



RIVERVIEW ELEMENTARY SCHOOL 2024-2025 RIVERVIEW ELEMENTARY SCHOOL 2024-2025

SIC ANNUAL REPORT TO PARENTS

OUR *mission*

At RIVERVIEW
ELEMENTARY

ALL LEARN.
ALL GROW.
ALL BELONG.

ALL STUDENTS. ALL FAMILIES. ALL STAFF.

because
WE WANT TO LEAVE THE WORLD A BETTER PLACE

An Update on the Progress of Our School Improvement Strategic Plan



Mabira Wayman, Principal
Daniel Lewis, AP
Lisa Lucas, AP
Nicole Zorn, PTO President
Aimee-Ann Benson, Parent
Alaina Williams, Parent
Chelsea Beauchamp, Parent
Sarah Morris, Parent
Brad Owens, Parent
Kate Haynes, Parent
Zoë Maurer, Parent
Beth Griffith, Teacher
Jessica McCreary, Teacher
Stephanie Sloan, Assistant
Jen Brown, Assistant
Ed McLellan, Community

PURPOSE OF THE REPORT

Each year, our School Improvement Council (SIC) prepares an Annual Report to Parents to share important updates about our school's progress, initiatives, and goals. This report provides families with valuable information about how our school is working to improve student achievement and overall school success.

The SIC Annual Report serves as a tool for transparency, accountability, and collaboration between the school, parents, and the community. We appreciate your continued support in helping us create the best possible learning environment for our students!

OUR *vision*

RELATIONSHIPS FIRST

VALUES EQUITY

ENDLESS POSSIBILITIES

STUDENT CENTERED

RIVERVIEW ELEMENTARY SCHOOL 2024-2025

PERFECT SCORES

PERFECT MATH SCORE ON SCREADY

- 8 Third Graders
- 1 Fourth Grader
- 2 Fifth Graders

PERFECT ELA SCORE ON SCREADY

- 1 Fifth Grader

ENROLLMENT

- Total Students: 734
- Grades Served: 3K-5th Grade
- Pupils in Poverty: 302
- Multilingual Learners: 78
- Academically Gifted (3-5): 88

Title 1

Our school receives federal funding through Title I, Part A, which is designed to support students in meeting state academic standards. We operate as a Title I Targeted Assistance school, meaning that these funds are used to provide additional instructional support to students who have been identified as needing extra academic assistance.

Through this program, we focus on specific students rather than the entire school population. Eligibility is determined based on academic need, using criteria such as test scores, teacher recommendations, and classroom performance. The goal is to provide targeted interventions that help students improve in core subject areas like reading and math.

Some of the ways our school uses Title I funds include:

- ✓ Small-group instruction for students who need extra support
- ✓ Additional learning resources such as small groups, instructional materials, and technology
- ✓ Professional development for teachers to strengthen instructional practices
- ✓ Family engagement opportunities to support student learning at home

We are committed to ensuring all students have the resources and support they need to succeed.



RIVERVIEW ELEMENTARY SCHOOL 2024-2025

STAR SCORES

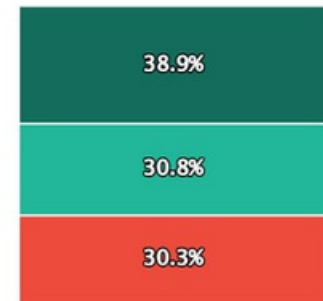
Teachers use the STAR assessment to monitor student growth by administering it multiple times throughout the school year to track progress in reading and math. This computer-adaptive test adjusts in difficulty based on student responses, providing an accurate measure of skill levels. By establishing a baseline at the beginning of the year and reassessing periodically, teachers can analyze progress, identify strengths and weaknesses, and adjust instruction accordingly. The detailed reports help educators differentiate instruction, provide targeted interventions, and predict student performance on standardized tests. Ultimately, STAR assessments support data-driven decision-making to ensure continuous academic growth.

Star Early Literacy Current Student Growth Percentile (SGP) ⓘ

Fall to Winter 2024-2025

69.7%

School Overall



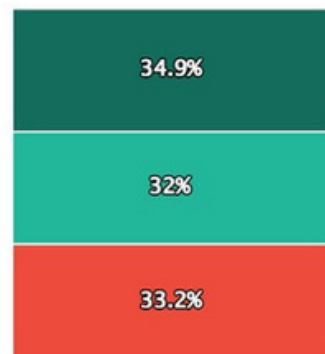
- High Growth (38.9%)
- Typical Growth (30.8%)
- Low Growth (30.3%)

Star Reading Current Student Growth Percentile (SGP) ⓘ

Fall to Winter 2024-2025

66.8%

School Overall



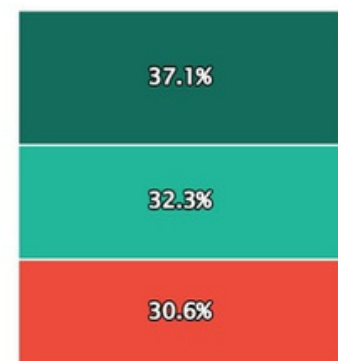
- High Growth (34.9%)
- Typical Growth (32%)
- Low Growth (33.2%)

Star Math Current Student Growth Percentile (SGP) ⓘ

Fall to Winter 2024-2025

69.4%

School Overall



- High Growth (37.1%)
- Typical Growth (32.3%)
- Low Growth (30.6%)



RIVERVIEW ELEMENTARY SCHOOL 2024-2025

MICRO-CREDENTIALS TAKEN BY STAFF

- Engaging Key Stakeholders
- Understanding Coteaching



PROFESSIONAL DEVELOPMENT AT THE STATE LEVEL

- LETRS
- LETRS - EC
- Cognitive Coaching
- PIP
- Science PD
- Evaluator Train-the-Trainer
- LEAD
- ADEPT Evaluator Training in Columbia

Conferences Attended by Staff

- National GT Conference
- NC GT Conference
- State Power School Conference
- South Carolina Art Education Conference
- South Carolina Music Education Conference
- TAGT Gifted 24
- SC Farm to School Summit
- SCAPEHRD
- PE Olde English Consortium
- PLC Summer Conference
- Title 1 Conference
- OEC



COURSES TAKEN BY STAFF

- | | |
|---|--------------------------------------|
| • Advanced Finance | • Action Research for Literacy Coach |
| • Organizational Change | • Fundamentals of Leadership |
| • Educational Policy Analysis | • Human Resources Development |
| • Ethics & Social Justice Leadership | • Leadership for Accountability |
| • Accelerated DIP Writing | • The Principalship |
| • Literacy for Learners with LEP | • Instructional Leadership |
| • Practicum in Assessing and Teaching English Language Learners | • Intern for Principal |
| • Curriculum and Instruction for the Gifted | • Data Driven Instruction |
| • Nature and Needs for the Gifted | • Action Research Literacy |
| | • Practicum in Literacy |



RIVERVIEW ELEMENTARY SCHOOL 2024-2025

PROFESSIONAL DEVELOPMENT AT THE DISTRICT LEVEL

- Behavior Solutions
- Engage to Learn
- Cognitive Coaching
- STEAM PD
- Foundational Phonics Orton-Gillingham Training
- Related Arts and Special Area Professional Learning Communities
- Assistant Principal PD Opportunities (Instructional Leadership Academy)
- Ci3T Implementation Series
- Safety AP
- Math Committee
- AI Powered Lesson Design
- Essential Skills 2: Canva Essentials
- HMH Summer Module Planning
- Math Collaborative
- TESOL Empowering Newcomers: Engaging Strategies to Build Academic Language and Skills
- CPI full and refresher courses
- OGAP Progressions
- Dibels and Syllabication
- CPR/AED/First Aid
- Mentor Training
- Evaluator Training
- AP Round Table
- Coaching Academy Cohort
- Restorative Practice
- PREPaRE 2
- Evaluator Training
- SPED: Suicide Intervention Protocol Refresher

PROFESSIONAL DEVELOPMENT AT THE SCHOOL LEVEL

- Professional Learning Communities focused on reading, math, and writing
- Professional Learning Communities focused on Special Settings Special Education Professional Learning Communities focused on Resource/Inclusion Special Education Professional Learning Communities focused on RATS/Behavior Professional Learning Communities focused on GT
- ATSI Professional Development for Grades 4 and 5 Instructional Rounds -
- ATSI Induction PD Math Academic Astros - Defining Instruction ELA
- Academic Astros - Defining Instruction
- 1/2 Day Math Planning with Coaches 1/2
- Day ELA Planning with Coaches Brainiaccamp Navigating Numeracy
- Professional Learning Communities focused on ESOL students 1/2 Day
- Concepts Planning with Science and
- Social Studies Coordinators HMH
- Training and Planning - 5th Grade
- Mentor Training Math Recovery Course
- 2 Launching SIPPS Mentor Training Winthrop Mentor Training Restorative
- Practices Training

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