School Accomplishments

Fully accredited by AdvancED Maintains an "All Clear" status from the S.C. State Department of Education.

Earned the Palmetto Gold Award for Overall

Performance Met Federal Standards for Annual Yearly

65% of our teachers and staff have advanced degrees
Continuing a Partnership with Winthrop

University as a Partner School Ms. Katrinia Wilkerson is FMES 2017-2018 Teacher of the Year

Mrs. Donna Jackley is FMES 2017-2018 Support Staff of the Year

Eight teachers attended literacy training at the Teachers College of Columbia University in New York

Mrs. Young and Dr. Myers were accepted to the Discovery Education STEMmersion and Principal Summit

Mrs. Blackwell was accepted to the Teacher's College at Columbia University Reading Institute

FMES raised \$3,240 for Jump Rope for Heart FMES Student Council sponsored the Angel Tree, No Place for Hate initiatives, Peace, Love, and Pastries

Partnership with Levine Children's Hospital provided Bags of Blessing to children Hornets Reading Heroes Program for 2nd graders to encourage reading FMES raised over \$600 for

Lymphoma/Leukemia research

Our PTO raised over \$50,000 this year, and contributed to a variety of school endeavors, including reading and math

Honored representatives of local police and fire stations at the First Responders Luncheon

Hosted famous author Jerry Pallotta for a full day author visitor

Raised donations of candy and letters for US Military troops



School Improvement Council

Mrs. Jocelyn Young, Principal youngi@fortmillschools.org

Mr. Jad Griffin, Assistant Principal griffinjk@fortmillschools.org

> Mrs. Hazel Frick, SIC Chair hmfrick@comporium.net

Mrs. Christi Dewaele christidewaele@gmail.com

Dr. Dorothy Myers myersd@fortmillschools.org

Mrs. Jenn Hendershot hendershotj@fortmillschools.org

Mrs. Kim Barkley, Teacher barkleyk@fortmillschools.org

Ms. Jill Douds. Teacher doudsi@fortmillschools.org

Mr. Michael Iwanski michael.iwanski@kuraray.com

Mrs. Rosanna Perez rosana.perez@gmail.com

Ms. Katrinia Wilkerson, Teacher wilkersonk@fortmillschools.org

Purpose of This Report

This report is issued by the Fort Mill Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.



Fort Mill Elementary School F192 Springfield Parkway Fort Mill, SC 29715 (803) 547-7546

Fort Mill **Elementary School**



Report to Parents 2017-2018

Our Mission: We, at Fort Mill Elementary, will empower, engage, and motivate all students to become twenty-first century thinkers within a diverse learning environment who achieve maximum academic, social and emotional growth.

Our Vision: Fort Mill Elementary School is a place where the whole child will come first every day. In collaboration with all stakeholders, our goal is to foster individual student potential through rigorous, relevant, differentiated instruction and enriching opportunities in a safe, student-centered learning environment.

Initiatives and Partnerships

Enriched Student Education

- Grade level planning and professional development
- Compass/Odyssey program for each classroom Raz-Kids, Reflex, Brain Pop, Learning A to Z, and Fastt Math for classrooms

- Public Library Partnership
 YMCA Camp Thunderbird Partnership
 William and Mary ELA Units, Junior Great Books,
 Project Lead the Way, Lucy Calkins Reading and
 Writing Units and Mentoring Math Minds curricula
 Backpack Reader (Grade 1), Bee a Mathematician
- Program, Reading Partners (all grade levels), Drop Everything and Read Aloud
- Community Assistance
- Junior Achievement
- History in a Backpack
- Winthrop Partner School
- World Read Aloud Day
- Read Across America Week
- Hornets Book Bus Hugo's House of Reading
- Partnership with FMMS for 8th grade Beta Club students to do read alouds
- Books for classroom libraries
 - Camp Invention
- Recycling Program (York County Recycling)
- Lunch and Learn, Summer Reading Program
- Boosterthon Fun Run
- **VEX-IO Robotics Club**
- Greenway experiences and outdoor classroom
- Designated a No Place for Hate School
- Partnership with Fort Mill Baptist Church
- Family STEAM Night with a family friendly activity centering around football
- After school clubs including Book Club, Art Club, Chess Club, Let Me Run, Girls on the Run, Spanish Club, American Girl Book Club
- Girl Powered Event promoting STEAM Education for girls in grade K-5
- Students ready Fenway and Hattie for One School One Book



Enhanced Parent Involvement and Communications:

- Fall Festival, Spring Dance, and Love Our School Beautification Events
- STEAM (Science, Technology, Engineering Arts and Math) family night, Curriculum nights, Book Fairs, Literacy Night, Holiday Luncheon, and Peace, Love, and Pastries
- Teacher websites
- Weekly Newsletter/School Messenger
- Reading volunteers

Fort Mill Elementary Demographic Information 2016-17

Total Enrollment – 870	Percentage Met Grade Level Benchmark
White = 579 African American = 140	K- 86%
Asian = 25	1- 85%
Hispanic = 67	2-85%
Other = 39	2-0370
Grades Served = PreK – 5	3-82%
Special Education% = 18%	4-91%
Gifted/Talented % = 28% of grades 3-5	
English Language Learners % = 6.4%	5-81%

Fort Mill Elementary Fountas and Pinnell Data

2016-17

What Are Our Current Goals?

Increase student achievement

- Use Fountas and Pinnell Benchmark Assessments, Leveled Literacy intervention (LLI), Measures of Academic Progress (MAP), STAR Assessment, and various other programs to monitor and guide instruction.
- Raise student achievement in all grade levels by utilizing brain based instructional strategies.
- Continue to host Club Sting, a daily opportunity for additional support geared toward students currently involved in the Response to Intervention Process.

Ensure best practices and resources in learning, teaching and leadership

- Develop Professional Learning Communities for team lesson planning, student assessment, organizing students for extra support and/or enrichment, engaging students in goal setting and monitoring progress.
- Hold quarterly grade level meetings to discuss student data and progress.

Build positive home communication and school environment

- Evaluate school survey data for continuous improvement.
- Weekly parent communication via School Messenger from Principal.
- Mandatory bi-weekly updates of Teacher Websites.
- Use of web-based Seesaw and Remind application for consistent communication highlighting class activities.

Promote healthy habits and lifestyles

- Greenway walks to support science and social studies
- Jump Rope for Heart
- Breakfast in the Classroom
- 4th grade First Tee Partnership
- Let Me Run and Girls on the Run clubs