



Share That Hornet Pride

- Fully accredited by Advance Ed
- Maintains an “All Clear” status from the S.C. State Department of Education
- Met Annual Yearly Progress in all groups
- Palmetto Gold Winner for PASS achievement results
- NetSCOPE Partner School in collaboration with Winthrop University allowing us to train future teachers through Winthrop Internships
- Offers a rigorous academic program
- Research-based staff development that keeps teachers abreast of the newest and most successful practices in education
- Standards based curriculum
- Junior Achievement K-5th Grade
- Teachers trained with South Carolina Economics, Mini-Economy and Engineering is Elementary
- 11 Teachers taking courses to complete Endorsement in Gifted Education
- 12 Teachers attended the South Carolina Consortium for Gifted Education Conference
- 10 Teachers attended The Leader In Me Symposium in Charleston, SC
- 55 Teachers, students and parents attended a Leader In Me Leadership Day Event
- 9 Teachers attended The Leader In Me Book Tour in Charlotte, NC
- 5 Teachers attended Project Lead the Way Elementary Launch Day
- 6 Teachers attended Discovery Place Professional Development Programs
- Kate Martin, 5th Grade Teacher, selected to attend 2015 Science P.L.U.S. Institute at Roper Mountain Science Center
- Received three \$1,000 PPG Grants
- DonorsChoose Grants awarded
- LEGO Education
 - K – Story Starters
 - 1 – Early Simple Machines
 - 2/3 – Simple Machines
 - 4/5 – We Do Robotics
- Camp Invention Summer Program
- Silver Partner with Safe Routes to School
- A comprehensive PE program including a Walk at School Day, a morning Jog & Fit Club, and various other opportunities for students to remain physically active
- A small town environment where service learning is encouraged
- Food collection for 1st Harvest Student Hunger Drive
- Jump Rope for Heart – over \$8500 raised
- Humane Society - over 30 boxes of pet items collected
- Children’s Attention Home –collected snacks and Gatorade
- Clothes Closet donations

Gold Hill Elementary School Improvement Council Members

Mrs. Terry Brewer, Administration
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Mrs. Terri Campbell, Parent, Chair
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2014 - 2015

Mission

Gold Hill Elementary School in partnership with its students, parents, community, and the Fort Mill School District will put children first by committing to create an environment that nurtures academics, responsibility, and leadership.

Vision

Our vision for GHES is to provide a safe, positive and nurturing learning environment where all students are encouraged to achieve their academic and personal goals. We value a collaborative community as we prepare our students to become leaders in an ever-changing global society.

Mrs. Terry Brewer, Principal
Mr. Josh Burris, Vice Principal

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What are Our Current Goals?

Increase student achievement

- The school uses Fountas & Pinnel Benchmark Assessment System, Leveled Literacy Intervention (LLI), STAR Reading, Measures of Academic Progress (MAP), CompassLearning Odyssey, and common grade level assessment data to help monitor and guide instruction.

- Teachers continue to work in Professional Learning Communities for team lesson planning, student assessment, grouping students for extra support and enrichment, and working with students to actively engage in goal setting and monitoring progress.

- Daily classroom instruction integrates technology: SMARTBoards, document cameras, computers, digital cameras, iPads, chrome books, and closed circuit TV programming.

- To help boost student achievement in all grade levels and content areas, GHES course offerings include Engineering is Elementary, Financial Literacy, Junior Achievement, and LEGO Education.

Ensure best practices and resources in learning, teaching, and leadership

Increase teacher and student attendance rates-

2014 average teacher attendance – 95.5%

2014 average student attendance – 97.2%

Build positive home communication and school environment

Promote healthy habits and healthy lifestyles



Performance Progress Report

<u>Year</u>	<u>Absolute Rating</u>	<u>Growth Rating</u>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Good
2007	Excellent	Good

End of Year Reading Performance % of Student Reading on Grade level

<u>Grade</u>	<u>2012-13</u>	<u>2013-2014</u>
K	90%	91%
1	94%	95%
2	92%	91%
3	95%	91%
4	96%	95%
5	98%	98%

PASS Performance by Grade Level

<u>Grade</u>	<u>% Met or Exemplary English/Language Arts</u>			
	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
3	95.2	96.1	98.1	94.3
4	99.1	94.4	96.3	96.5
5	94.3	98.3	96.9	95.2
<u>Mathematics</u>				
3	92.7	94.1	96.8	89.9
4	99.1	97.6	97.5	92.4
5	92.4	98.3	96.2	95.8
<u>Science</u>				
3	88.7	90.9	94.9	91.1
4	99.1	93.7	96.9	94.2
5	84.6	100	92.4	95.2
<u>Social Studies</u>				
3	96.8	98.7	100	96.3
4	97.4	94.5	98.1	97.7
5	96.2	93.4	95.4	95.2

Parent and Community Partnership

GHES PTA offers school support through volunteer opportunities, fundraisers, and assisting with school and family-oriented activities that enhance learning.

Enriched Student Education:

- Accelerated Reader Support, prizes
- Grade Level Agendas
- Engineering is Elementary Program
- Teacher Professional Development
- Purchased 11 Osmo computer technology devices
- Compass Odyssey
- Raz-Kids, Learning A to Z
- Tumblebooks Reading Website
- Community Assistance (Angel Tree & Fieldtrip Scholarships)
- Math IXL Website
- Spelling City Website
- Starfall Website
- Junior Achievement
- Field Day Supplies
- Healthy Hornets Materials and Supplies
- School Garden Care
- Books for classroom libraries
- Math Superstars
- Recycling Supplies
- Enhanced landscaping by our PTA
- Spring Carnival
- Boosterthon Fun Run



Opportunities for Students at GHES

Math Superstars Program, Accelerated Reader Program, GHNN News Crew, Girls on the Run, Let Me Run for Boys, Jog and Fit Club, Green Team Recycling, Math Mentors, Data Tracking and Goal Setting for Students, Media Center Assistants, Helping Hornets, STEM Week, and Leadership Roles