

School Accomplishments

- Fully accredited by Cognia
- Maintains an "All Clear" status from the S.C. Department of Education
- Met Federal Standards for Annual Yearly Progress
- 70% of our teachers have advanced degrees
- Continuing a partnership with Winthrop University as a Partnership School and hosting interns and Junior Faculty members
- Ms. Lisa Albaugh is the FMES 2020-2021 Teacher of the Year
- Mrs. Rose Hendrickson is the FMES 2020-2021 Support Staff of the Year.
- FMES Student Council and school counselors sponsored No Place for Hate initiatives, Stand Against Bullying Day, Peace Love, and Pastries, and Kindness Week
- Our PTO raised over \$40,000 this year, and contributed to a variety of school endeavors, including reading and math initiatives and continuing to grow our classroom and bookroom libraries
- Foundations of School Leadership Participants
- Collaborated with other schools in labs to focus on literacy
- FMES Character Committee held a food drive for Fort Mill Care Center and donated close to 600 pounds of food
- FMES students and staff collected plastic bottle tops to build a bench at the Miracle Park and support all-inclusive sports and playgrounds
- FMES Character Committee held a fundraiser for Leukemia and Lymphoma Research
- FMES staff and students wore blue for Autism Awareness Day
- FMES held a 'Hats Off to Literacy Day' to support the Early Learning Partnership of York County
- FMES held a 'Pink Out Day' and students and staff wore pink to support the Susan G. Komen Foundation

Purpose of This Report

This report is issued by the Fort Mill Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

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Fort Mill Elementary School



Report to Parents 2020-2021

Our Mission

Empowering Minds for a Better Tomorrow

Our Vision

Fort Mill Elementary focuses on the whole child everyday through rigorous, relevant, and differentiated instruction. Students achieve maximum academic, social, and emotional growth through collaboration of all stakeholders in a safe, diverse, and student-centered learning environment.



Fort Mill Elementary School
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Initiatives and Partnerships

Enriched Student Education

- Grade level planning and professional development
- IXL Program for reading and math
- Raz-Kids, Reflex, Brain Pop, Flocabulary, and Learning A to Z for classrooms
- YMCA Camp Thunderbird Partnership
- William and Mary ELA Units, Junior Great Books, Lucy Calkins Reading and Writing Units of Study, Math in Practice
- School Pen Pals with other classes at FMES
- Mystery Skype with other classes and schools around the country
- Mystery Readers, including parents, staff, and community members, invited to classrooms to read virtually
- Public Library Partnership
- Junior Achievement
- Winthrop Partner School
- Partnership with Local High Schools
- Virtual Camp Invention
- 2nd and 7 Foundation – providing books and reading opportunities for 2nd grade students
- World Read Aloud Day
- Read Across America Week
- Books for classroom libraries
- One School, One Book
- March Book Madness Tournament of Books
- Recycling Program (York County Recycling)
- FMES Summer Space Camp, including Summer Reading Camp, Lunch & Learn, and ESOL Camp
- Boosterthon Fun Run
- Continued Designation as a No Place for Hate School
- York County Solicitor's Office Calendar Contest
- Partnership with Fort Mill First Baptist Church
- Continued Partnership with Discovery Education
- Positive Office Referrals recognizing students showing positive behaviors recognized in the FMES Behavior Matrix

Enhanced Parent Involvement and Communications:

- Peace, Love, and Pastries virtual event
- Classroom SeeSaw and Google Classroom accounts
- Biweekly and Weekly newsletters from classrooms
- Weekly Principal Newsletter
- 5th Grade Novel Publishing
- Mystery Readers Virtual Read Alouds done with parents, staff, and community members

Demographic Information

Total Enrollment: 776
White: 501
African American: 112
Asian: 50
Hispanic: 70
Other: 43
Grades Served: PreK – 5
Special Education: 9.5%
Gifted/Talented: 25% of grades 3-5
English Language Learners: 3.3%

What Are Our Current Goals?

Increase student achievement

- Use Fountas and Pinnell Benchmark Assessments, Leveled Literacy Interventions (LLI), STAR Assessments, and various other assessment tools to monitor and guide instruction.
- Raise student achievement in all grade levels by utilizing brain based instructional strategies.
- Develop essential standards across all grade levels.
- Utilize common formative assessments and adjust teaching and learning appropriately based on student assessment data.

Ensure best practices and resources in learning, teaching, and leadership

- Develop Professional Learning Communities for team lesson planning, student assessment, organizing students for extra support and/or enrichment, engaging students in goal setting, and monitoring progress.
- Hold monthly Leadership Intervention Team meetings with grade levels to discuss student data, progress, and interventions.

Build positive home communication and school environment

- Evaluate school survey data for continuous improvement.
- Weekly parent communication from Principal's Newsletter.
- Use of web-based SeeSaw, Google Classroom, and Twitter app for consistent communication highlighting class activities.
- Bi-weekly newsletters or website updates from classroom teachers.

Promote healthy habits and lifestyles

- Breakfast in the Classroom
- Healthy Together 5210

