

## School Accomplishments

- o Fully accredited by AdvancED
- o Maintains an "All Clear" status from the S.C. Department of Education
- o Earned the Palmetto Gold Award for Overall Performance
- o Met Federal Standards for Annual Yearly Progress
- o 70 % of our teachers have advanced degrees
- o Continuing a partnership with Winthrop University as a Partnership School
- o Ms. Ashley Shaw is FMES 2019-2020 Teacher of the Year
- o Mrs. Sandra Hill is FMES 2019-2020 Support Staff of the Year
- o FMES Student Council sponsored the Angel Tree, No Place for Hate initiatives, Peace Love, and Pastries
- o Hornets Reading Heroes Program for 2<sup>nd</sup> graders to encourage reading
- o FMES raised over \$300 for Susan G. Komen Foundation
- o Our PTO raised over \$50,000 this year, and contributed to a variety of school endeavors, including reading and math initiatives
- o Hosted renowned children's book illustrator Floyd Cooper
- o Honored representatives of local police and fire stations at the First Responders Luncheon
- o Multiple robotics teams competed in competitions
- o Grade level STEAM performances
- o Foundations of School Leadership Participants
- o Collaborated with other schools in labs to focus on student engagement

## School Improvement Council

**Mrs. Jocelyn Young, Principal**  
[youngj@fortmillschools.org](mailto:youngj@fortmillschools.org)

**Mr. Jad Griffin, Assistant Principal**  
[griffinjk@fortmillschools.org](mailto:griffinjk@fortmillschools.org)

**Nicole Randolph, Assistant Principal**  
[randolphn@fortmillschools.org](mailto:randolphn@fortmillschools.org)

**Jane Mosher, Chairperson**  
[Janebarr2@aol.com](mailto:Janebarr2@aol.com)

**Christi DeWaele, Vice Chairperson**  
[christidewaele@gmail.com](mailto:christidewaele@gmail.com)

**Darin Kent**  
[me@darinkent.com](mailto:me@darinkent.com)

**Jessica Verhaeghe**  
[Jessica.verhaege@gmail.com](mailto:Jessica.verhaege@gmail.com)

**Jeremy Anderson**  
[emailus@comporium.net](mailto:emailus@comporium.net)

**John Beilsmith**  
[jbeilsmith@icee.com](mailto:jbeilsmith@icee.com)

**Mary Ellen Stillwell**  
[maryellenstillwell@yahoo.com](mailto:maryellenstillwell@yahoo.com)

**Cama Larkin**  
[celarkin@comporium.net](mailto:celarkin@comporium.net)

**Hazel Frick**  
[hmfrick@comporium.net](mailto:hmfrick@comporium.net)

**Diane McAdams**  
[dianemcadams@comporium.net](mailto:dianemcadams@comporium.net)

**Jennifer Hendershot, Teacher, Secretary**  
[hendershotj@fortmillschools.org](mailto:hendershotj@fortmillschools.org)

**Tonya Woody, Teacher**  
[woodyt@fortmillschools.org](mailto:woodyt@fortmillschools.org)

**Daniel Lewis, Teacher**  
[lewisd@fortmillschools.org](mailto:lewisd@fortmillschools.org)

**Amy Rohring, Teacher**  
[rohringa@fortmillschools.org](mailto:rohringa@fortmillschools.org)

**Katrinia Wilkerson**  
[wilkersonk@fortmillschools.org](mailto:wilkersonk@fortmillschools.org)

### Purpose of This Report

This report is issued by the Fort Mill Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

# Fort Mill Elementary School



## Report to Parents 2019-2020

### Our Mission

Empowering Minds for a Better Tomorrow

### Our Vision

Fort Mill Elementary focuses on the whole child everyday through rigorous, relevant, and differentiated instruction. Students achieve maximum academic, social, and emotional growth through collaboration of all stakeholders in a safe, diverse, and student-centered learning environment.



Fort Mill Elementary School  
192 Springfield Parkway  
Fort Mill, SC 29715  
(803) 547 - 7546

## Initiatives and Partnerships

### Enriched Student Education

- o Grade level planning and professional development
- o IXL program for each classroom
- o Raz-Kids, Reflex, Brain Pop, and Learning A to Z for classrooms
- o YMCA Camp Thunderbird Partnership
- o William and Mary ELA Units, Junior Great Books, Lucy Calkins Reading and Writing Units of Study, Math in Practice
- o Reading Partners (all grade levels)
- o Community Assistance
- o Public Library Partnership
- o Junior Achievement/Biz Town
- o Winthrop Partner School
- o Nation Ford High School
- o World Read Aloud Day
- o Read Across America Week
- o Hornets Book Bus – Hugo's House of Reading
- o Partnership with FMMS for 8<sup>th</sup> grade Beta Club students to do read alouds and reading buddies
- o Books for classroom libraries
- o Camp Invention
- o Student Leadership: Safety Patrol, Breakfast Crew, Student Council
- o Recycling Program (York County Recycling)
- o Lunch and Learn, Summer Reading Program
- o Boosterthon Fun Run
- o VEX-IQ Robotics Club
- o Continued Designation as a No Place for Hate School
- o Partnership with Fort Mill Baptist Church
- o After school clubs including: Art, Chess, Let Me Run, Girls on the Run, Hip Hop Dance, Reading Giraffe
- o Girl Powered events promoting STEAM education for girls in grades K-5
- o One School, One Book
- o Diabetes Awareness Walk
- o 2<sup>nd</sup> year of Discovery Education Partnership
- o Battle of the Books

### Enhanced Parent Involvement and Communications:

- o Fall Festival
- o One School One Book Family Night, Curriculum Nights, Book Fairs, Literacy Night, Holiday Luncheon, and Peace, Love, and Pastries
- o Classroom SeeSaw and Google Classroom accounts
- o Weekly Newsletter
- o Reading Volunteers
- o 5<sup>th</sup> Grade Novel Publishing
- o 2<sup>nd</sup> Grade Poetry Day

## Demographic Information

Total Enrollment: 931  
White: 589  
African American: 148  
Asian: 67  
Hispanic: 74  
Other: 53  
Grades Served: PreK – 5  
Special Education: 9.5%  
Gifted/Talented: 25% of grades 3-5  
English Language Learners: 3.3 %

## What Are Our Current Goals?

### Increase student achievement

- Use Fountas and Pinnell Benchmark Assessments, Leveled Literacy Interventions (LLI), Measures of Academic Progress (MAP), STAR Assessment, and various other programs to monitor and guide instruction.
- Raise student achievement in all grade levels by utilizing brain based instructional strategies.
- Continue to host Club Sting, a daily opportunity for additional support geared toward students currently involved in the MTSS process.

### Ensure best practices and resources in learning, teaching, and leadership

- Develop Professional Learning Communities for team lesson planning, student assessment, organizing students for extra support and/or enrichment, engaging students in goal setting, and monitoring progress.
- Hold quarterly Leadership Intervention Team meetings with grade levels to discuss student data and progress.

### Build positive home communication and school environment

- Evaluate school survey data for continuous improvement
- Weekly parent communication from Principal's Newsletter
- Use of web-based SeeSaw, Google Classroom, and Twitter application for consistent communication highlighting class activities
- Mandatory bi-weekly newsletter from teacher

### Promote healthy habits and lifestyles

- Breakfast in the Classroom
- 4<sup>th</sup> grade First Tee partnership
- Let Me Run, Girls on the Run, and Mindfulness Club

