

ORCHARD PARK  
ELEMENTARY SCHOOL

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ELEMENTARY

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# SIC REPORT TO PARENTS

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SPRING 2023

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# ORCHARD PARK ELEMENTARY

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Fort Mill, SC 29708

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[opes.fortmillschools.org](http://opes.fortmillschools.org)

School Hours:  
7:35 a.m. - 2:00 p.m.



[Facebook.com/OPESSEaglePride](https://www.facebook.com/OPESSEaglePride)



@OPESSEaglePride



OPESSEaglePride



Orchard Park  
Elementary School

## SCHOOL MOTO

## Soar High with Pride!

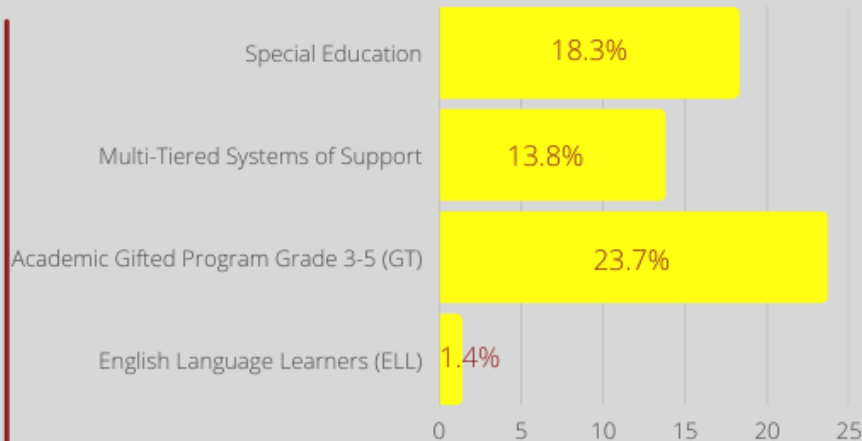


# School Demographics

Grades K-5  
Enrollment | 567

Male | 51%  
Female | 49%

Black | 3%  
Hispanic | 6%  
Asian | 2%  
Two or More Races | 5%  
White | 84%



## OUR SHARED MISSION

Our mission at Orchard Park Elementary is ....  
To ensure high levels of learning for all students and adults.

## OUR SHARED VISION

at Orchard Park Elementary,

- We design a positive environment where students feel valued as individuals and provide various opportunities to discover their strengths and passions.
- We strive to create a school where we embrace change and grow future leaders.
- We have high expectations for all students, teachers, parents, and community members and share a collective responsibility for each child's individual academic and social emotional growth and well being.
- Through high levels of professional learning, we continue to grow in our instructional practices and stay committed to best practices.

## OUR COLLECTIVE COMMITMENTS

- We are committed to the belief that all children can learn.
- We are committed to the belief that collaboration and positive **RELATIONSHIPS** are needed for continuous growth.
- We are committed to the belief that we are a strong **COMMUNITY** who is **PASSIONATE** about putting children first.
- We are committed to the belief that we serve others with **PRIDE**.



## PROFESSIONAL LEARNING COMMUNITIES (PLC)

### How do teachers meet the needs of my child?

#### Problem Solving with Collaborative Teams

- Grade level teams collaborate to plan for consistent instruction
- Build shared knowledge about essential learning and pacing
- Use frequent common formative assessment data to guide instruction for each group of learners
- Grade level teams analyze common assessments to reflect on the teaching and learning process
- Create a systematic responses that ensure learning support for every student
- Use of a workshop model allows for differentiated & individualized instruction
- Consistent professional development to further teaching craft



## ORCHARD PARK ELEMENTARY

Professional Learning Communities

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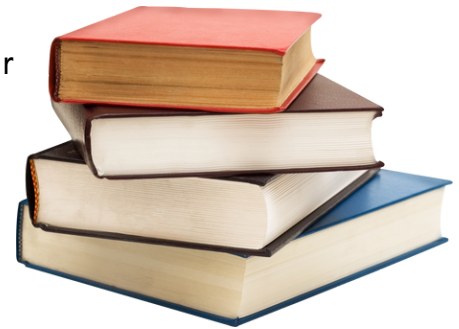
# ALL KIDS ARE OUR KIDS!

# ACADEMIC INSTRUCTION

## What does Academic Instruction look like?

### Reading and Writing Workshop model

- Mini lesson | targeted instruction focused on grade level standards
- Small group instruction | group work with teacher focused on skills, text level, or common goals
- Independent Reading & Writing | student choice
- Conferencing | one on one with teacher
- Word Study | Phonics and Vocabulary Development



### Math Workshop model



- Mini lesson | targeted instruction focused on grade level standards
- Small group instruction | group work with teacher focused on specific skills
- Independent math practice | hands on and problem solving methods focused on conceptual knowledge

### STEAM

#### Science-Technology-Engineering-Art-Math

- Teachers embed the 5 C's in their instruction.
- Communication, Collaboration, Critical Thinking, Creativity, Caring
- Partnership with Discovery Education
- Ongoing professional learning provided to teachers



# SOCIAL EMOTIONAL LEARNING (SEL)

## What does SEL Instruction look like?

SEL is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

-CASEL

## THE CORE COMPETENCIES OF SEL

### Self-Awareness

The abilities to understand one's own emotions, thoughts, and values and how they influence behavior across contexts.

### Self-Management

The abilities to manage one's emotions, thoughts, and behaviors effectively in different situations and to achieve goals and aspirations.

### Social Awareness

The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, & contexts.

### Relationship Skills

The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.

### Responsible Decision-Making

The abilities to make caring and constructive choices about personal behavior and social interactions across diverse situations.



- The organization "[CASEL](#)" has determined through research that there are [five core competencies](#) that are critical for Social and Emotional Learning.
- SEL skills are integrated into daily instruction throughout the school day. Morning Meetings are also conducted to practice these skills with peers.

# RULER

## HOW RULER WORKS

### Research shows that emotions influence:

- Attention, memory, and learning
- Decision making
- Creativity
- Mental and physical wellbeing
- Ability to form and maintain healthy relationships
- Academic and workplace performance

### Classroom Instruction

- RULER is focused on student learning and is aligned to core competencies as well as standards for academics and social and emotional learning.
- RULER is integrated into existing academic curricula.

## RULER Tools

THE MOOD METER is a visual guide to help individuals accurately analyze and “plot” their feelings.



THE CHARTER represents agreed-upon norms for how everyone in a group wants to feel. The Charter also explains what needs to happen or change to build and sustain positive emotional climates.



THE META-MOMENT is a process for responding to emotional triggers in ways that align with one’s best self.



THE BLUEPRINT is a problem-solving tool for working with interpersonal conflicts.



## THE SKILLS OF RULER EMOTIONAL INTELLIGENCE

### Recognizing emotions

- Identifying emotions in oneself and others by reading verbal and nonverbal cues

### Understanding emotions

- Knowing the causes of emotions and how emotions influence our thoughts, actions, and decisions

### Labeling emotions

- Connecting an emotional experience to specific feeling words to describe it

### Expressing emotions

- Knowing how and when to display or show our emotions, depending on who we are with, where we are and what we are doing

### Regulating emotions

- Knowing and using effective strategies to manage your emotions

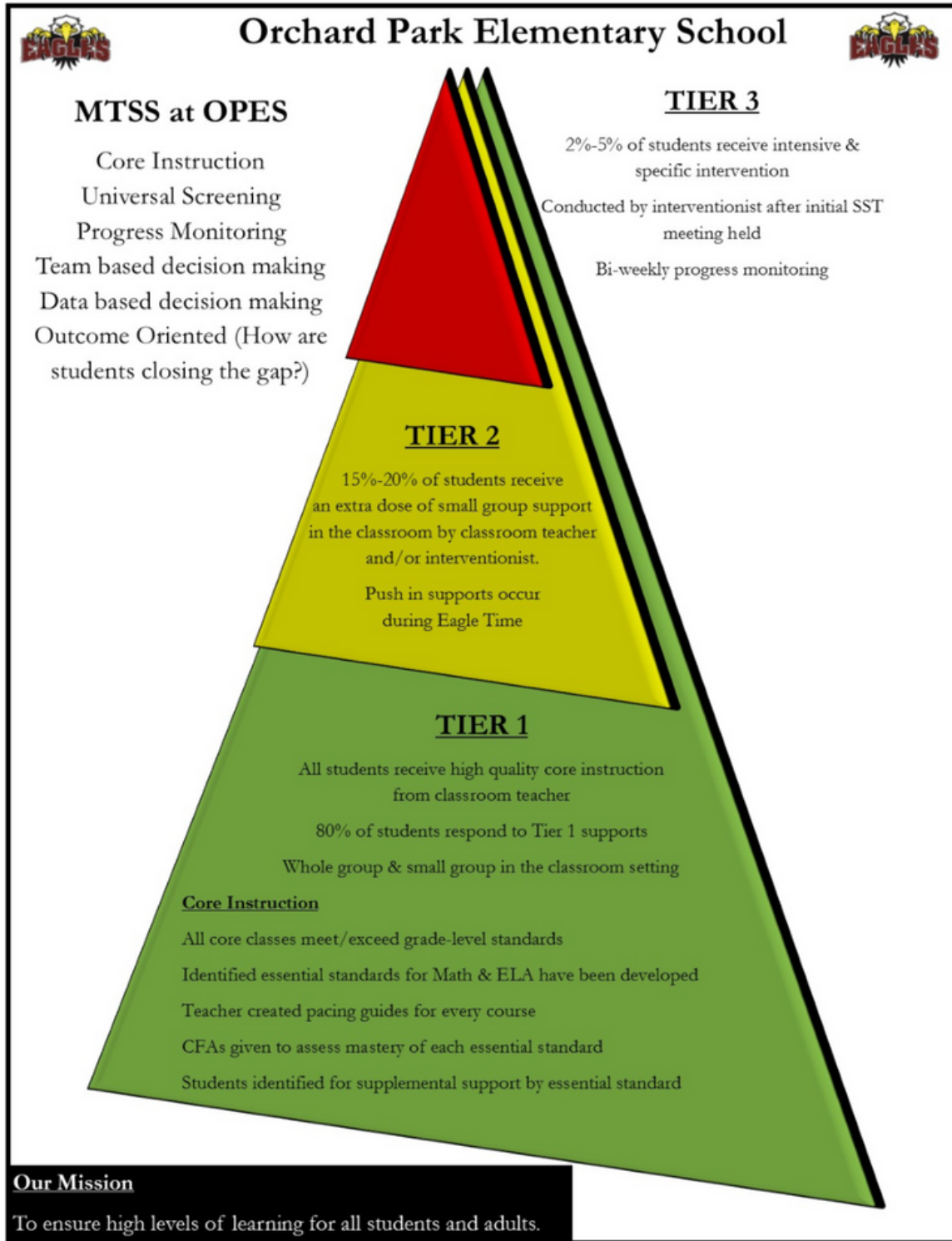
**Research shows that RULER skills help people of all ages use emotions wisely, opening opportunities for us to succeed in school, at work and in life.**





# MULTI TIERED SYSTEMS OF SUPPORT (MTSS)

## How does my child receive extra support if they are not making progress? Multi Tiered Systems of Support (MTSS)







# ACADEMIC PROGRESS

## How are students performing academically?

