

SIC Report to Parents 2022

Riverview Elementary School

Accessibility

High Contrast Mode

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2020-2021 Riverview Elementary SIC Members

Jane Mosher, Parent Chair
Lyn Evans, Community member
Fionne Stout, Parent
James Warren, Parent
Chelsea Padgett, Parent
Tom Russell, Parent
Jessica Colburn, Parent
Lacy Hoover, Parent
Sarah Hopfer, Parent
Kelly Van Daley, Guidance
James Whitlock, Teacher
Kay DeWalt, Lead Teacher
Angie Padillo, Assistant Principal
Scott Sinclair, Assistant Principal
Annette Chinchilla, Principal

Narrative

Our primary areas of focus at Riverview this 2021-2022 school year have been on safety and the instruction of priority standards. We have also placed an emphasis on the social and emotional learning needs of our students. Our teachers and interventionists have used prescriptive instruction to maximize learning due to the gaps from the epidemic over the last 2 years. The data below shows the growth our students have made over the past school year.

Vision Purpose Beliefs

VISION

Because children are the future, we use our ingenuity and imagination to challenge and inspire our students to exceed their expectations, achieve their greatest dreams and create a better community. That is why we place Children First ...Every Day.

PURPOSE

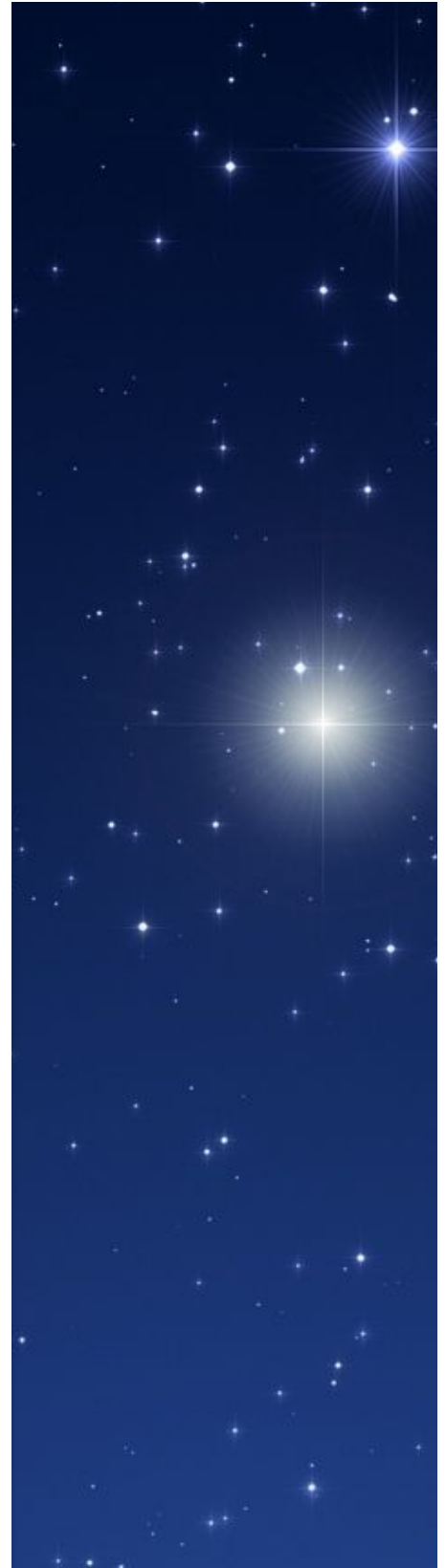
In the tradition of excellence, Fort Mill Schools place *Children First . . . Every Day* by providing an innovative and rigorous education that empowers all students to achieve their greatest success.

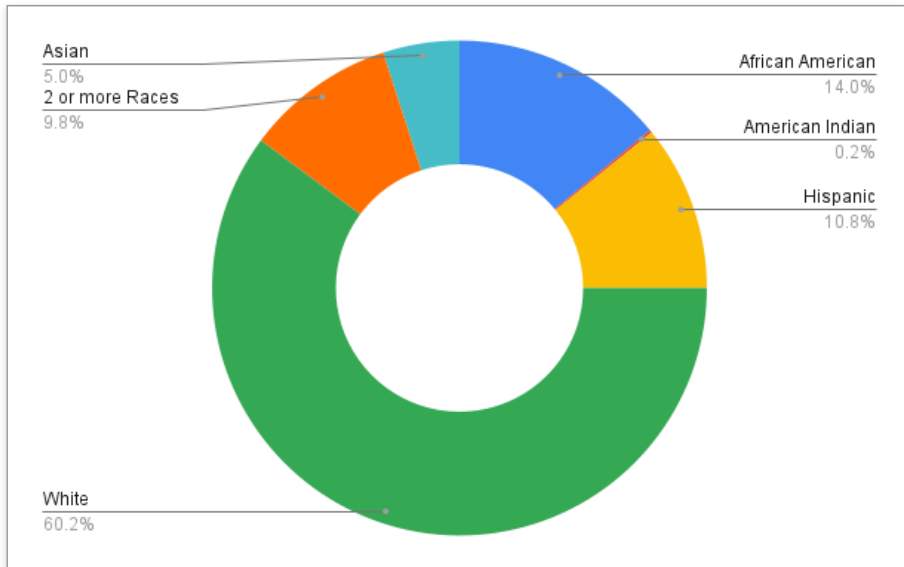
BELIEFS

We believe:

- Children are our priority.
- An innovative, rigorous, and engaging education provides the foundation for success in the lives and careers of our students.
- High expectations, integrity and perseverance promote excellence.
- Everyone has worth and value and should be treated with respect and dignity.
- Recognizing achievement and celebrating success builds a culture of excellence;
- Meaningful, transparent communication and dialogue foster community trust and support.
- Dynamic leadership, collaboration and continuous improvement enable our schools to be globally competitive.
- The student, the family, the school, and the community share a commitment and a responsibility for student development.
- Children should be provided with the resources and facilities to achieve their greatest success.
- The school community should be a safe, healthy, and supportive environment.

Riverview Elementary Demographics 2020-2021





Enrollment: 602
Grades Served: K - 5th
Pupils in Poverty: 239
Limited English Proficiency: 43
Academic Gifted grades 3-5: 88

Title 1 Targeted

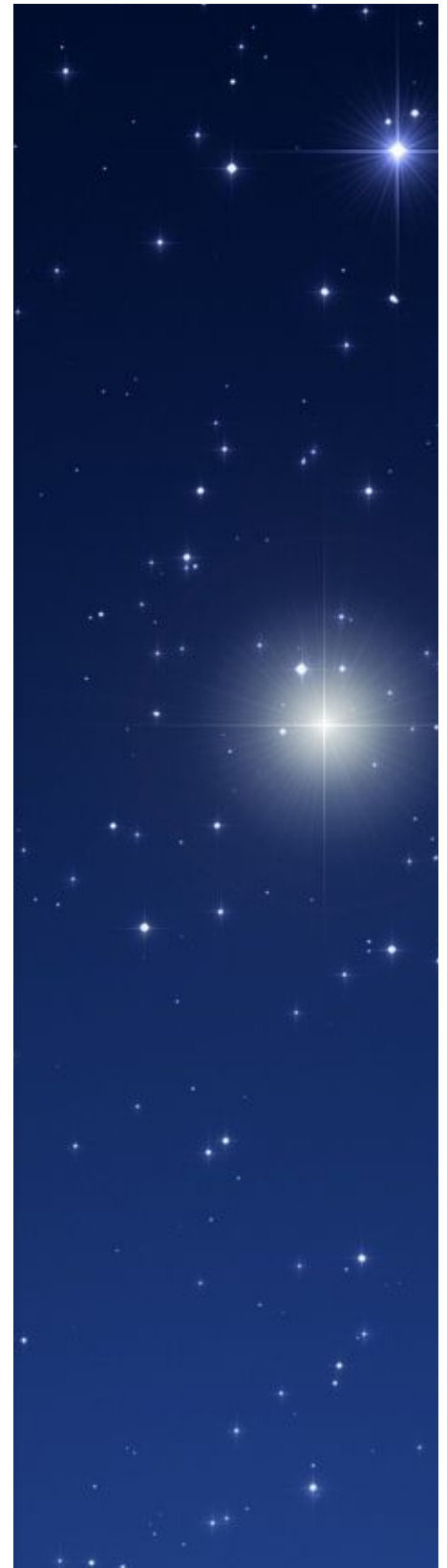
We have been fortunate to be designated as a Title 1 Targeted school. Title 1 is a federally funded program designed to assist students in reading and/or math throughout the 2020-2021 school year. The funds enable us to provide additional support for identified students in the areas of reading and math, to purchase supplementary supplies and materials for our students, and to support parent and family engagement. Our program, Learning Experiences in Math and Reading, provides extra assistance during math and reading instruction. The Title 1 teachers work with children in small groups or on an individual basis and we monitor the progress of these interventions. This instructional support is in addition to what the classroom teacher provides.

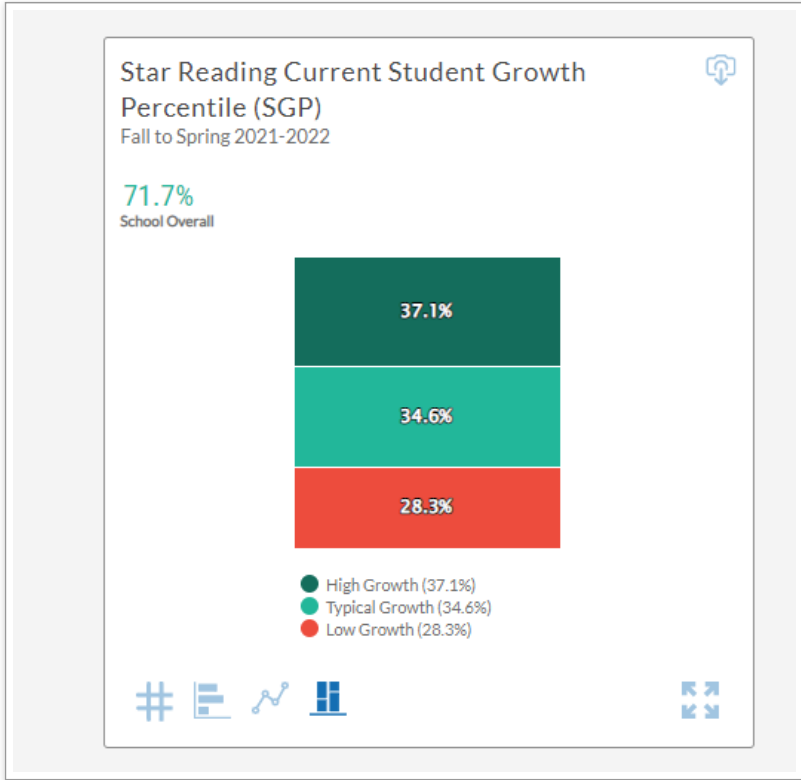
Students are identified using end of the year individual assessment scores, teacher judgment information, and parent input.

The classroom teachers work to support Title 1 targeted students in the classroom as well as one of our Title I interventionists. In addition to instructional support, families are also invited to Title I meetings and family nights during the year. More information about Title I is on our school website.

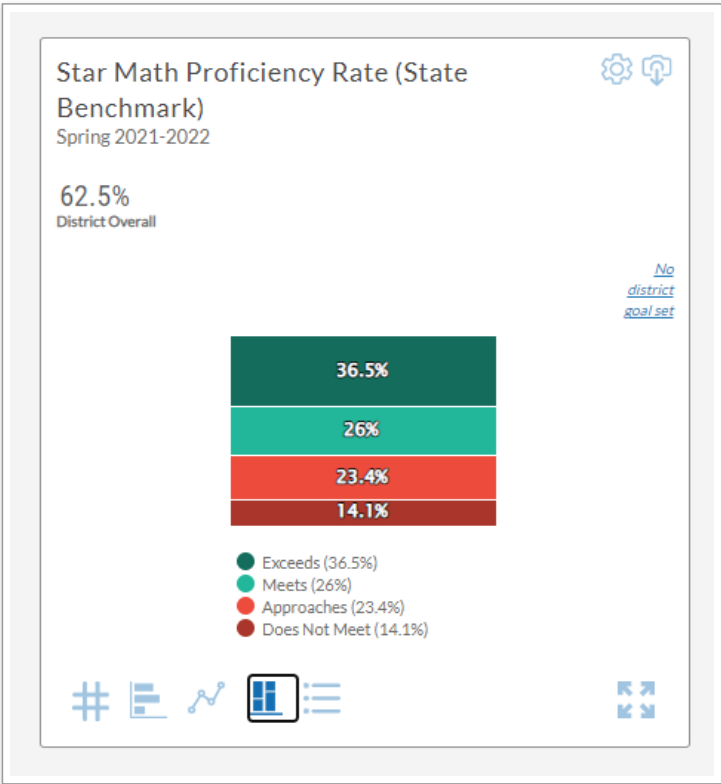
STAR Assessment Results Fall 2020 to Spring 2021

STAR Reading Growth 1st -5th Grade





STAR Math Growth 1st - 5th Grade





RVES

@RVESRockets

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rves.fortmillschools.org/home

