SHARE THAT JUNIOR JACKET PRIDE School Accomplishments

- FMES is fully accredited by the Southern Association of Colleges and Schools (SACS) and maintains an "All Clear" status from the State Department of Education.
- FMES earned the Palmetto Gold Award
- FMES met Annual Yearly Progress in all groups
- 71.2% of our teachers have advanced degrees, and one teacher completed her doctorate
- FMES was selected for a Netscope Professional Development School partnership with Winthrop University
- Lipi Pratt is FMSD Teacher of the Year 2013-14
- Deborah Morshead is FMSD Support Staff of the Year 2013-14
- Blair Wright is FMES 2013-14 Teacher of the Year
- FMES raised \$5,039.25 for JumpRope for Heart, exceeding our goal of \$3,000.
- FMES Student Council sponsored the Turkey Feather Fundraiser for the Red Cross Relief Fund, a pet supply drive for the York County Humane Society, supported the PTO Holiday Toy Drive, and made cards for teacher appreciation week
- FMES was a recipient of a \$5,000 award from Food Lion
- FMES has a Healthy Highway Walking Path
- Our PTO has raised approximately \$49,000 this year, and contributed to a variety of school endeavors, including reading and math initiatives.



Purpose of the Report

This report is issued by the Fort Mill Elementary School
Improvement Council in accordance
with South Carolina law to share information
on the school's progress in meeting various goals and
objectives, the work of the SIC, and other
accomplishments
during the school year.



Fort Mill Elementary School Improvement Council Members

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School Improvement Council Report to Parents 2013-2014

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Our Mission

The mission of Fort Mill Elementary and its community is to provide a quality education for our students. This process includes establishing a foundation for life-long learners who are responsible individuals and confident problem solvers in an ever-changing world.

Our Vision

Fort Mill Elementary will be a safe and inviting environment that promotes high expectations for academic success and social responsibility. We will be a school that creates leaders who utlize their knowledge, talents, and problem-solving skills as respectful members of society.

What are Our Current Goals?

· Increase student achievement

- The school uses Fountas and Pinnell Benchmark Reading Assessments, Leveled Literacy Intervention (LLI), Measures of Academic Progress (MAP), Compass Learning/Odyssey, Balanced Literacy, and common grade level assessment data to monitor and guide instruction.
- Teachers continue to work in Professional Learning Communities for team lesson planning, student assessment, grouping students for extra support and enrichment, engaging students in goal setting and monitoring progress.
- Daily classroom instruction integrates technology: SMARTBoards, document cameras, computers, digital cameras, iPads, laptops, and Chromebooks to enhance 21st Century Skills.
- To help raise student achievement in all grade levels and content areas, FMES teachers are utilizing brain-based instructional strategies and are learning strategies for student engagement.

· Ensure best practices and resources in learning, teaching, and leadership

Provide ongoing professional development

- -19 teachers attended Lucy Calkins Writing Workshop training
- -Ongoing training in instructional strategies and integrating the SC State Standards
- •Increase teacher and student attendance rates 2012 average teacher attendance – 96% 2013 average student attendance – 97.3%

· Build positive home communication and school environment

Character Bees Education Program

· Promote healthy habits and healthy lifestyles





Performance Progress Report EMES Ranking Over 5-Year Period

Year	Absolute Rating	Growth Rating				
2013	Excellent	Good				
2012	Excellent	Excellent				
2011	Excellent	Excellent				
2010	Excellent	Excellent				
2009	Excellent	Good				
2012 2011 2010	Excellent Excellent Excellent	Excellent Excellent Excellent				

Fountas and Pinnell Reading Benchmark Assessments

PASS Performance by Grade Level						
Grade	% Met or Exemplary					
English/Language Arts	2011	2012	2013			
3		88.7%	94.3%			
4		87.8%	87.3%			
5		84.7 %	94.6%			
<u>Mathematics</u>						
3		79.1%	81.4%			
4		87%	85.6%			
5		83.2%	78.3%			
<u>Science</u>						
3		80.4%	91.3%			
4		83.5%	83.9%			
5		92.6%	84.4%			
<u>Social Studies</u>						
3		84.7%	94.3%			
4		93.9%	90.7%			
5		81.2%	93.8%			

Additional Information

The FMES PTO offers school support through volunteer opportunities, fundraisers, and assisting with school and family-oriented activities that enhance learning. In addition, staff members participate in community endeavors such as Jeans for GI's, and contributions to the American Heart and Cancer Associations.

Enriched Student Education:

- Grade level agendas
- Teacher professional development
- Compass/Odyssey program for each classroom
- Raz-Kids, Educreations, Brain Pop, Learning A to Z, and Fastt Math for classrooms
- Tumblebooks reading website
- William and Mary ELA Units
- Backpack Reader (Grade 1), Sunrise Readers, (Grade 2), Reading Partners (all grade levels)
- Community Assistance (toy donations and fieldtrip scholarships)
- Junior Achievement, History in a Backpack, Career Day
- Read Across America Week
- Field day supplies
- Healthy Highway and gardens
- Books for classroom libraries
- Math manipulatives and iPad and Google Apps
- Diffendoofer Day for PASS testing pep rally
- Recycling supplies
- Beautification of school and grounds
- Lunch and Learn, Summer Reading Program
- New sound system for PE and cafeteria
- Boosterthon Fun Run

Enhanced Parent Involvement and Communications:

- Fall Festival
- Curriculum nights, Book Fairs
- Monthly "The Buzz" newsletter
- Teacher eChalk websites
- Monthly Principal's Coffees
- Weekly School Messenger/Blog



Extra-Curricular Activities

FMES News Crew Recycling Club Girls on the Run Safety Patrol