

School Accomplishments

- Fully accredited by AdvancED
- Maintains an "All Clear" status from the S.C. State Department of Education.
- Earned the Palmetto Gold Award for Overall Performance
- Met Federal Standards for Annual Yearly Progress
- 65% of our teachers and staff have advanced degrees
- Continuing a Partnership with Winthrop University as a Partner School
- Mrs. Natalie Randolph is FMES 2016--2017 Teacher of the Year
- Mrs. Cindy Caldwell is FMES 2016-2017 Support Staff of the Year
- Twenty teachers received training in the Laney Sammons Guided Math Model
- Five teachers attended literacy training at the Teachers College of Columbia University in New York
- FMES raised \$4,700 for Jump Rope for Heart
- FMES Student Council sponsored the PTO Toy Drive, No Place for Hate initiatives, Free Little Library at Harris Street Park
- Partnership with Levine Children's Hospital provided Blessing Bags to children
- Hornets Reading Heroes Program to encourage reading
- FMES raised over \$4,000 for Juvenile Diabetes Research
- Our PTO raised over \$50,000 this year, and contributed to a variety of school endeavors, including reading and math initiatives
- Honored over 25 representatives of local police and fire stations at the First Responders Luncheon
- Canned good collection for the Fort Mill Care Center



School Improvement Council

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Purpose of This Report

This report is issued by the Fort Mill Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.



Fort Mill Elementary School
F192 Springfield Parkway
Fort Mill, SC 29715
(803) 547-7546

Fort Mill Elementary School



Report to Parents 2016-2017

Our Mission: We, at Fort Mill Elementary, will empower, engage, and motivate all students to become twenty-first century thinkers within a diverse learning environment who achieve maximum academic, social and emotional growth.

Our Vision: Fort Mill Elementary School is a place where the whole child will come first every day. In collaboration with all stakeholders, our goal is to foster individual student potential through rigorous, relevant, differentiated instruction and enriching opportunities in a safe, student-centered learning environment.

Initiatives and Partnerships

Enriched Student Education

- Grade level planning and professional development
- Compass/Odyssey program for each classroom
- Raz-Kids, Reflex, Educreations, Brain Pop, Learning A to Z, and Fastt Math for classrooms
- Public Library Partnership
- YMCA Camp Thunderbird Partnership
- William and Mary ELA Units, Junior Great Books, Project Lead the Way, Lucy Caulkins Reading and Writing Units and Mentoring Math Minds curricula
- Backpack Reader (Grade 1), Sunrise Readers, (Grade 2), Bee a Reader Program, Bee a Mathematician Program, Reading Partners (all grade levels), Drop Everything and Read Aloud
- Community Assistance
- Junior Achievement
- History in a Backpack
- Winthrop Partner School
- World Read Aloud Day
- Read Across America Week
- Hornets Book Bus - Hugo's House of Reading
- Partnership with the School for the Deaf and Blind writing haikus in Braille
- Healthy Highway
- Books for classroom libraries
- Purchase of Additional Technology Devices through Fundraising
- Camp Invention
- Recycling Program (York County Recycling)
- Lunch and Learn, Summer Reading Program
- Boosterthon Fun Run
- VEX-IQ Robotics
- Greenway experiences and outdoor classroom
- Designated a No Place for Hate School
- Partnership with Fort Mill Baptist Church
- STEAM day/night with robotics unit and school wide read aloud
- After school clubs including Book Club, Art Club, Chess Club, Cotillion, Let Me Run, Girls on the Run, Spanish Club, Bricks 4 Kidz



Enhanced Parent Involvement and Communications:

- Fall Festival, Spring Dance, and Love Our School Beautification Events, and Movie Night
- STEAM (Science, Technology, Engineering Arts and Math) night, Curriculum nights, Book Fairs
- Teacher websites
- Principal's Coffee
- Weekly Newsletter/School Messenger
- Reading volunteers
- Peace, Love, and Pastries

Fort Mill Elementary Demographic Information 2016-17

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|------------------------------------|
| Total Enrollment – 815 |
| White = 554 |
| African American = 138 |
| Asian = 37 |
| Hispanic = 47 |
| Other = 39 |
| Grades Served = PreK – 5 |
| Free/Reduced Lunch % = 27% |
| Special Education% = 16% |
| Gifted/Talented % = 15% |
| English Language Learners % = 3.5% |

Fort Mill Elementary Fountas and Pinnell Data 2015-16

| Percentage Met Grade Level Benchmark | |
|--------------------------------------|--|
| K- 85% | |
| 1- 93% | |
| 2-90% | |
| 3- 85% | |
| 4-87% | |
| 5-79% | |

What Are Our Current Goals?

Increase student achievement

- Use Fountas and Pinnell Benchmark Assessments, Leveled Literacy intervention (LLI), Measures of Academic Progress (MAP), and various other programs to monitor and guide instruction.
- Raise student achievement in all grade levels by utilizing brain based instructional strategies.
- Continue to host Club Sting, a daily opportunity for additional support geared toward students currently involved in the Response to Intervention Process.

Ensure best practices and resources in learning, teaching and leadership

- Develop Professional Learning Communities for team lesson planning, student assessment, organizing students for extra support and/or enrichment, engaging students in goal setting and monitoring progress.
- Hold quarterly grade level meetings to discuss student data and progress.

Build positive home communication and school environment

- Evaluate school survey data for continuous improvement.
- Weekly parent communication via School Messenger from Principal.
- Mandatory bi-weekly updates of Teacher Websites.
- Use of web-based Seesaw and Remind application for consistent communication highlighting class activities.

Promote healthy habits and lifestyles

- Greenway walks to support science and social studies
- Healthy Highway, Jump Rope for Heart
- Breakfast in the Classroom Initiative
- 4th grade First Tee Partnership
- Participation in JDRF fundraiser and wellness walk
- 5210 PE Initiative - 5210 League with Carolinas Healthcare