

## SHARE THAT HORNET PRIDE School Accomplishments

- GHES was recognized as the 2010-2011 Junior Achievement of York County School of the Year – “To inspire and prepare young people to succeed in a global economy”.
- GHES is fully accredited by the Southern Association of Colleges and Schools (SACS) and maintains an “All Clear” status from the State Department of Education.
- For the 10<sup>th</sup> year in a row, the school earned the Palmetto Gold Award.
- GHES met Annual Yearly Progress in all groups.
- 14 teachers are National Board certified.
- 62.5% of our teachers have advanced degrees.
- GHES was selected to be a Professional Development School with Winthrop University.
- Wendy Cutchins is Teacher of the Year - 2011.
- Tammy Furr is Support Staff of the Year - 2011.
- Anna Louise Lewis won the State Superintendent Writing Contest.
- 16 teachers have received grants.
- 10 teachers are now GT endorsed.
- Carol Claypool and Matt Rohring were selected as Harris Teeter Teachers of Excellence. Each received \$1,000 for their classroom and \$1,000 for the school for each winner.
- Stephanie Haecherl’s kindergarten class won \$2,500 as 2<sup>nd</sup> place winners in the National Lysol Blue Ribbon Healthy Hero challenge.
- Mark Teague, visiting author, shared his talents with students and teachers.
- The *Tega Cay Magazine* “Mother’s Day Poetry Contest” 1<sup>st</sup> Place winner was Jason Allegreza.



## Purpose of the Report

This Report is issued by the Gold Hill Elementary School Improvement Council in accordance with South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.



### Gold Hill Elementary School Improvement Council Members

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**Gold Hill Elementary School**  
Home of the Hornets  
A National Blue Ribbon School



**School Improvement Council  
Report to the Parents  
2010 - 2011**

Our Mission:

**Gold Hill Elementary School in partnership with its students, parents, community and the Fort Mill School District will**

- G**uide learning opportunities in a safe and nurturing environment
- H**ave high expectations to encourage one’s personal best
- E**ngage students in progressive and challenging lessons
- S**tay student focused by making all decisions based on “what is best for our students”.

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## What are Our Current Goals?

### • Increase student achievement

- The school has used Developmental Reading Assessment (DRA), Leveled Literacy Intervention (LLI), STAR Reading, Measures of Academic Progress (MAP), CompassLearning Odyssey, and common grade level assessments data to monitor and guide instruction.

- Teachers have continued to work in Professional Learning Communities for team lesson planning, student assessment, grouping students for extra support and enrichment, and working with students to actively engage in goal setting and monitoring progress.

- Daily classroom instruction integrates technology: SmartBoards, document cameras, computers, digital cameras, and closed circuit TV programming.

- To help boost student achievement in all grade levels and content areas, GHES expanded course offerings to include *Engineering is Elementary* and Junior Achievement.

### • Ensure best practices and resources in learning, teaching, and leadership

### • Increase teacher and student attendance rates

- 2010 average teacher attendance - 95.8%  
- 2010 average student attendance - 96.7%

### • Build positive home communication and school environment

### • Promote healthy habits and healthy lifestyles



### Performance Progress Report

GHES Ranking Over 5-Year Period

<u>Year</u>	<u>Absolute Rating</u>	<u>Growth Rating</u>
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Good

Developmental Reading Assessment (DRA) Goals 2010-2011

<u>Grade</u>	<u>% Met Grade Level Goal</u>
K	86%
1	86%
2	99%
3	96%
4	98%
5	98%
Total grades	94%

Measures of Academic Progress (MAP) tests are electronically administered achievement tests designed to measure growth in reading and math. The table below summarizes Spring 2010 scores and the % of GHES students proficient.

<u>Subject</u>	<u>Grade</u>	<u>GHES % Proficient</u>	
Reading	3	98.4%	
	4	99.1%	
	5	99.4%	
	Math	3	98.4%
		4	100%
	5	93.7%	

## Additional Information

GHES PTA offers school support through volunteer opportunities, fundraisers, and assisting with school and family-oriented activities that enhance learning. Our tireless PTA has raised funds to purchase or help purchase:

- a new sound system for our gym and cafeteria
- birthday books for students as well as books for classroom libraries
- student agendas
- *Math Out of the Box*
- *Leveled Literacy Intervention* materials
- *CompassLearning Odyssey*
- reading leveled books
- *RAZZ Kids* site license
- *Engineering is Elementary* kits, K-5<sup>th</sup> grades
- Science Court
- Yamaha music keyboards & guitars
- stage curtains
- murals for the walls
- A&D defibrillator
- a jogging track & a climbing wall
- blue screen for the school news program

In addition, they have funded a variety of assemblies and programs:

- Summer Bridge Tutorial/Acceleration program
- Artist-In-Residence - Carl Crawford
- Air Rufus PASS assemblies
- Discovery Place assemblies
- Boosterthon Fun Run

The PTA has sponsored Junior Achievement classes helping to provide a volunteer J.A. teacher for our 39 kindergarten through 5<sup>th</sup> grade classes.

### Extra-Curricular Activities

Math Superstars Program  
Accelerated Reader Program  
Random Acts of Kindness Club  
Hornets in Harmony Chorus Club  
Morning News Team  
Give and Teach Club

Jogging Club      Health & Fitness Club  
Art Club            Storytelling Club  
Technology Club    Recycling Club  
Wrestling Club     Girls on the Run  
Buzzy Beats        Safety Patrol