

ACCOMPLISHMENTS

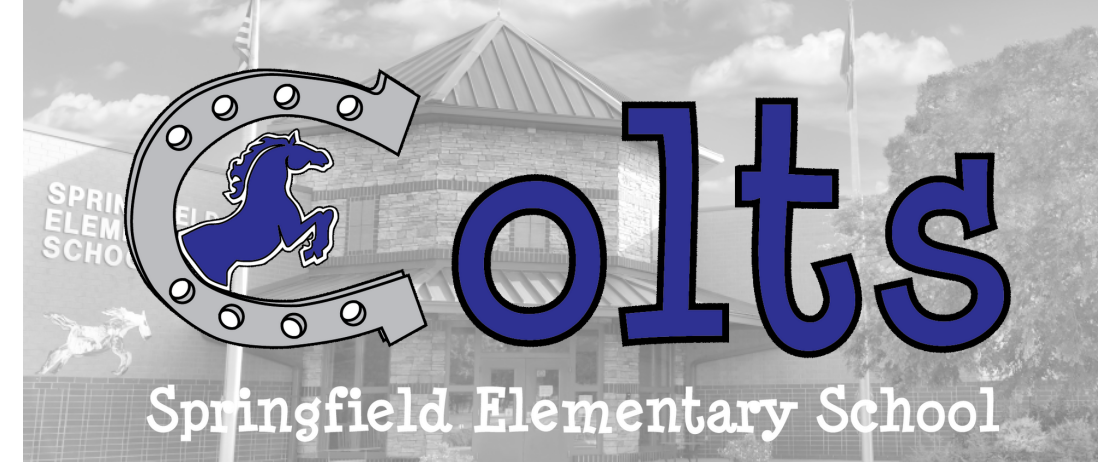
- SFES Teacher of the Year: Page Hinton, Kindergarten Teacher
- SFES Support Staff of the Year: Jeannine Bruce, Receptionist
- Partipated an "All Colts Count Inclusion Week" in which we celebrated diversity amongst our students
- Identified as a Model PLC School by Solution Tree
- STEAM Teacher Leaders with Discovery Education partnership at SFES: Mike Pearson, Jamie Thomas, Kelsey Clifford, Susana Harper, and Amanda Alter
- Our Student Ambassadors Club helps us support student leadership such as raising money for our recycling program.
- Book Character Day provided SFES staff and students a way to display our school-wide enjoyment of reading
- Ongoing Implementation by our Ci3t team to continue developing and implementing a 3 tiered system of social, academic, and behavioral supports
- Our SIC partnered with BeSMART, to help teach the importance of properly stored firearms in the home
- Partnership with Kindermourn to provide hope for grieving children by offering support, counseling programs, and creating awareness of bereavement
- Connected with Atrium Health to provide ongoing mental health services for our students
- Hosting SFES's first Culture Night to provide an opportunity to celebrate diversity and foster a sense of community as families can showcase various aspects of their culture, such as traditional food, music, dance, clothing, art, and customs.
- Jamie Thomas and Mike Pearson became a part of the NASA STEM Educator with the SPARX program
- Jennifer Antley and Emily Fowler are working towards earning their M.Ed. in Literacy with a focus in ESOL from Clemson University
- Jamie Thomas is working towards earning a PhD in Psychology with an emphasis in Cognition and Instruction from Grand Canyon University
- 11th rankes Elementary School in SC according to Niche
- Partnership with Bright Blessing to donate snack bags and hygiene kits.
- Partnership with The Giving Porch for clothes donations.

SCHOOL IMPROVEMENT COUNCIL MEMBERS

Jack Coleman, Parent
Fred Bruce, Community Member
Catherine Buttereit, Parent
Lakerria Carouthers, Teacher
Kelsey Clifford, Teacher
Dana Schuster, Teacher
Courtney Clanton, Parent
Casey Czapla, Assistant Principal
Adam Fantone, Principal
Susana Harper, Teacher
Shantrell Gordon, Teacher
Morgan Bodem, Teacher
Aaryn Marsters, Assistant Principal
Sarah Myers, Parent
MaryJo Connor, Parent

PROFESSIONAL DEVELOPMENT FOR STAFF

- Continued development and analysis of our three year plan for staff professional development
- Bi-monthly School Based Professional Development in Literacy, Math, STEAM, and SC Teaching Standards and Practices
- Pop up Professional Development Sessions provided by the Reading Coach
- PLC's at Work Virtual Conference for 10 staff members. 3 staff went to the Mathematics at Work Conference.
- Staff members participated in STEAM in the Park.
- Anne Perrone, Guidance Counselor, attended the ASCA Conference
- 6 staff members attended the Signapore Math Conference.
- 3 teachers went to the Gifted & Talented Conference
- Colt Academy professional development for new staff
- 1 staff member attended the SCCTM Conference
- 6 staff members attended the Solution Tree SPED Conference



School Summary Report 2023-2024

SPRINGFIELD ELEMENTARY SCHOOL
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ADAM FANTONE, PRINCIPAL
AARYN MARSTERS, ASSISTANT PRINCIPAL
CASEY CZAPLA, ASSISTANT PRINCIPAL

Mission & Vision Statements

MISSION: SPRINGFIELD ELEMENTARY WILL PROVIDE A CARING AND SAFE ENVIRONMENT WHERE STAFF, STUDENTS, FAMILIES, AND COMMUNITY ENGAGE IN THE PROCESS OF TEACHING AND LEARNING TOGETHER IN AN EFFORT TO CONTINUALLY PROMOTE THE ACADEMIC, SOCIAL, AND EMOTIONAL GROWTH OF OUR STUDENTS.

VISION: AT SPRINGFIELD ELEMENTARY: WE CREATE ENVIRONMENTS WHERE LEARNING IS MEANINGFUL AND ENGAGING. WE ENSURE STUDENTS LEARN, GROW, AND DISCOVER THEIR STRENGTHS. WE BUILD POSITIVE RELATIONSHIPS BASED ON MUTUAL RESPECT. WE HOLD HIGH EXPECTATIONS FOR EVERY STUDENT.

COLTivating Excellence

All Kids Are Our Kids!

GOALS FOR SPRINGFIELD ELEMENTARY SCHOOL

Teaching and Learning: Our goal is to continue to show growth and increase student achievement on SC Ready, SC PASS, STAR, and F&P assessments. Teachers collaborate weekly using PLC's in math and ELA to help achieve these goals. The teachers also set professional growth goals within their SLO's, which they self-reflect and collaborate with others to grow as educators.

Continuous Improvement: Monthly professional development is provided in the areas of math, literacy, and STEAM. We also continued our partnership with Discovery Education to enhance our instruction. We also started Teachers as Leaders, where teachers provide professional development to each other based on their strengths.

Leadership and Communication: SFES provided opportunities for families to be active participants in their child's academic growth virtually, by offering events such as: Meet the Teacher, Rodeo Night, various Writing Celebrations, Literacy Night, & as well as other opportunities. We strive to have effective communication with parents by utilizing weekly Tuesday folders, Web Page, Hoofbeat Weekly Newsletter for parents, Weekly Colt Courier news for staff, SES Facebook Account, and PTA Facebook Page.

Resources, Safety, and Student Support: We continue to support students through our MTSS process to identify students who need intervention. We utilize flexible groups for intervention. We have a full-time security guard on campus. We strive to be above 95% for satisfaction of physical and social environments. Our school safety team meets twice yearly to determine our needs as a school.

COLTS choose to:

- Do our best
- Be Responsible
- Take care of each other



SC SCHOOL REPORT CARD: EXCELLENT OVERALL RATING

Springfield Elementary had an overall score of Excellent. We were excellent in the areas of Academic Achievement and English Learners' Progress and good in Preparing for Success, and Student Progress.

SC READY STATE ASSESSMENT

Due to COVID-19, data is missing from 2020.

- 2019: **ELA** Does Not Meet 13.9%; Approaches 22.7%; Meets 32.0%; Exceeds 31.5%
MATH Does Not Meet 13.1%; Approaches 16.1%; Meets 30.5%; Exceeds 40.3%
- 2021: **ELA** Does Not Meet 19.2%; Approaches 25.9%; Meets 27.3%; Exceeds 27.6% **MATH** Does Not Meet 18.9%; Approaches 26.1%; Meets 27.6%; Exceeds 27.3%
- 2022: **ELA** Does Not Meet 11.2%; Approaches 19.1%; Meets 33.2%; Exceeds 36.6% **MATH** Does Not Meet 14.6%; Approaches 21.1%; Meets 31.6%; Exceeds 32.6%
- 2023: **ELA** Does Not Meet 8.9%; Approaches 16.1%; Meets 31.6%; Exceeds 43.4% **MATH** Does Not Meet 12.2%; Approaches 22.2%; Meets 30.4%; Exceeds 35.1%

SFES STAR ASSESSMENT FOR 2021-2022

- Reading - Grades 2-5 State Proficiency Level 22-23
 - Fall 62.3%, Winter 66.3%, Spring 65.3%
- Reading - Grades 2-5 State Proficiency Level 23-24
 - Fall 70.2%, Winter 72.3%
- Math - Grades 2-5 State Proficiency Level 22-23
 - Fall 66.6%, Winter 68.1%, Spring 65.3%
- Math - Grades 2-5 State Proficiency Level 23-24
 - Fall 68.8%, Winter 76.3%
- Early Literacy - Grades K-1 Proficiency Level 23-24
 - Fall 68.8% - Winter 82.3%

COLTivating Excellence

SERVICE LEARNING & COMMUNITY PARTNERSHIP

LifePoint Church Partnership: LifePoint offers assistance through supporting our staff with various ways to show them recognition and support students by being highly involved in a mentor program.

Student Food Pantry: Collaborated with the NAFO Beta Club, Foundation of Fort Mill, Fort Mill Church of God, and Carolinas Rehabilitation Pineville Outpatient Clinic to begin the services for our Food Pantry to support our families with additional food and classroom snacks.

Food Drive: Families donated food and other personal items to support our community through provided these items to the Fort Mill Care Center.

Author Visit: Tyranika Abrams visited our school to read her book, "Where You Belong," in honor of Black History Month, discussed writers craft, and had lunch with a couple students.

Charlotte Hornets Reading Bus Event: Representatives from the Charlotte Hornets came to present and motivate students about the importance of reading. Many students were about pick out books from the Hornets Book Bus.

Community Coat Drive: Families within our community donated coats for students and their families.

Junior Achievement: This program partners with community leaders to teach students how they benefit from and contribute to the success of their community.

One School, One Book: For our tenth year in a row, our school families participated in this program, by reading "The Wild Robot". Each teacher read the book aloud to their students, while parents could watch the recording at home with their child, which include a STEAM night.

Community Assistance: Participated in the Angel Tree Project to provide food, clothes, and toys for SES families.

Winthrop Partnership: SFES continued into year Five of its partnership with Winthrop University. We hosted several aspiring teachers during their internships from Winthrop as well as other universities.

Host Teacher Cadets: Continued partnership with Nation Ford High School to support the teacher cadet program.

School Clubs: The Chorus Club allowed students to perform multiple times for the community, families, and students. The SFES gardening club grew and maintained a school garden. The jump rope club worked on their fitness goals. We had a boys running club called "Let Me Run, and a girls club called "Girls on the Run".

Area Beautification: SFES families and staff helped maintain and improve areas around the school.

Fundraising: SES has continued our partnership with Boosterthon to assist us with fundraising to help support our students. We raised funds for classroom resources and supplies. Families were able to learn about and donate to the St. Jude Foundation during our STEAM night.