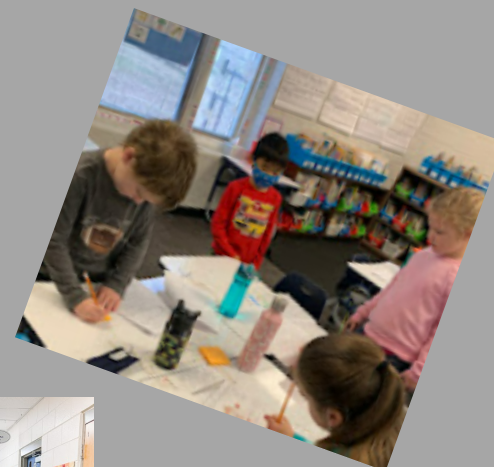


ACCOMPLISHMENTS

- SFES Teacher of the Year and Fort Mill Honor Roll Teacher: Kim Long, Special Education Teacher
- SFES Support Staff of the Year: Joanna Harrigan, Technology Support
- Developed an "All Colts Count Inclusion Week" in which we celebrated diversity amongst our students. We also had celebrated diversity through themed months
- STEAM Teacher Leaders with Discovery Education partnership at SFES: Jessica Williams, Alyssa Cohn, and Amy Klein
- 5210 Gold Status for the Healthy Together Program
- The school and district successfully went through the COGNIA Accreditation Process
- Created a collection of books and lessons that focus on diverse learning for our students and staff and developed a diversity committee
- Our Student Ambassadors Club helps us support student leadership such as raising money for our recycling program.
- Book Character Day provided SES staff and students a way to display our school-wide enjoyment of reading
- Created a Ci3t team to help develop and implement a 3 tiered system of social, academic, and behavioral supports
- The following staff received grants for literacy totaling \$8,740: April Jones, Michelle Ruhe, Hannah Couchenour, Melia Teska, Lena Robertson, Mallory Knighton, Hannah Buskirk, Marylisa Martin, and Morgan Bodem



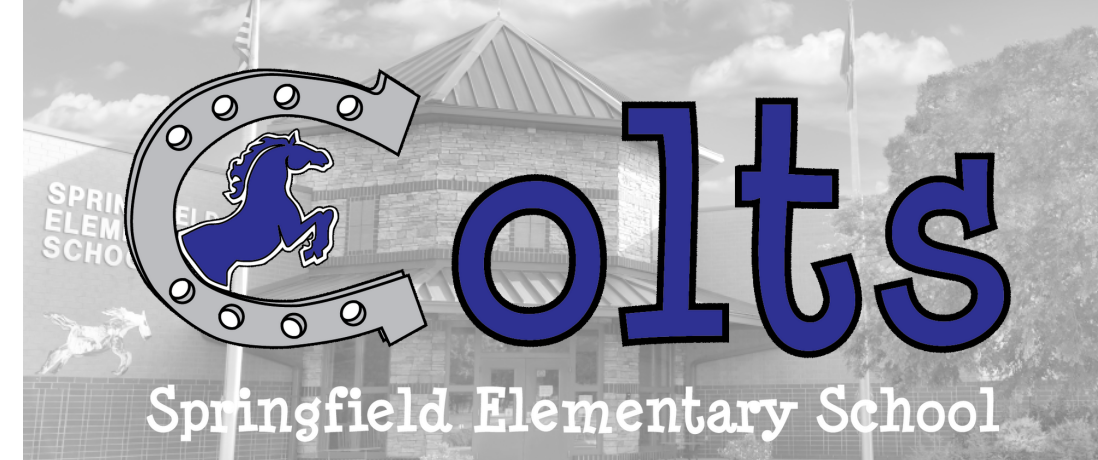
SCHOOL IMPROVEMENT COUNCIL MEMBERS

- Fred Bruce, Community Member
- Kelsey Clifford, Teacher
- Courtney Clanton, Parent
- Casey Czapla, Assistant Principal
- Adam Fantone, Principal
- April Jones, Teacher
- Mallory Knighton, Teacher
- Stacy Lindahl, Parent and Secretary
- Aaryn Marsters, Assistant Principal
- Sarah Myers, Parent and Council Chair



PROFESSIONAL DEVELOPMENT FOR STAFF

- Continued development and analysis of our three year plan for staff professional development
- Bi-monthly School Based Professional Development in Literacy, Math, STEAM, and SC Teaching Standards and Practices
- Pop up Professional Development Sessions provided by the Reading Coach
- PLC's at Work Virtual Conference for 16 staff and 14 teachers attended in person
- Colt Academy professional development for new staff



School Summary Report 2021-2022

SPRINGFIELD ELEMENTARY SCHOOL
1691 SPRINGFIELD PARKWAY
FORT MILL, SC 29715
TELEPHONE: 803-548-8150
FAX: 803-548-8154
[HTTP://SFES.FORTMLLSCHOOLS.ORG](http://sfes.fortmillschools.org)

ADAM FANTONE, PRINCIPAL
AARYN MARSTERS, ASSISTANT PRINCIPAL
CASEY CZAPLA, ASSISTANT PRINCIPAL

Mission & Vision Statements

MISSION: SPRINGFIELD ELEMENTARY WILL PROVIDE A CARING AND SAFE ENVIRONMENT WHERE STAFF, STUDENTS, FAMILIES, AND COMMUNITY ENGAGE IN THE PROCESS OF TEACHING AND LEARNING TOGETHER IN AN EFFORT TO CONTINUALLY PROMOTE THE ACADEMIC, SOCIAL, AND EMOTIONAL GROWTH OF OUR STUDENTS.

VISION: AT SPRINGFIELD ELEMENTARY: WE CREATE ENVIRONMENTS WHERE LEARNING IS MEANINGFUL AND ENGAGING. WE ENSURE STUDENTS LEARN, GROW, AND DISCOVER THEIR STRENGTHS. WE BUILD POSITIVE RELATIONSHIPS BASED ON MUTUAL RESPECT. WE HOLD HIGH EXPECTATIONS FOR EVERY STUDENT.

COLTivating Excellence

#SESHoovesUp

GOALS FOR SPRINGFIELD ELEMENTARY SCHOOL

Teaching and Learning: Our goal is to continue to show growth and increase student achievement on SC Ready, SC PASS, STAR, and F&P assessments. Teachers collaborate weekly using PLC's in math and ELA to help achieve these goals. The teachers also set professional growth goals within their SLO's, which they self-reflect and collaborate with others to grow as an educator.

Continuous Improvement: Monthly professional development is provided in the areas of math, literacy, and STEAM. We also continued our partnership with Discovery Education to enhance our instruction. We also started Teachers as Leaders, where teachers provide professional development to each other based on their strengths.

Leadership and Communication: SFES provided opportunities for families to be active participants in their child's academic growth virtually, by offering events such as: Meet the Teacher, Rodeo Night, various Writing Celebrations, & other opportunities. We strive to have effective communication with parents by utilizing weekly Tuesday folders, Web Page, Hoofbeat Weekly Newsletter for parents, Weekly Colt Courier news for staff, #SESHoovesUp Twitter Account, and PTA Facebook Page.

Resources, Safety, and Student Support: We continue to support students through our MTSS process to identify students who need intervention. We have a full-time security guard and use flexible groups for intervention. We strive to be above 95% for satisfaction of physical and social environments. Our school safety team meets twice yearly to determine our needs as a school.

COLTS choose to:

- Do our best
- Be Responsible
- Take care of each other



SC SCHOOL REPORT CARD: EXCELLENT OVERALL RATING

Springfield Elementary scored higher than the state average in these subcategories: Academic Achievement, Preparing For Success, and English Learners'.

SC READY STATE ASSESSMENT

Due to COVID-19, data is missing from 2020.

- 2018: ELA Does Not Meet 14.10%; Approaches 25.60%; Meets 31.60%; Exceeds 28.70%
MATH Does Not Meet 13.20%; Approaches 19.50%; Meets 24.60%; Exceeds 40.80%
- 2019: ELA Does Not Meet 13.9%; Approaches 22.7%; Meets 32.0%; Exceeds 31.5%
MATH Does Not Meet 13.1%; Approaches 16.1%; Meets 30.5%; Exceeds 40.3%
- 2021: ELA Does Not Meet 19.2%; Approaches 25.9%; Meets 27.3%; Exceeds 27.6% MATH Does Not Meet 18.9%; Approaches 26.1%; Meets 27.6%; Exceeds 27.3%

SFES STAR ASSESSMENT FOR 2021-2022

- Reading - Grades 2-5 State Proficiency Level
 - Fall 2021 60.1% - Winter 2021 64.4% - Spring 2022-61.9%
- Math - Grades 1-5 Proficiency Level
 - Fall 2021 63.0% - Winter 2021 66.8% -Spring 2022- 58.4%
- Early Literacy - Grades K-1 Proficiency Level
 - Fall 2021 67.0% - Winter 2021 69.8% -Spring 2022-73.7%

COLTivating Excellence
#SESHoovesUp

SERVICE LEARNING & COMMUNITY PARTNERSHIP

Junior Achievement: This program partners with community leaders to teach students how they benefit from and contribute to the success of their community.

One School, One Book: For our eighth year in a row, our school families participated in this program, by reading "The Wish Tree". Each teacher read the book aloud to their students, while parents could watch the recording at home with their child.

Community Assistance: Participated in the Angel Tree Project to provide food, clothes, and toys for SES families.

Winthrop Partnership: SFES continued into year Five of its partnership with Winthrop University. We hosted several aspiring teachers during their internships from Winthrop as well as other universities.

Host Teacher Cadets: Continued partnership with Nation Ford High School to support the teacher cadet program.

Gardening Club: The SES gardening club grew and maintained a school garden.

Area Beautification: Our School partnered with Nation Ford High and other community members to assist with beautifying our school grounds. We also had Eagle Scouts help design and install a sensory pathway on the playground.

Fundraising: SES has continued our partnership with Boosterthon to assist us with fundraising to help support our students. We had funds for our classroom libraries, make our playgrounds more enjoyable, and beautify school.