

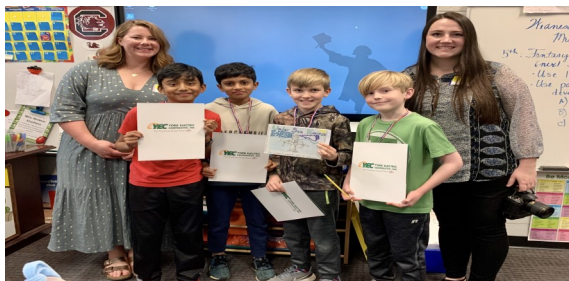
Accomplishments

- Iniyam Gokulkumar, Ohm Patel, Grayson Roberts, and Landon Riley, were awarded Runner Up in our Children's Book Challenge from the York Electric Co-op.
- SFES offered the following School Clubs: Culture, Environmental, Girls on the Run, Let Me Run, Little STEAMers, School News, and Trailblazers.
- Melia Teska, 1st grade teacher, won SFES Teacher of the Year
- Angie Gilliam, day porter, won SFES Support Staff of the Year.
- Ashley Beaumont, Alyssa Cohn, Mandy Shamblin, and Ashlee Threatt were our STEAM Teacher Leaders in partnership with Discovery Education.
- Staff members wrote and received 12 grants totaling \$13,000.
- Palmetto Gold Excellence Award
- Ryan Barkley won the Carolina Panthers Teacher of the Week



Purpose of the Report

This Report is issued by the Springfield Elementary School Improvement Council in accordance with South Carolina law, to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year. Even with COVID-19/e-learning we were able to continue working on all our goals despite not being in school or being able to do some of the activities and functions that had been planned.



School Improvement Council Members

Jennifer Antley, Teacher
Sarah Baird, Assistant Principal
Jennifer Callahan, Parent
Amanda Camilloni, Parent
Kelsey Clifford, Teacher
Rani Collins, Parent
Adam Fantone, Principal
Christie Grogan, Parent
Chris Kauffman, Parent and Council Chair
Stacy Lindahl, Parent
Aaryn Marsters, Assistant Principal
Peter Olinger, Former Principal
Lena Robertson, Teacher
Haleigh Strayer, Guidance Counselor
Erika Teague, Parent
Jay Thomas, Parent

School Summary Report 2019-2020



Springfield Elementary School
1691 Springfield Parkway
Fort Mill, SC 29715

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<http://sfes.fortmillschools.org>

Adam Fantone, Principal
Sarah Baird, Assistant Principal
Aaryn Marsters– Assistant Principal

SFES Mission and Vision

Mission

Springfield Elementary will provide a caring and safe environment where staff, students, families, and community engage in the process of teaching and learning together in an effort to continually promote the academic, social, and emotional growth of our students.

Vision

At Springfield Elementary: We create environments where learning is meaningful and engaging. We ensure students learn, grow, and discover their strengths. We build positive relationships based on mutual respect. We hold high expectations every student.



School Goal Area

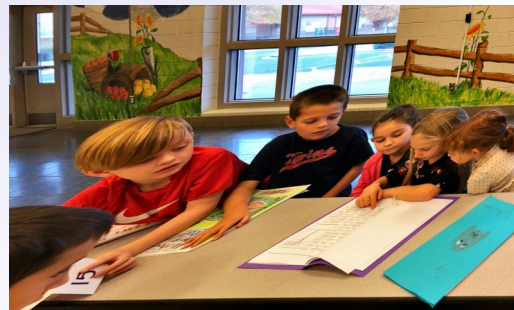
- **Teaching and Learning**– Our goal is to continue to show growth and increase student achievement on SC Ready, SC PASS, STAR, and F&P assessments. Teachers collaborate weekly using PLC’s in math and ELA to help achieve these goals. They also complete SLO’s, which they set growth goals for students in reading.
- **Continuous Improvement**- Monthly professional development is provided in the areas of math, literacy, and STEAM. We also continued our partnership with Discovery Education.
- **Leadership and Communication**- SES provided opportunities for families to be active participants in their child’s academic growth by offering events such as: Meet the Teacher, Literacy Night, STEAM Night, various Writing Celebrations, & other opportunities to attend events supporting our students. We also strive to have effective communication with parents by utilizing weekly Tuesday folders, Web Page, Hoofbeat Monthly Newsletter, bi-weekly Colts Express News, SESC Colts Twitter Account, and PTA Facebook Page.
- **Resources, Safety, and Student Support**– We continue to support students through our MTSS process to identify students who need intervention. We have a full-time security guard and use flexible groups for intervention. We strive to be above 95% for satisfaction of physical and social environments.

SC Ready-State Testing

	2017	Does Not Meet	Approaches	Meets	Exceeds
ELA	17.60%	29.80%	34.10%	17.90%	
MATH	13.90%	28.90%	29.80%	27.50%	
	2018	Does Not Meet	Approaches	Meets	Exceeds
ELA	14.10%	25.60%	31.60%	28.70%	
MATH	13.20%	19.50%	24.60%	40.80%	
	2019	Does Not Meet	Approaches	Meets	Exceeds
ELA	13.9%	22.7%	32.0%	31.5%	
MATH	13.1%	16.1%	30.5%	40.3%	

SC School Report Card: Excellent Overall Rating

Springfield Elementary scored excellent in these subcategories: Academic Achievement, Preparing For Success, English Learners’ Progress, and Student



Professional Development for Staff

- Teacher’s College Reunion and School Visit
- PLC’s at Work
- Bi-Weekly School Based Professional Development in Literacy, Math, STEAM, and SC Teaching Standards and Practices
- Southeastern Reading Recovery and Early Literacy Conference
- Math in Practice: Building Effective Problem

Service Learning and Community Partnerships

- **Colts Robotics**- Members of the Colts Robotics team in 4th & 5th grade developed and presented research projects that help solve world problems using their designed robot.
- **Junior Achievement**- This program partners with community leaders to teach students how they benefit from and contribute to the success of their community.
- **LEAD Program**- “Leadership Exploration, and Development” is in its 5th year. This mentoring program was established with LifePointe Church in order to create a positive relationship between students and their mentor and help develop leadership potential.
- **Little STEAMers**– Our 2nd grade partnered with community members to complete month STEAM activities.
- **One School, One Book**– For our sixth year in a row, our school families participated in this program, be reading “The World According to Humphrey”.
- **Special Olympics**– Our school raised \$1,100 for our local Special Olympics and the administration took part in the Polar Plunge.
- **Winthrop Partnership**-SFES continued into year three of its partnership with Winthrop University. We hosted several aspiring teachers during their internships.
- **Family Craft Night**– Partnered with Nailed It Studios to do fun, family crafts.



Springfield Elementary Colts