The examinations, which comprise 20% of the student's final grade in each state-designated course, include Algebra 1/Math for the Technologies 2, English I, Biology I/Applied Biology 2, and US History and Constitution. The 2014 EOC administration indicated that 73.6% of students tested received passing scores on these examinations.

Life Scholars

The Legislative Incentive for Future Excellence (LIFE) Scholarship is a merit-based scholarship program. To qualify, students must have at least a 3.0 grade point average (GPA), a score of 1100 on the SAT or composite score of 24 on the ACT, and rank in the top 30% of their respective class. At the conclusion of the 2013 – 2014 school year, 57.1% of South Pointe High School's senior class were eligible for the LIFE scholarship compared to 36.7% of the students eligible for LIFE scholarships at schools considered to have student populations most like South Pointe High School.

HIGHLIGHTS

The South Pointe Way

The 2014-2015 school year marked the second year of our "Living the South Pointe Way" initiative centered upon the principles of Positive Behavior Intervention and Support (PBIS). The goal is to express the importance of the three core values identified in our school's seal - Integrity, Community, and Excellence (I.C.E.), while recognizing the many positive behaviors that take place in our school each and every day. A matrix was created and shared with our students detailing the specific types of behaviors expected throughout the building. Incentives such as catered luncheons, t-shirts, and "I.C.E. Cold Bash Celebration" were provided to recognize and reward students for their efforts. The response from our students has been overwhelmingly positive.

The Class of 2014

Twenty-eight South Pointe students graduated with honors and twenty-seven graduated with highest honors. Fifty-seven students took Advanced Placement (AP) exams while fifty-six took at least two or more International Baccalaureate (IB) examinations. Eighty-six students were Gold Seal Endorsement recipients, having earned a minimum of 28 units in grades 9-12 with no grade lower than a C or with a cumulative GPA of 4.2 or higher. The 2014 South Pointe High School Senior Class generated over \$12.39 million dollars in scholarship offers, an amazing amount for a class of only 330 seniors. Many seniors worked toward college credit in over 12 different college-level courses offered through the Rock Hill School District's partnership with USC Lancaster.