

ACCOMPLISHMENTS

- Excellent Absolute and Excellent Growth Rating on the 2014 Annual School Report Card
- 2014-2015 Palmetto Gold Award Winner
- AdvancED Accredited by the Southern Association of Colleges and Schools (SACS)
- Recognized over 300 students for their display of our COLT core values
- Successfully initiated the One School, One Book program. All school families were provided a copy of the book *The Enormous Egg* to read together on a schedule. This effort kicked off and concluded with school wide assemblies and promoted family literacy for all students. Students enjoyed daily activities throughout the 4 week program.
- Nikki Letterhos, 1st Grade Teacher, won SFES Teacher of the Year
- Debbie Bogan, Attendance Secretary, won SFES Support Staff of the Year
- School Clubs and Activities were: Chorus & Drama, Environmental Club, Girls on the Run, Let Me Run, Knitting Club, Boys & Girls Club, Newspaper Club, Safety Patrol, and Student Council
- Jillian Eaton, Sarah Fox, Nate Merritt, and Emily Thomas (5th Grade students) were winners in the York County Solicitor's Office Calendar Art Contest
- Lauren Copeland and Shannon Dustin received a \$750 grant from the Foundation of Fort Mill Schools for their proposal, "Report with a Purpose."
- Lauren Copeland, Sally Ficklen, and Heather Wolf received a \$750 grant from the Foundation of Fort Mill Schools for their proposal, "Saddle up for a Wild Western Ride into Informational Writing."
- Sally Ficklen and Brenda Marshall received a \$750 grant from the Foundation of Fort Mill Schools for their proposal, "One School, One Book."
- Marion Cook and Heather Wolf received a \$250 professional development grant from the Foundation of Fort Mill Schools to purchase the book, *Notice and Note*, for teacher implementation.
- Peter Olinger received a \$1,000 Principal Project Grant from the Foundation of Fort Mill Schools for "Integrating the Responsive Classroom."
- Rebecca Pille received two grants from Donors Choose. The first was \$273 for "Squirmy Students Seek New Seat" and the second was \$400 for "Stimulate Your Senses."



PURPOSE OF THE REPORT

This report is issued by the Springfield Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.



Springfield Elementary School

RACING TOWARDS EXCELLENCE

SCHOOL SUMMARY REPORT 2014-2015

An Update on the Progress of Our School Strategic Plan



SCHOOL IMPROVEMENT COUNCIL MEMBERS

Rick Aparicio, Parent
Lindsey Arnautovic, Parent (Chair)
Sarah Baird, Teacher
Amanda Brogdon, Teacher
Alan Howell, Assistant Principal
Rob Jacobson, Parent (Vice-Chair)
Brian Lewis, Parent
Tara Miller, PTA Representative
Beth Newman, Parent
Peter Olinger, Principal
Rebecca Pille, Teacher
Janine Walker, Parent

SPRINGFIELD ELEMENTARY SCHOOL

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PETER OLINGER, PRINCIPAL
ALAN HOWELL, ASSISTANT PRINCIPAL

MISSION & VISION

MISSION

The mission of Springfield Elementary, in partnership with family and community, is to provide a safe, friendly, productive learning environment for students, while creating a desire for lifelong learning.

VISION

The Vision of Springfield Elementary is a safe and friendly learning community that fosters high expectations and encourages everyone to do their personal best by engaging students in developmentally appropriate, yet challenging, lessons and putting students first in our decisions.



CURRENT GOALS

- **Increase Student Achievement:** Teach state standards, continuously improve our Response to Intervention programs, introduce and integrate Responsive Classroom model, further integrate the use of iPads, Chromebooks, and Google Docs.
- **Provide annual research-based staff development for professional growth and leadership:** Training for Responsive Classroom model, group discussion on literacy research, reading workshops facilitated by our Reading Coach, presentations on effective technology resources.
- **Increase teacher and student attendance:** Implement Responsive Classroom to strengthen classroom community and promote a positive and caring environment for our students, continue to promote our COLT core values, create a "Hall of Fame" to recognize all of our classes, select students and related arts classes of the month, distribute Colt Notes, continue Teacher and Support Staff of the Month Awards, and encourage Teacher Appreciation through school and PTA.

PERFORMANCE PROGRESS

K-2nd Fountas & Pinnell Reading Benchmark

Grade Level	% Above Benchmark
Kindergarten	99%
First Grade	98%
Second Grade	78%

2014 PASS Data

3rd Grade	Exemplary	Met	Not Met
Writing	73.3%	20.9%	5.7%
ELA	77.1%	14.2%	8.5%
Math	67.6%	21.9%	10.4%
Science	50.9%	37.7%	11.3%
SS	83.0%	11.3%	5.6%

4th Grade	Exemplary	Met	Not Met
Writing	66.9%	25.4%	6.7%
ELA	73.7%	20.3%	5.0%
Math	62.7%	22.8%	13.5%
Science	51.6%	38.9%	8.4%
SS	61.0%	33.0%	5.0%

5th Grade	Exemplary	Met	Not Met
Writing	60.9%	30.0%	9.0%
ELA	58.6%	30.8%	10.5%
Math	62.4%	27.0%	10.5%
Science	44.6%	43.0%	13.8%
SS	56.7%	29.8%	13.8%

SERVICE LEARNING & PARTNERSHIPS

- **SuperBowl Math Fun with Dads:** First grade classes invited all dads in for Super Bowl Math Fun! Each dad and their child rotated through football-themed stations to practice math skills that have been learned throughout the year. We encouraged our dads and students to be active participants and to wear their favorite team attire.
- **5th Grade Writing Celebrations:** Parents were invited into each classroom for a celebration at the end of each writing unit. During the celebration, students escorted their parents around a writing display to read pieces from each student in the class. As they read, parents and students both left feedback notes for the student authors.
- **The Springfield Times:** Our newspaper club is composed of 25 members from the 4th and 5th grade who write and publish relevant articles both online and in paper form. This club gives students another opportunity to write authentic pieces and provides others with more reading opportunities.
- **Junior Achievement:** This program partners with community leaders to teach students how they benefit from and contribute to the success of their community. Through a series of five interactive lessons, students develop an understanding of careers and their positive impact on the community. The activities support state standards in social studies, English Language Arts, and math.
- **Food Drive:** The Student Council sponsored a canned food drive to benefit the Fort Mill Care Center. Approximately 1,000 pounds of food was collected.
- **Pasta for Patients:** The Student Council partnered with the Leukemia and Lymphoma Society for the fourth year in a row to raise over \$3,000 in honor of one of our students who is in remission from this disease.
- **Red Bag Project:** This is our fourth year conducting this program for children in need in our community. Our students raised \$4,700 for 30 children by doing extra chores and donating money. Gifts were purchased by volunteer shoppers who then assisted our students in wrapping the gifts.

