

ACCOMPLISHMENTS

- AdvancEd Accredited by the Southern Association of Colleges and Schools
- SES recognized over 300 students for their display of our COLT core values
- Renee LeBlanc was the State Winner in the Palmetto Pride Litter Trashes Everyone Elementary Art Contest.
- John Balint, Madelyn Mankin, Julia Nasson, Aubrey Nix, and Wyatt Watson were winners in the York County Solicitor's Office Anti-Drug/Violence/Making Good Choices Art Contest .
- SES started a Vex IQ Robotics Club and entered two teams in the regional competition.
- Sarah Sheehan, special education teacher, won SES Teacher of the Year.
- Nicole Gaunt, technology assistant, won SES Support Staff of the Year.
- School Clubs and Activities were: Chorus & Drama, Environmental Club, Girls on the Run, Let Me Run, Morning News Show, Robotics Club, Safety Patrol, Second Grade Reading Club, and Trailblazers.
- Marcella Capaldi, Kathryn Murr, and Rebecca Pille completed the ELPD course.
- Dede Keckeis won a \$650 Innovative Classroom Project grant from the Foundation of Fort Mill Schools
- Jessica Williams won a \$950 Innovative Classroom Project grant, "More to Math: Problem Solving with Legos" from Foundation of Fort Mill Schools.
- Amanda Brogdon, Angela Sigler, and Peter Olinger won a \$2000 Principal Project Grant , "Implementing Guided Math into K-2 Classrooms."
- Emily Asbell won a \$587 grant from Donor's Choose for "Wow! Books for Super Readers" for A-C leveled books.
- Nikki Letterhos won two grants from Donor's Choose. The first grant, "Reading is Learning. Nonfiction Books Will Help Us Learn More", was for \$330. The second grant, "Filling Our Classroom's Crannies and Nooks With More Books", was for \$477.
- Mandy Shamblin won a \$500 grant from Family Trust for "Math Projects".
- Jessica Williams won a \$509 Palmetto Partners Matching Team Grant for the Robotics Team.



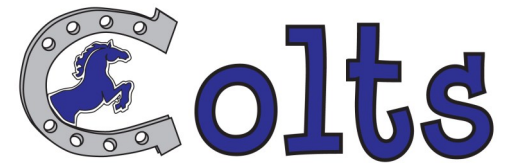
Purpose of the Report

This Report is issued by the Springfield Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.



SCHOOL IMPROVEMENT COUNCIL MEMBERS

Lindsey Arnautovic, Chair
 Sarah Baird
 Sarah Briggs
 Amanda Brogdon, Assistant Principal
 Alyssa Cohn
 Nikki Gaskins
 Rhonda Jacobson
 Melissa Lee
 Krystion Nelson
 Peter Olinger, Principal
 Rebecca Pille
 Leticia Trower



Springfield Elementary School

School Summary Report 2016-2017

*An Update on the Progress of
Our School Strategic Plan*



Springfield Elementary School
 1691 Springfield Parkway
 Fort Mill, SC 29715

Telephone: 803-548-8150
 Fax: 803-548-8154
<http://sfes.fortmillschools.org>

Peter Olinger, Principal
 Amanda Brogdon, Assistant Principal

SFES Mission and Vision

Mission

The mission of Springfield Elementary, in partnership with family and community, is to provide a safe, caring, and engaging environment for students while creating a desire for lifelong learning.

Vision

United We... Care, Outreach, Lead, Think Succeed



School Goal Areas

- Teaching and Learning:** Our goal is to increase student achievement by analyzing student test data from SC Ready, PASS, MAP, and F&P assessments to target areas of instruction where progress is needed. Teachers set growth goals for their students in reading, and grade levels. Monthly professional development was provided for staff in the areas of Literacy, Math, and STEM to enhance instruction.
- Continuous Improvement:** Our grade level teams began the process this year of creating and utilizing common assessments. This will provide our staff more opportunities to analyze data and target areas where students need further instruction. SES also strived to improve communication by enhancing our school website and communicating more regularly with our SchoolMessenger email communication.
- Leadership and Communication:** SES will provide opportunities for families to be active participants in their child's academic growth by offering events such as: Meet the Teacher, Literacy Night, Writing Celebrations, 4th Grade Wax Museum, 1st Grade Super Bowl Math, Building Gingerbread and Birdhouses in Kindergarten.
- Resources, Safety, and Student Support:** SES has continued to improve our Response to Intervention process and services. Our goal is to continue to maintain a 95% satisfaction rating on our social and physical environment from students, parents, and teachers.

Performance Progress Report

Measures of Academic Progress (MAP)

Spring 2017 Average RIT Scores

Reading

Grade	SES	FMSD	National
K	162.1	165.4	155.9
1	180.0	183.9	175.7
2	190.1	195.6	187.4
3	200.9	206.4	197.9
4	209.8	213.9	205.3
5	213.9	219	211.2

Math

Grade	SES	FMSD	National
K	161	165.7	156.6
1	183	186.9	178.6
2	190	194.4	190.3
3	200.9	207.8	201.7
4	211.9	217.4	211.9
5	219.5	226.8	220

Palmetto Assessment of State Standards (PASS)

Percentage of Students Met or Exemplary

Subject	2014	2015	2016
Science	89.3%	84%	81.1%
Social Studies	92.3%	97.2%	88.1%

Service Learning & Community Partnerships

Food Drive: Our fifth grade leadership club, Trailblazers, sponsored a can food drive to benefit the Fort Mill Care Center. Over 2000 items of food were collected.

Junior Achievement: This program partners with community leaders to teach students how they benefit from and contribute to the success of their community.

LEAD Program: In it's second year, we have expanded our "Leadership Exploration and Development" program. This is a mentoring program that was established with Lifepointe Church. The goal for this program is for students to establish a positive relationship with their mentor in an effort to develop their leadership potential.

Levine Children's Hospital Toy & Fund Drive: Our Trailblazers sponsored this drive in the spring. They raised over \$900 dollars and many, many new toys to be donated.

One School, One Book: For our third year in a row, our school families enjoyed this program by reading together, [Kenny and the Dragon](#).

Red Bag Project: Our students raised over \$2400 for local children in need by working extra chores and donating money. Gifts were purchased by volunteer shoppers who assist-

ed our students in wrapping gifts for these children for the holiday season.

Second Grade

Reading Program:

Second grade students partner with Wellmore Retirement Community once a month for a shared time of reading together and enjoying a love of books across generations.

Winthrop Partnership Network: SES applied and was accepted as a Winthrop Partnership School. We will begin hosting Winthrop students as future teachers next fall!

