

## School Accomplishments

- Fully accredited by AdvancED
- Maintains an "All Clear" status from the S.C. State Department of Education.
- Earned the Palmetto Gold Award for Overall Performance
- Met Federal Standards for Annual Yearly Progress
- 71.2% of our teachers have advanced degrees, and one teacher completed her doctorate
- Maintains a Partnership with Winthrop University as a Rex Institute Partner School
- Mrs. Sara Davis is FMES 2015--2016 Teacher of the Year
- Mr. Steve Finch is FMES 2015-2016 Support Staff of the Year
- Ten teachers and two administrators attended training on Lucy Caulkins Reading Units
- Five teachers attended Jennifer Seravallo Guided Reading training
- Received \$1,000 PPG Grant
- FMES raised \$4,700 for JumpRope for Heart
- FMES Student Council sponsored the PTO Toy Drive, No Place for Hate initiatives, Free Little Library at Harris Street Park
- Partnership with Levine Children's Hospital provided Blessing Bags to children.
- Hornets Reading Heroes Program to encourage reading
- FMES raised over \$3,000 for Juvenile Diabetes Research
- Our PTO raised over \$50,000 this year, and contributed to a variety of school endeavors, including reading and math initiatives.
- Hosted First Responders Luncheon over 25 representatives local police and fire houses.
- Canned good collection for the Fort Mill Care Center.



## School Improvement Council

- Mrs. Jocelyn Young, Principal  
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- Mr. Jad Griffin, Assistant Principal  
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- Mrs. Kim Barkley, Teacher  
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- Ms. Katrinia Wilkerson, Teacher  
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### Purpose of This Report

This report is issued by the Fort Mill Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.



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# Fort Mill Elementary School



## Report to Parents 2015-2016

Our Mission: We, at Fort Mill Elementary will empower, engage, and motivate all students to become twenty-first century thinkers within a diverse learning environment who achieve maximum academic, social and emotional growth.

Our Vision: Fort Mill Elementary School is a place where the whole child will come first every day. In collaboration with all stakeholders, our goal is to foster individual student potential through rigorous, relevant, differentiated instruction and enriching opportunities in a safe, student-centered learning environment.

# Initiatives and Partnerships

## Enriched Student Education

- Grade level planning and professional development
- Compass/Odyssey program for each classroom
- Raz-Kids, Reflex, Educreations, Brain Pop, Learning A to Z, and Fast Math for classrooms
- Tumblebooks and online reading websites
- William and Mary ELA Units, Junior Great Books, Project Lead the Way, Lucy Caulkins Reading and Writing Units and Mentoring Math Minds curricula
- Backpack Reader (Grade 1), Sunrise Readers, (Grade 2), Bee a Reader Program, Reading Partners (all grade levels), Drop Everything and Read Aloud
- Community Assistance
- Google Expeditions
- Junior Achievement
- History in a Backpack
- Winthrop Partner School
- World Read Aloud Day
- Read Across America Week
- Healthy Highway
- Books for classroom libraries
- Purchase of Additional Technology Devices through Fundraising
- Camp Invention
- Recycling Program (York County Recycling)
- Lunch and Learn, Summer Reading Program
- Boosterthon Fun Run
- Lego Robotics
- Greenway experiences and outdoor classroom
- Designated a No Place for Hate School
- Partnership with Fort Mill Baptist Church
- STEM day/night with Interactive Hot Air Balloon



## Enhanced Parent Involvement and Communications:

- Fall Festival, Spring Dance, and Love Our School Beautification Events, Movie Night
- STEM (Science, Technology, Engineering and Math) night, Curriculum nights, Book Fairs
- Teacher eChalk websites
- Principal's Coffee
- Weekly Newsletter/School Messenger
- Reading volunteers

## Fountas and Pinnell Benchmark Reading Assessments 2014-2015

Grade	% Met Grade Level
K	92%
1	96%
2	79%
3	91%
4	81%

## School Statistics

Total Enrollment: 822
White: 548
African American: 151
Asian: 38
Hispanic: 41
Other: 44
Grades Served: PreK-5
Free/Reduced Lunch: 29%
Special Education: 5%
Academically Gifted/Talented: 12%
English Language Learners: 1.5%

# What Are Our Current Goals?

## Increase student achievement

- Use Fountas and Pinnell Benchmark Assessments, Leveled Literacy intervention (LLI), Measures of Academic Progress (MAP) and various other programs to monitor and guide instruction.
- Raise student achievement in all grade levels by utilizing brain based instructional strategies.
- Establish Club Sting, a daily opportunity for additional support geared toward students currently involved in the Response to Intervention Process.

## Ensure best practices and resources in learning, teaching and leadership

- Develop Professional Learning Communities for team lesson planning, student assessment, organizing students for extra support and/or enrichment, engaging students in goal setting and monitoring progress
- Hold quarterly grade level meetings to discuss student data and progress.

## Build positive home communication and school environment

- Evaluate school survey data for continuous improvement
- Enhance Character education focus with use of "We Bring the STING" initiative-Service, Teamwork, Integrity, Need to Succeed, Generosity
- Weekly parent communication via School Messenger from Principal
- Mandatory bi-weekly updates of Teacher Websites

## Promote healthy habits and life styles

- Greenway walks to support science and social studies
- Healthy Highway, Jump Rope for Heart
- Breakfast in the Classroom Initiative
- PLAY60 Grant Recipient for \$4,000
- 4th grade First Tee Partnership